
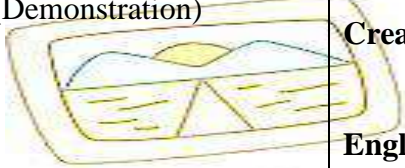



| E.V.S | ENGLISH | हिंदी | MATHS | G.k | |
|---|---|--|---|---|---|
| <p>Ch -1 My Self Ch -2 Our Body Ch - 4 The Food We Eat (Only reading)</p> <p>Projects & Activities: Health Week Celebration</p>  <p>Activity: Healthy Habits For Healthy Kids (Demonstration)</p>  | <p>Listening Skill: Story, Thirsty Crow</p> <p>Speaking Skill: Poem- If You are Happy</p> <p>Reading Skill :</p> <p>Literature: Ch – 2 Meet My Family</p> <p>Writing skill : Grammar : Naming words Gender ,Use of a,an</p> <p>Vocabulary: ‘ee’ sound words</p> <p>Creative Writing : Tree</p> <p>English Day Celebration</p> <ul style="list-style-type: none"> • Picture Collage of Noun • Book Mark making Activity | <p>श्रवण कौशल – कहानी</p> <p>वाचन कौशल – कविता गायन – हम बच्चे</p> <p>पठन कौशल- पाठ –(आ मात्रा) दावत पाठ – (इ मात्रा) सितार बजा पाठ- (ई मात्रा)गीता और वाणी</p> <p>लेखन कौशल– व्याकरण – फलों और सब्जियों के नाम रचनात्मक लेखन – आम</p> <p>रैली – धरा दिवस</p> <p>गतिविधि – नारा गायन</p> | <p>*Straight Counting 201-300</p> <p>*Number Names 0-50</p> <p>*What comes after, before and between(upto-50)</p> <p>* Mental Maths</p> <p>Projects & Activity: Maths</p> <p>Lab Activity -1 Counting will be done with the help of straws and marbles.</p> <p>Maths Lab Activity 2- What Comes After and Before with Number Cards</p> | <p>L- 1 Food</p> <p>L- 2 Save Water</p> | <p>Learning Outcomes: By the end of this month a child should be able to learn-</p> <ul style="list-style-type: none"> • *Good Eating Habits • *Concept of Naming Words • *Reading sound words • आ , इ मात्रिक शब्दों का पठन • फलों और सब्जियों के नाम • Counting • Concept of before after and between |

| JULY | | CLASS I | | | 2024-2025 |
|--|--|---|---|-------------------------------------|---|
| E.V.S | ENGLISH | हिंदी | MATHS | G.K. | |
| Ch-3 Keeping Clean And Fit | Listening Skill- The Lion's Friend | श्रवण कौशल – उ और ऊ मात्रा (विडियो) | *Straight Counting 301-400 *Ascending and Descending Order | L-3 Nature Nook L-4 Festive Time | Learning Outcomes: <ul style="list-style-type: none"> • By the end of this month a child should be able to learn- • Importance of Health Fitness • Value of true friends • Concept of singular and plural • उ और ऊ मात्रा का पठन • लिंग बदलो • Concept of counting • Single digit addition and subtraction |
| Ch- 5 The Clothes We Wear | Speaking Skill – I Wonder (Poem) | वचन कौशल – कविता चुनमुन बंदर रचनात्मक लेखन – गुलाब का फूल पठन कौशल - पाठ – (उ मात्रा) गुड़िया की चुनरी | *Addition up to 10 *Subtraction up to 10 | | |
| Activity: Surya Namaskar | Reading Skill | पाठ – (ऊ मात्रा) तरबूज का रस | Activity: Maths Lab | | |
| Activity: Paste the pictures of different clothes we wear | Literature: Ch –3 Tracy's Shoe (Reading) Ch- 6 The School Picnic | लेखन कौशल व्याकरण – लिंग बदलो | Activity- 1 Addition | | |
| Activity: Aerobics(video and live session) | Writing Skill : Write lines on How to remain Clean and fit | गतिविधि- पेपर फोल्डिंग की चिड़िया बनाएँ (पेज नं. 39) | Manipulatives – straws, beads | | |
| | Grammar : Singular - Plural | | Activity-2 Subtraction – Take away Activity with marbles | | |
| | Activity: Vocabulary Word Game | | | | |

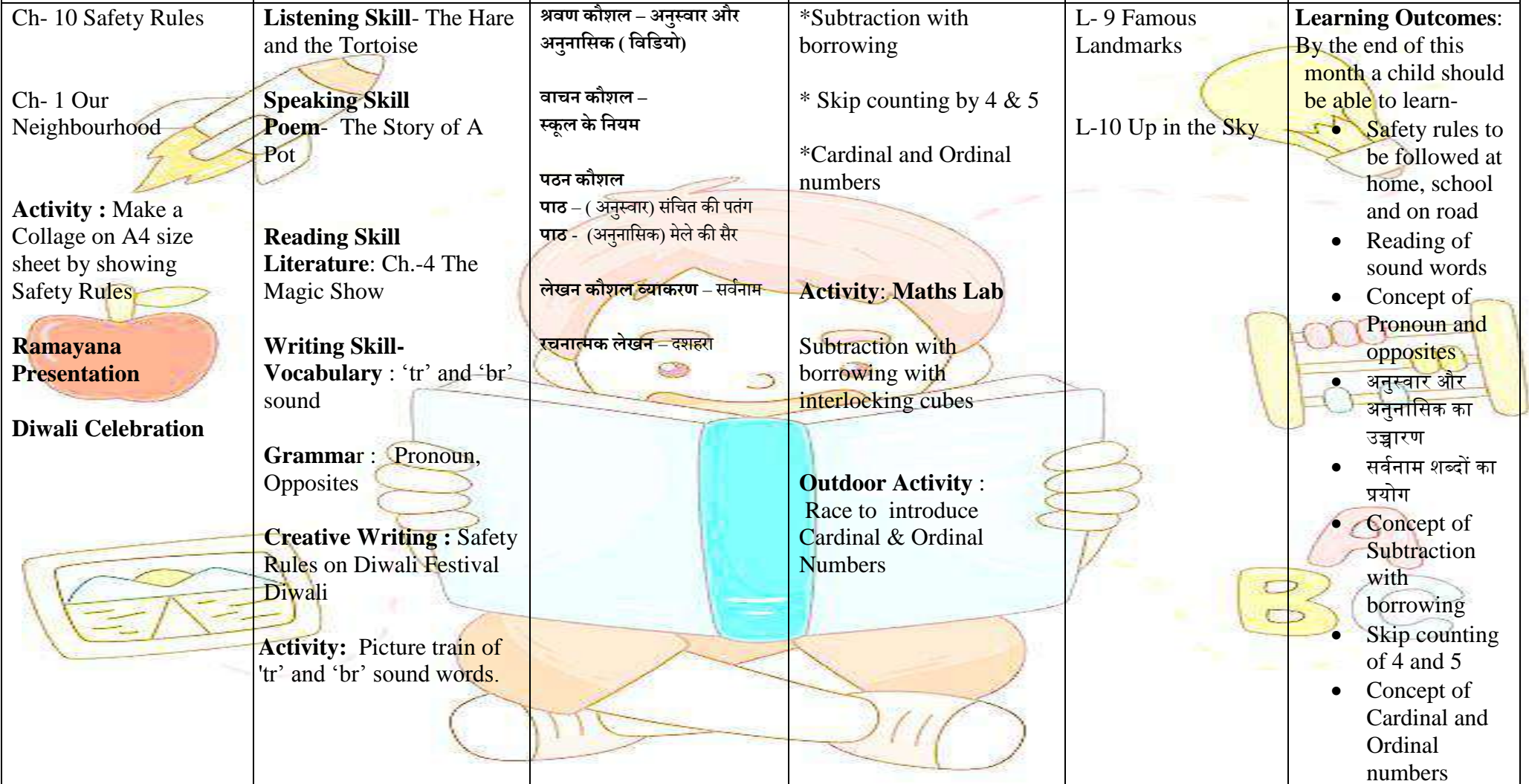
| AUGUST | | CLASS I | | | 2024-2025 |
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| E.V.S | ENGLISH | हिंदी | MATHS | G. K. | |
| Ch-6 Houses we live In Ch-7 My Family Activity: Make a house with Warli Art  English Recitation Competition | Listening Skill- The Trap Speaking Skill Poem- Rainbow Song Reading Skill Literature: Ch- 7 Granny's Birthday Writing Skill- Vocabulary : 'sh' sound Grammar : Describing words Creative Writing: Draw a picture of house and write few lines on it. Activity: Make a list of describing words for Tree. | श्रवण कौशल – ए और ऐ मात्रा (विडियो) वाचन कौशल – कविता- मकड़ी रानी पठन कौशल - पाठ – (ए मात्रा) शेर की दहाड़ पाठ- (ऐ मात्रा) मैना उड़ गई लेखन कौशल – शेर व्याकरण- वचन बदलो गतिविधि – राखी बनाओ | * Skip counting by 2 *Abacus *Place value (2 digits) *Expanded Form (2 digits) *Skip counting by 3 Activity: Maths Lab Activity- 1 <ul style="list-style-type: none"> Abacus showcasing to place the numbers Activity - 2 <ul style="list-style-type: none"> Expanded form with place value board | L- 5 On the Move L-6 Indoor and Outdoor Games | Learning Outcomes: By the end of this month a child should be able to learn- *Importance of Family Members *Reading sound words Concept of *Describing words *ए और ऐ मात्रा का पठन, वचन बदलो एवं कविता गायन *Skip Counting by 2 and 3 *Concept of Place value and Expanded form |

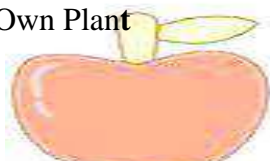
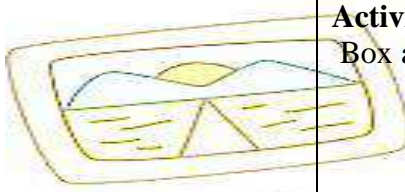
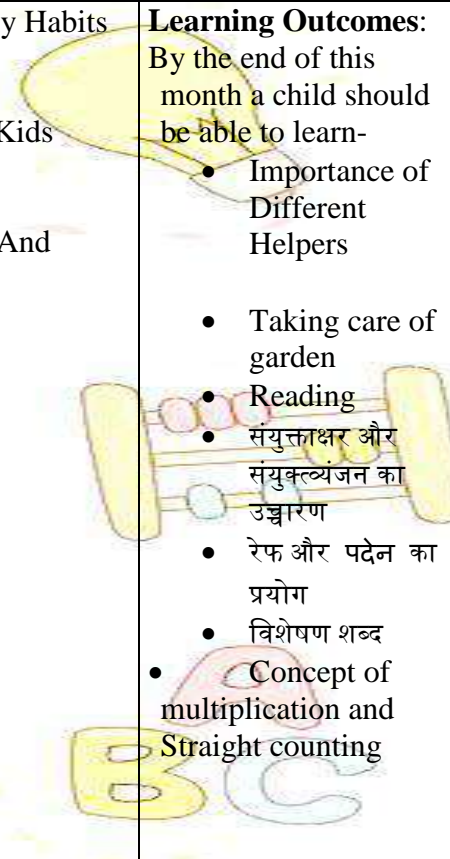
SEPTEMBER

CLASS I

2024-2025

| E.V.S | ENGLISH | हिंदी | MATHS | G.K. | |
|--|--|---|--|--|--|
| <p>Ch- 8 My School (Reading Only)</p> <p>Ch-9 Festivals We Celebrate</p> <p>Activity : Paste the pictures of different festivals</p> <p>Speaking Activity- Guiding Force of Life</p> <p>Ad-Mad Show Competition</p> | <p>Listening Skill- The Fox and The Crane</p> <p>Speaking Skill Poem- The Swing</p> <p>Reading Skill Literature: Ch- 2 Do Not Waste</p> <p>Writing Skill- Vocabulary : 'th' sound</p> <p>Grammar : Doing words, Is/Am/ Are</p> <p>Creative Writing: My Favourite Festival</p> <p>Activity: Guess the action</p> | <p>श्रवण कौशल – ओ मात्रा तथा औ मात्रा का परिचय</p> <p>कविता गायन – पकौड़ी , दोहा गायन अमृतवाणी</p> <p>पठन कौशल पाठ – (ओ मात्रा) तोता और मोर पाठ- (औ मात्रा) लौकी की बेल</p> <p>लेखन कौशल – चित्र वर्णन</p> <p>व्याकरण – विलोम शब्द तथा संज्ञा</p> <p>मौखिक गतिविधि – गतिविधि- संज्ञा शब्दों के चित्र चिपकाइये</p> | <p>*Simple addition (two digits)</p> <p>*Addition with carry over</p> <p>*Simple subtraction (Two digits)</p> <p>Activity: Maths Lab</p> <p>Activity-1 Addition</p> <p>With the help of interlocking cubes</p> <p>Activity- 2 Subtraction- Take away activity with interlocking cubes</p> | <p>L-7 Famous People of India</p> <p>L-8 Toon Time</p> | <p>Learning Outcomes: By the end of this month a child should be able to learn-</p> <ul style="list-style-type: none"> • Importance of School and festivals in our life • Value of helping each other • Concept of doing words • Reading • ओ और औ मात्रा का पठन • विलोम शब्द • संज्ञा • Concept of simple addition and subtraction • Concept of addition with carry over |



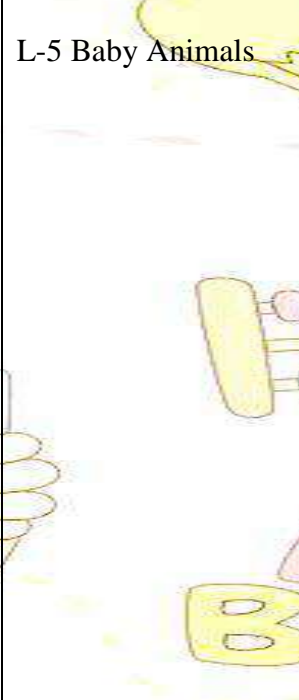
| OCTOBER | CLASS I | | | 2024-2025 | |
|---|--|--|---|--|--|
| E.V.S | ENGLISH | हिंदी | MATHS | G.K. | |
| <p>Ch- 10 Safety Rules</p> <p>Ch- 1 Our Neighbourhood</p> <p>Activity : Make a Collage on A4 size sheet by showing Safety Rules</p> <p>Ramayana Presentation</p> <p>Diwali Celebration</p>  | <p>Listening Skill- The Hare and the Tortoise</p> <p>Speaking Skill Poem- The Story of A Pot</p> <p>Reading Skill Literature: Ch.-4 The Magic Show</p> <p>Writing Skill- Vocabulary : ‘tr’ and ‘br’ sound</p> <p>Grammar : Pronoun, Opposites</p> <p>Creative Writing : Safety Rules on Diwali Festival Diwali</p> <p>Activity: Picture train of ‘tr’ and ‘br’ sound words.</p> | <p>श्रवण कौशल – अनुस्वार और अनुनासिक (विडियो)</p> <p>वाचन कौशल – स्कूल के नियम</p> <p>पठन कौशल</p> <p>पाठ – (अनुस्वार) संचित की पतंग</p> <p>पाठ - (अनुनासिक) मेले की सैर</p> <p>लेखन कौशल व्याकरण – सर्वनाम</p> <p>रचनात्मक लेखन – दशहरा</p> | <p>*Subtraction with borrowing</p> <p>* Skip counting by 4 & 5</p> <p>*Cardinal and Ordinal numbers</p> <p>Activity: Maths Lab</p> <p>Subtraction with borrowing with interlocking cubes</p> <p>Outdoor Activity : Race to introduce Cardinal & Ordinal Numbers</p> | <p>L- 9 Famous Landmarks</p> <p>L-10 Up in the Sky</p> | <p>Learning Outcomes:</p> <p>By the end of this month a child should be able to learn-</p> <ul style="list-style-type: none"> • Safety rules to be followed at home, school and on road • Reading of sound words • Concept of Pronoun and opposites • अनुस्वार और अनुनासिक का उच्चारण • सर्वनाम शब्दों का प्रयोग • Concept of Subtraction with borrowing • Skip counting of 4 and 5 • Concept of Cardinal and Ordinal numbers |

| NOVEMBER | | CLASS I | | | 2024-2025 |
|---|---|---|---|---|--|
| E.V.S | ENGLISH | हिंदी | MATHS | G.K. | |
| Ch- 2 People Who Help Us Ch- 3 The World Of Plants Activity: Grow Your Own Plant  Sports Week Paper Plate Craft Activity  | Listening Skill- The Frogs and the Boys Speaking Skill When I go Home Reading Skill Literature: Ch- 5 Stay Fit Always(Reading and book exercise) Ch-6 Ria's Birthday Writing Skill- Grammar : Preposition Creative Writing: Describing Your daily Routine Activity: Box and ball game | श्रवण कौशल- (संयुक्ताक्षर और संयुक्त व्यंजन)का परिचय (विडियो) वाचन कौशल –कविता हाथी पठन कौशल पाठ – (संयुक्ताक्षर और संयुक्त व्यंजन) पाठ- (रेफ और पदेन) र के रूप मौखिक गतिविधि – अनेकता में एकता लेखन कौशल- व्याकरण – विशेषण रचनात्मक लेखन- दिवाली | *Complete the numbers from 101 to 500 (In Book) *Multiplication Activity: Maths Lab Repeated Addition Activity with Kidney Beans and Ice tray | L- 1 Healthy Habits L-2 Green Kids L- 3 Trace And Write | Learning Outcomes: By the end of this month a child should be able to learn- <ul style="list-style-type: none"> • Importance of Different Helpers • Taking care of garden • Reading • संयुक्ताक्षर और संयुक्तव्यंजन का उच्चारण • रेफ और पदेन का प्रयोग • विशेषण शब्द • Concept of multiplication and Straight counting  |

DECEMBER

CLASS I

2024-2025

| E.V.S | ENGLISH | हिन्दी | MATHS | G.K | |
|---|---|--|---|--|---|
| <p>Ch-4 The World of Animals</p> <p>Ch -5 Air</p> <p>Activity: Experiments related to Air</p> <p>Drawing Competition</p>  | <p>Listening Skill: The Wolf and the Dog</p> <p>Literature: Ch –7 Stay Safe</p> <p>Poem- When I Go Home</p> <p>Grammar : Punctuation</p> <p>Use of ‘and’</p> <p>Creative Writing : My favourite Animal</p> <p>Speaking Activity: Veer Bal Diwas</p> <p>English Writing Competition</p> | <p>पाठ- मैं किसी को नहीं मारूंगा</p> <p>व्याकरण – गिनती (पेज न. 102-103)</p> <p>रचनात्मक लेखन – मेरा प्रिय जानवर (चित्र वर्णन)</p> <p>मौखिक गतिविधि - कविता (बरखा रानी)</p> <p>गतिविधि- गिनती की सहायता से चित्र बनाओ।</p>  | <p>* Shapes and Patterns</p> <p>Activity: Maths e Magic(Maths Day)</p> <ul style="list-style-type: none"> • National Mathematics Day Celebration • Objects with plane shape (Project) • Dodging tables • Maths Quiz | <p>L-4 Birds: Nature’s Gift</p> <p>L-5 Baby Animals</p>  | <p>Learning Outcomes:</p> <p>By the end of this month a child should be able to learn-</p> <ul style="list-style-type: none"> *Importance of air *Different kind of animals *Concept of Punctuation <ul style="list-style-type: none"> • पाठ का पठन एवं प्रश्नों के उत्तर देना • हिंदी में गिनती • Properties of shapes |

JANUARY

CLASS I

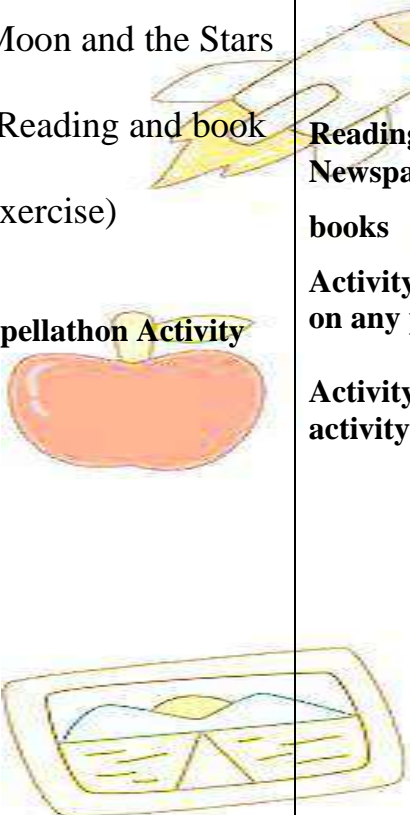
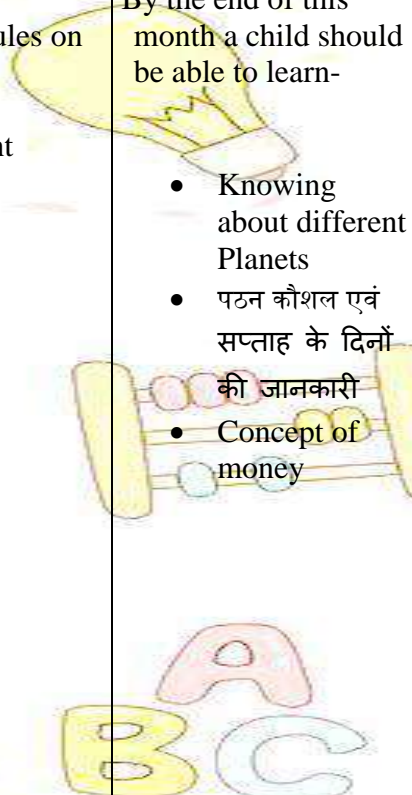
2024-2025


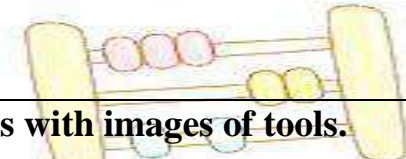

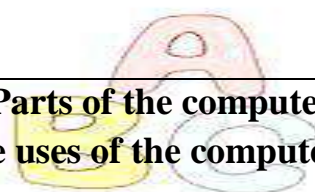
| E.V.S | ENGLISH | हिंदी | MATHS | G.K. | |
|--|--|--|---|---|--|
| <p>Ch- 6 Water</p> <p>Ch- 7 Weather</p> <p>Activity: Experiments related to water</p> <p>Solo Song Competition</p> | <p>Listening Skill- The lion Club Education</p> <p>Speaking Skill Books are bank of knowledge</p> <p>Reading Skill Literature - Revision Work</p> <p>Writing Skill- My Favourite Subject</p> <p>Grammar : Naming words and doing words (Revision)</p> | <p>श्रवण कौशल- यातायात के साधन (विडियो)</p> <p>वाचन कौशल - मौखिक गतिविधि - मेट्रो ट्रेन</p> <p>पठन कौशल</p> <p>पाठ - मेट्रो की सैर</p> <p>लेखन कौशल- व्याकरण - यातायात के साधन</p> <p>रचनात्मक लेखन- शीत ऋतु</p> | <p>*Time and Calendar</p> <p>Activity: Dummy Clock with paper plate and Ice cream sticks</p> | <p>L-6 Nation's Pride</p> <p>L- 7 Short Names</p> | <p>Learning Outcomes: By the end of this month a child should be able to learn-</p> <ul style="list-style-type: none"> *Save water Different types of Weather Habit of reading books यातायात के विभिन्न साधन Concept of time |

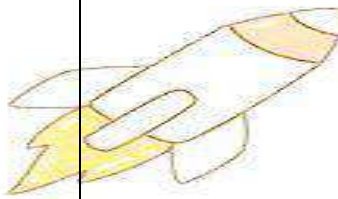
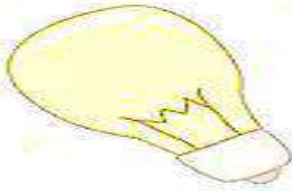

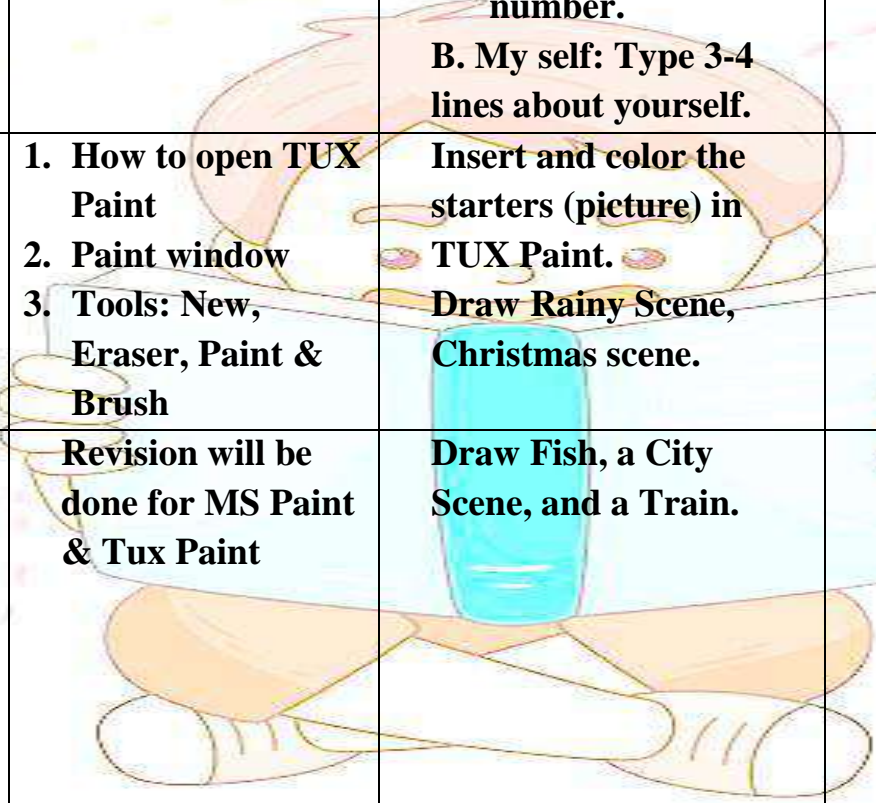
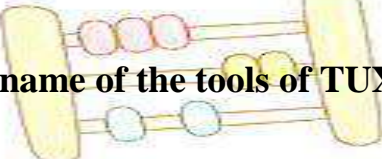
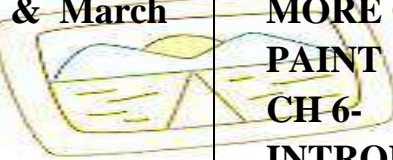

FEBRUARY

CLASS I


2024-2025

| E.V.S | ENGLISH | हिंदी | MATHS | G.K | |
|--|---|--|--|---|--|
| <p>Ch-5 The Sun, Moon and the Stars (Reading and book exercise)</p> <p>Spellathon Activity</p>  | <p>Listening Skill- The Treasure in the Orchard</p> <p>Reading Skill Newspaper and story books</p> <p>Activity- Make a project on any planet</p> <p>Activity- Shadow activity</p> | <p>श्रवण कौशल- चिड़िया घर (विडियो)</p> <p>वाचन कौशल -क्या आप जानते हैं ?</p> <p>पठन कौशल</p> <p>पाठ – डॉक्टर जिराफ़</p> <p>लेखन कौशल- सप्ताह के दिन</p> <p>रचनात्मक लेखन- बसंत पंचमी</p> <p>हिन्दी सुलेख प्रतियोगिता</p> | <p>Money Dummy Notes will be shown</p> <p>*Story Sums</p> <p>Activity: Make a menu card on A 4 size sheet</p> | <p>L- 8 Useful Gadgets</p> <p>L-9 Safety Rules on Road</p> <p>L-10 Different Houses</p> | <p>Learning Outcomes: By the end of this month a child should be able to learn-</p> <ul style="list-style-type: none"> • Knowing about different Planets • पठन कौशल एवं सप्ताह के दिनों की जानकारी • Concept of money  |

| Month | Worksheet name | Topic | Practical | Activity |
|------------|-------------------------------------|---|--|--|
| April | Chapter: 1 COMPUTER ROOM MANNERS | <ol style="list-style-type: none"> 1. Computer room manners 2. How to take care of a computer 3. How to start and shut down a computer | Practical: Visit the computer lab and learn the rules while working on a computer. | <ol style="list-style-type: none"> 1. Video and PPT will be shown during class. 2. Oral presentation on “COMPUTER ROOM MANNERS”. 3. Demo to start MS Paint.  |
| May & July | Chapter: 2 LEARN ABOUT MOUSE | <ol style="list-style-type: none"> 1. Know about MOUSE 2. Mouse buttons 3. Mouse Actions | Draw and color images i.e. Trees using different shapes and huts in MS-Paint | <ol style="list-style-type: none"> 1. A Video of Mouse will be shown. 2. How to handle a Computer Mouse.  |
| Aug & Sept | Chapter : 3 MORE ON MS PAINT | <ol style="list-style-type: none"> 1. Start MS-Paint 2. MS-Paint Tools 3. Tools used to draw images. | Draw and color images i.e. Fish, Rangoli, Traffic light, Greeting card in MS-Paint | <ol style="list-style-type: none"> 1. Recognize the tools with images of tools. 2. Recognize the tools in different shapes.  |
| October | Chapter: 4 PARTS OF COMPUTERS | <ol style="list-style-type: none"> 1. Introduction to the Main Parts 2. Uses of Computer Parts | Draw any one Computer part and type its name in MS-Paint | <ol style="list-style-type: none"> 1. Recognize the Parts of the computer. 2. Understand the uses of the computer part.  |


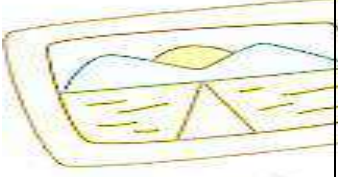
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| <p>Nov</p>  | <p>Chapter: 5 THE KEYBOAR D</p> | <ol style="list-style-type: none"> 1. Use of keyboard 2. Types to keys | <p>A. Type the information given below using a keyboard in MS-Word 2010.</p> <ul style="list-style-type: none"> ● Your name ● Your school name ● Your father's / Mother's phone number. <p>B. My self: Type 3-4 lines about yourself.</p> | <ol style="list-style-type: none"> 1. Recognize Keyboard keys on the Keyboard. 2. Understand the uses of the computer part.  |
| <p>Dec & Jan</p>  | <p>Chapter: 6 INTRODU CTIONS TO TUX PAINT</p> | <ol style="list-style-type: none"> 1. How to open TUX Paint 2. Paint window 3. Tools: New, Eraser, Paint & Brush | <p>Insert and color the starters (picture) in TUX Paint. Draw Rainy Scene, Christmas scene.</p>  | <ol style="list-style-type: none"> 1. How to Start TUX Paint and Use Tools & Brushes 2. Recognize the name of the tools of TUX PAINT.  |
| <p>February & March</p>  | <p>CH 2 - MORE ON PAINT CH 6- INTRODU CTION TO TUX PAINT</p> | <p>Revision will be done for MS Paint & Tux Paint</p> | <p>Draw Fish, a City Scene, and a Train.</p> | <ol style="list-style-type: none"> 1. How to draw and use the Copy-paste feature.  |

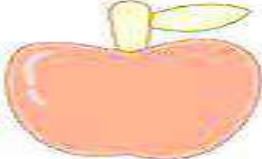
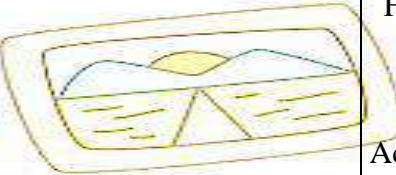
| MONTH | DRAWING | CRAFTS |
|------------------|--|---|
| APRIL | Sunflower Pg no3 Banyan Tree Pg no4 Scenery Pg no5 | Lion Pg no 31 Daisy Flowers Pg no 32 |
| MAY | Lotus Pg no 7 Mountains Pg no 8 Little Ducky Pg no 9 | Giraffe Pg no26-27 , Flowers Pg no 28 |
| JULY | Caterpillar Pg no 10 Pumpkin Pg no 11 | Sea Diver Pg no 33 Peacock Pg no 34 |
| AUGUST | Parrot Pg no 12 Dragon Boat Pg no 13 | Page no 38 (Raksha Bandhan) |
| SEPTEMBER | Duck Pg no 14 Cockatoo Pg no 15 | Buzzing Bee pg no 35 |
| OCTOBER | Mushroom Hut Pg no 16 Brinjal Pg no 17 | Happy Diwali Pg no 36 |
| NOVEMBER | Strawberry and a Rat Pg no 18 True Friends Pg no 19 | Chinky Doll Pg no 37 |
| DECEMBER | Grapes Pg no 20 Apples Pg no-21 | Red Chilli Pg no 29 Traffic Light Pg no 39 |
| JANUARY | Boat Pg no 22 Angry Birds Pg no 23 | Republic Day Page no 30 |
| FEBRUARY | Twin Birds Pg no 24 Lotus Pg no 25 | Puppet (Pg no 40) |


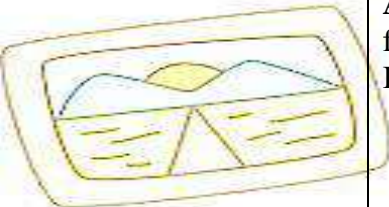

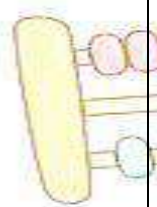

| APRIL & MAY | | CLASS II | | | 2024-2025 |
|--|--|---|--|--|---|
| E.V.S | ENGLISH | हिंदी | MATHS | GK | |
| <p>Ch -1 About Me</p> <p>Ch -2 Human Body Bones and Muscles</p> <p>Ch - 3 Food For Health</p> <p>Activity : Health Day Healthy Habits For Healthy Kids (Video showcasing)</p> <p>Demonstration Of brushing teeth and washing hands</p> <p>Little Chef at Kitchen</p>  <p>Earth day celebration</p> | <p>Listening Skill: The Goose That Laid Golden Eggs</p> <p>Speaking Skill:</p> <p>Poem – My Pets</p> <p>Reading Skill :</p> <p>Literature</p> <p>Ch – 1 Mew and Chew</p> <p>Writing skill :</p> <p>Grammar : Nouns , Singular – Plural</p> <p>Activity: Alphabetical Order (Paste pictures of four healthy food items and arrange them in alphabetical order.)</p> | <p>श्रवण कौशल - कहानी वाचन कौशल - कविता – फूल पठन कौशल - -घर का रास्ता</p> <p>पाठ – 2 मीठू और कौरा लेखन कौशल- व्याकरण -संज्ञा रचनात्मक लेखन – आत्म परिचय मौखिक गतिविधि – कक्षा परिचर्चा – फूलों से क्या क्या बनता है ? गतिविधि – रैली- धरा दिवस</p> | <p>*Numbers up to 1000 *Number Names (51-100) *Abacus *Place value *Expanded form *Ascending- Descending Order * Mental Maths</p> <p>Activity: Maths Lab activity with number cards.</p> <p>Activity : Maths Lab activity with place value board</p> <p>Activity – Maths Craft (Make an Abacus with tooth paste box)</p> | <p>Ch- 3 Beautiful flowers</p> <p>Ch -2 My Neighbourhood</p> <p>Ch- 1 My Daily Routine</p> <p>Ch- 4 Animal World</p> | <p>Learning Outcomes: By the end of this month a child should be able to learn-</p> <p>*Importance of Body Parts *Good Eating Habits *Concept of Naming Words *Reading sound words *संज्ञा शब्दों की पहचान * फूलों के नाम *Counting *Recognize the value of a digit *Concept of Number Names</p> |

| JULY | | CLASS II | | 2024-2025 | |
|---|--|--|---|--|--|
| E.V.S | ENGLISH | हिंदी | MATHS | GK | Learning Outcomes: |
| Ch- 4 The Clothes We Wear Ch- 5 Houses Activity: Activity: Project Work Make a house with different rags (old clothes)  | Listening Skill: The Cobbler And the Elves Speaking Skill: Plants Are Our Green Friends Reading Skill: Literature: Ch – 3 The Trees Have No Leaves Ch.- 4 The Wild Wolf And a Pet Dog (Reading And Book Exercise) Writing skill : Grammar : Pronouns , Adjectives Creative Writing : Importance Of Trees Activity: Make a G.O of House and write adjectives. | श्रवण कौशल - कहानी वाचन कौशल - कविता- इब्नबतूता मौखिक गतिविधि – मन की बात – कक्षा परिचर्चा – आप अपने पुराने खिलौनों का क्या करते हैं ? पठन कौशल - पाठ- 3 खिलौनों की सभा पाठ 5- पायल का साहस लेखन कौशल- व्याकरण –वचन बदलो विपरीतार्थक रचनात्मक लेखन- घर के अंदर तथा बाहर खेले जाने वाले खेलों की सूची बनाइए। | <ul style="list-style-type: none"> • Addition • Properties of addition • Addition on number line • Addition with carry over • Story sums • Mental Maths Activity: Maths Lab act With interlocking cubes and Place value board Activity: Count and add almonds/kidney beans placed in ice tray.  | Ch -5 Monuments of India Ch- 6 I Love My India Ch- 8 Around the World  | By the end of this month a child should be able to learn- * Different Clothes *Kinds of Houses *Concept of Pronouns and Adjectives * दो अलग-अलग चीजों की तुलना एकवचन तथा बहुवचन में अंतर * घर के अंदर तथा बाहर खेले जाने वाले खेलों के नाम *Concept of adding the Numbers |

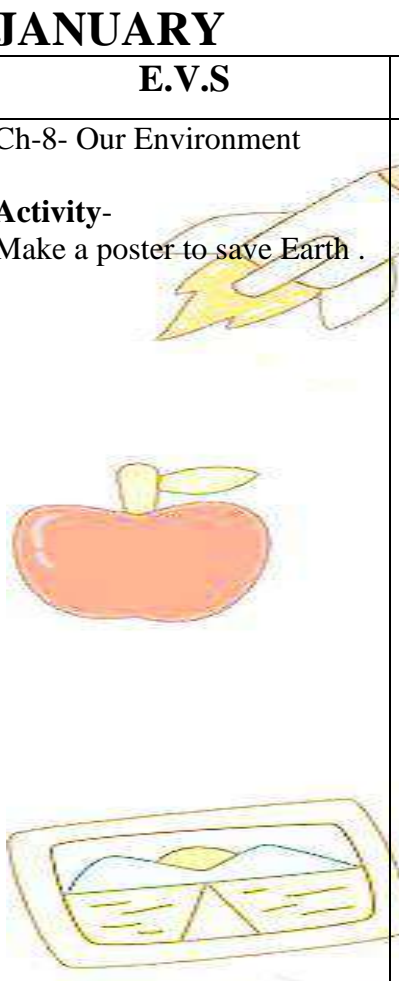
| AUGUST | CLASS II | | | 2024-2025 | |
|--|---|--|---|--|---|
| E.V.S | ENGLISH | हिंदी | MATHS | GK | |
| <p>Ch-6 Places in Our Neighbourhood</p> <p>Ch-7 Places of Worship (only reading)</p> <p>Ch- 8 Transport and Communication</p> <p>Activity: Make number plate of different kinds of vehicles .</p> | <p>Listening Skill: The Ugly Duckling</p> <p>Speaking Skill:</p> <p>Poem- Safety First</p> <p>Reading Skill :</p> <p>Literature: Ch – 6 When Birbal First Met Akbar</p> <p>Writing skill :</p> <p>Grammar : Prepositions Verbs</p> <p>Creative Writing :</p> <p>DEAR Time (Fables)</p> <p>Activity : English Recitation 'My Country My Pride</p> | <p>श्रवण कौशल -देश भक्ति के गाने</p> <p>वाचन कौशल -</p> <p>मौखिक गतिविधि – सुरक्षा संबंधित संकेत हमें क्या बताते हैं?</p> <p>पठन कौशल -</p> <p>पाठ –7 इंडिया गेट</p> <p>लेखन कौशल-</p> <p>व्याकरण – सर्वनाम</p> <p>रचनात्मक लेखन – रक्षाबंधन</p> <p>गतिविधि -भारत के विभिन्न ऐतिहासिक इमारतों का कोलाज बनाइए।</p> <p>गतिविधि- राखी बनाओ।</p> | <p>*Subtraction</p> <p>*Properties of Subtraction</p> <p>*Subtraction on number line</p> <p>* Subtraction with regrouping</p> <p>* Story sums</p> <p>* Shapes & Patterns</p> <p>*Mental Maths</p> <p>Activity: Maths Lab</p> <p>Activity with interlocking cubes</p> <p>Activity: Make a 3D house using shapes (Properties of shapes Speaking act- Type of houses)</p> | <p>Ch – 9 Games and Sports</p> <p>Ch -10 Important Inventions</p> <p>Ch- 11 Computer- An Electronic Device</p> | <p>Learning Outcomes:</p> <p>By the end of this month a child should be able to learn-</p> <p>*Information of Neighborhood Places</p> <p>*Importance of Different Means of Transport</p> <p>*Use of correct preposition in forming sentence</p> <p>*संज्ञा तथा सर्वनाम में अंतर</p> <p>* ऐतिहासिक इमारतों की जानकारी</p> <p>*Concept of subtracting the numbers</p> <p>*Concept of Number Line</p> |


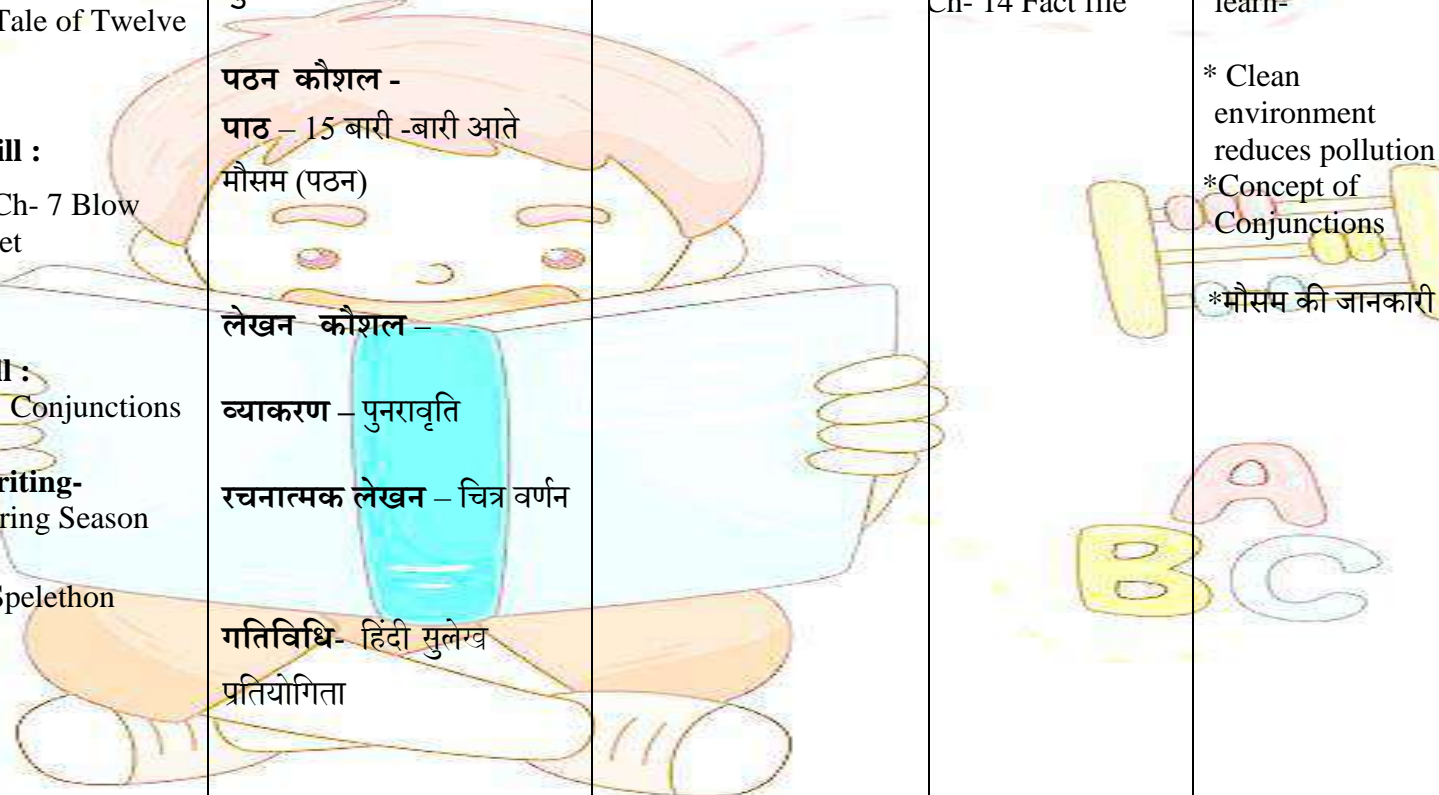
| SEPTEMBER | | CLASS II | | 2024-2025 | |
|--|---|--|---|--|---|
| E.V.S | ENGLISH | हिंदी | MATHS | GK | |
| Ch – 9 Safety For All Ch-10 Festivals Project/ speaking Activity: Make a G.O of Festivals  Ad –Mad Competition Topic : Safety Kits  | Listening Skill: Hansel And Gretel Speaking Skill: Poem- The Little Plant Reading Skill : Ch – 7 Giggles , The Little bug (Reading) Writing skill : Grammar : Punctuation, – Simple Past Creative Writing : My Favourite Animal Activity English Declamation ‘Guiding force of life’ | श्रवण कौशल - हमारे सहायक कविता वाचन कौशल – शिक्षक दिवस पर चर्चा पठन कौशल - पाठ – 8 बारिश का एक दिन लेखन कौशल- समानार्थक शब्दों का प्रयोग करके कविता बनाइये। व्याकरण – समानार्थक शब्द | * Time And Calendar * Money Project- Make calendar of this month and mention all the festivals. Activity: Making Clock by using bangle and tooth picks Activity: Tuck-shop | Ch 7- Festival Time Ch -12 Scratch Your Brain Ch- 13 Fact File | Learning Outcomes: By the end of this month a child should be able to learn- *Importance of Festivals * Use of comma, full stop and capital letter * बारिश की जानकारी * पर्यायवाची शब्दों *Concept of Time and Calendar *Concept of Money |

| OCTOBER | | CLASS II | | 2024-2025 | |
|--|---|---|---|---|---|
| E.V.S | ENGLISH | हिंदी | MATHS | GK | |
| Ch-1 – Our Earth Activity- Ramayana presentation Project : Make a collage of Diwali celebration   | Listening Skill: Poem- Festivals Speaking Skill: Ramayana Presentation Reading Skill : Literature: Ch-1 –The Give And Take Of Life Writing Skill : Grammar : Opposites Creative Writing : Festival I like The Most Activity : Ramayana Presentation | श्रवण कौशल - महात्मा गाँधी और लाल बहादुर शास्त्री जी का चलचित्र वाचन कौशल - कविता - तितली रानी पठन कौशल - पाठ - 9 मिनी का ई - मेल लेखन कौशल- व्याकरण - क्रिया रचनात्मक लेखन -इंटरनेट एक वरदान गतिविधि -पेंसिल के छिलकों से तितली बनाइए | *Multiplication * Properties Of Multiplication on number line * Mental Maths Activity:Maths Lab Act Multiplication Game- Beads garland Activity: Hands on Make a multiplication grid using ice cream sticks/ straws | Ch- 1 Story of a plant Ch- 2. Amazing bird and animals Ch-3. Sources of water | Learning Outcomes: By the end of this month a child should be able to learn- *Information on Our Earth *Concept of Opposite words * तितलियों की जानकारी *वाक्यों में सही क्रिया का प्रयोग *Concept of Repeated Addition (Multiplication) |

| NOVEMBER | | CLASS II | | 2024-2025 | |
|--|---|--|---|--|--|
| E.V.S | ENGLISH | हिंदी | MATHS | GK | |
| Ch – 3 Plants Around Us Ch- 4 Plants Are Useful Activity : Seed Germination Activity: Sports Week   | Listening Skill: The Musicians Of Bremen Speaking Skill: My Favourite Sportsperson Reading Skill : Literature: Ch -2 Ratna's Bangles (Reading) Writing skill : Grammar : Homophones Creative Writing : Rainbow DEAR TIME Activity : Make a list of famous Sportsperson of India. | श्रवण कौशल - बाल दिवस पर चर्चा वाचन कौशल - कविता - चिड़िया का गीत पठन कौशल - पाठ – 11 बुलबुल के बच्चे पठन - पहेलियाँ लेखन कौशल- व्याकरण - लिंग बदलो , विशेषण रचनात्मक लेखन – चित्र वर्णन गतिविधि- अनेकता में एकता पर पोस्टर बनाइए। | *Division * Properties *Division by equal distribution *Division by repeated subtraction * Mental Maths Activity: Equal distribution(kidney beans and tray) | Ch- 4 Body organs Ch- 5 Famous Personalities Ch- 6 National games    | Learning Outcomes: By the end of this month a child should be able to learn- *Kinds of Plants *Uses of Plants *Importance of Plants *Information on rainbow * वाक्यों में सही विशेषण का प्रयोग *स्त्रीलिंग तथा पुल्लिंग में अंतर *Dividing a number into equal groups |

| DECEMBER | | CLASS II | | 2024-2025 | |
|---|--|---|---|--|--|
| E.V.S | ENGLISH | हिंदी | MATHS | GK | |
| Ch-5 Domestic animals Ch -6 Wild Animals Activity: Make a mask of any favourite animal and speak about it. Activity: Drawing Competition Scene by using animals | Listening Skill: Cinderella Speaking Skill: Poem- My Woobly Tooth Reading Skill : Literature: Ch -5 Spot ,Our Hero Writing skill : Grammar : Adverbs Creative Writing : My Favourite Super Hero Activity: English Handwriting Competition | श्रवण कौशल - कविता - प्यारे सांता क्लॉस वाचन कौशल - मौखिक गतिविधि :- प्लास्टिक 'वरदान या अभिशाप' पठन कौशल - पाठ - 12 बड़े काम का थैला लेखन कौशल - व्याकरण - संख्या रचनात्मक लेखन - ऐतिहासिक इमारत गतिविधि- पुराने अखबार से लिफाफा बनाइए। | *Measurement of Length *Conversion *Addition and subtraction of length Activity: Maths E Magic (Maths Day) Multiplication grid with straw(on A4 sheet) <ul style="list-style-type: none"> • National Mathematics Day Celebration • Dodging Tables | Ch- 7 Famous sports personality Ch- 8 Heros of India Ch- 9 Famous land mark in the world | Learning Outcomes: By the end of this month a child should be able to learn- <ul style="list-style-type: none"> *Importance of Animals *Different homes of animals and their food *Concept of Adverbs * थैले के फायदे *Concept of *Measurement of Length |

| JANUARY | | CLASS II | | 2024-2025 | |
|--|---|--|--|---|---|
| E.V.S | ENGLISH | हिंदी | MATHS | GK | |
| Ch-8- Our Environment Activity- Make a poster to save Earth .  | Listening Skill: Story The Brave Tailor Speaking Skill: Save Earth Reading Skill : Literature: Ch- 6 The Clever Rabbit Writing skill : Grammar : Comparison Creative Writing: How to Save Our Mother Earth | श्रवण कौशल - भारत के बहादुर बच्चों का चलचित्र वाचन कौशल – गीत गायन प्रतियोगिता पठन कौशल - पाठ – 14 शेरुदा लेखन कौशल व्याकरण – अनेक शब्दों के लिए एक शब्द रचनात्मक लेखन – गणतंत्र दिवस | *Measurement of Weight *Conversion *Addition and subtraction of weight *Data Handling Activity : Make a list of 10 items or persons in your home and write their weight and units used to measure them. | Ch -10 Symphony Ch- 11 Computer learning | Learning Outcomes: By the end of this month a child should be able to learn- * Information about environment * गणतंत्र दिवस की जानकारी * अनेक शब्दों के लिए एक शब्द की जानकारी *Measurement of Weight * Concept of Data Handling |

| FEBRUARY | | CLASS II | | 2024-2025 | |
|---|--|--|--------------------------------|--|--|
| E.V.S | ENGLISH | हिंदी | MATHS | GK | |
| Ch-8 Pollution Activity: Rally to reduce pollution  | Listening Skill: Story : The Fish And The Wish Speaking Skill: Poem- The Tale of Twelve Months Reading Skill : Literature: Ch- 7 Blow Your Trumpet Writing skill : Grammar: : Conjunctions Creative Writing- Beautiful Spring Season Activity: Spelethon | श्रवण कौशल - बसंत ऋतु पर कविता वाचन कौशल - कहानी सुनाओ पठन कौशल - पाठ - 15 बारी -बारी आते मौसम (पठन) लेखन कौशल - व्याकरण - पुनरावृत्ति रचनात्मक लेखन - चित्र वर्णन गतिविधि- हिंदी मुलेख्र प्रतियोगिता | *Revision *Model Test Paper | Ch-12 Magic Trick Ch- 13 Scratch your brain Ch- 14 Fact file | Learning Outcomes: By the end of this month a child should be able to learn- * Clean environment reduces pollution *Concept of Conjunctions *मौसम की जानकारी  |

All the syllabus will be revised in the month of March.

| Month | chapter name | Topic | Practical | Activity |
|------------------|---|---|--|--|
| April | Chapter :1 COMPUTER AND ITS USES | <ol style="list-style-type: none"> 1. Introduction to computer 2. Difference between Humans and Computer. 3. Types of computer 4. Use of computer at various places | Practical: 1.Oral presentation on “ Computer and its uses ”. 10 2. Recall MS-Paint | <ol style="list-style-type: none"> 1. Video, ppt will be shown during class. 2. Oral presentation on “Computer and its uses”. 3. Demo to start MS-Paint. |
| May & July | Chapter:2 LEARN ABOUT MOUSE | <ol style="list-style-type: none"> 1. Intro & Buttons of mouse. 2. Types of clicking. 3. Mouse actions. 4. How to hold a Computer mouse. | Draw shapes using a computer mouse in MS-Paint. 10 | <ol style="list-style-type: none"> 1. Video of Mouse will be shown 2. How to handle Computer Mouse and use its buttons |
| Aug & Sept | Chapter: 3 “MS Paint” | <ol style="list-style-type: none"> 1. Introduction to paint 2. Instructions to start MS Paint 3. Home tab 4. Paint tools and shapes | Draw (any one) 10 Christmas scene or Say no to plastic or Independence day poster or Save water poster | Practice to Draw various images given in the Worksheet. |
| Oct | Chapter: 4 -Parts of Computer | <ol style="list-style-type: none"> 1. Introduction to the Main Parts and Helping Parts of computer 2. Uses of Computer Parts | Draw any one Computer part and type its name in MS-Paint . 10 | <ol style="list-style-type: none"> 1. Recognize the Parts of the computer. 2. Understand the uses of the computer part. |
| Nov | Chapter: 5 THE KEYBOARD | <ol style="list-style-type: none"> 1. Introduction 2. Types of keys & their Numbers 3. Uses of keys | A. Type 5 line about ‘My Self’ using keyboard in MS-Word 2010. B. Type 5 lines about Your School. c. Any five safety rules. 10 | <ol style="list-style-type: none"> 1. Use keyboard keys 2. Count number of types of keys on Computer Keyboard |
| Dec | Chapter 5 “INTRODUCTI ON TO MS- WORD 2010” | <ol style="list-style-type: none"> 1. Introduction of MS Word window & start MS Word. 2. File tab: New, Save, Open & Exit 3. Home tab: Font group, clipboard group . | A. Typing Poem in MS-Word 2010 window B. Write five lines about yourSelf. 10 | <ul style="list-style-type: none"> • Start the computer and show the steps to open the MS Word window. • Demonstrate the component of the window. |
| Jan | Chapter 6 “INTRODUCTI ON TO TUX PAINT” | <ul style="list-style-type: none"> • How to open TUX Paint • Paint window • Tools: New, Eraser, Paint & Brush | Insert and color the picture in TUX Paint. 10 | <ul style="list-style-type: none"> • How to Start TUX Paint and use tools & Brushes • Recognize the name of the tools of TUX PAINT. |
| February & March | Review ch3 “MS Paint” | Recall Home tab Groups | Draw Fish, City Scene and Train | How to draw and use the Copy paste feature. |

| MONTH | DRAWING | CRAFTS |
|------------------|---|---|
| APRIL | Village scene Pg no3 Toy Kitty Pg no4 Steamer Pg no5 | Cat With Umbrella Pg no. 25 Tulip Flowers Pg no.26 |
| MAY | Strawberry Pg no 6 SunFlower Pg no 7 Teapot Pg no 8 | Healthy Apple Pg no.27 |
| JULY | Bird Pg no 9 Toucan Pg no 10 The Veggies Pg no 11 | Photoframe Pg no.28 Spaceship Pg no. 29 |
| AUGUST | Pink Flower Pg no 12 Rainbow Pg no 13 Independence Day Pg no 23 | Hen Pg no. 31 Rakshabandhan Pg no.33 |
| SEPTEMBER | Colourful Birds Pg no 14 Pandas Pg no 15 | Lady Bugs Pg no.32 Coconut Pg no.34 |
| OCTOBER | Ice- Cream Pg no 16 Cute Dino no 17 | Giraffe Pg no.35 |
| NOVEMBER | Big Fish Pg no 18 Save Environment Pg no 19 | Bullock cart Pg no. 36 |
| DECEMBER | Yummy Fruits Pg no 20 Flowers Pg no 21 | Winters Pg no.30 Christmas Bell Pg no. 38 |
| JANUARY | Sailboat Pg no 22 | Circus Pg no.37 |
| FEBRUARY | Funny Joker Pg no 24 | Scooty Pg no. 39 Ducklings Pg no. 40 |



SEC-10A, GURUGRAM

SYLLABUS 2024-25
CLASS 'III'

NAME _____

SEC _____

ENGLISH

**BOOK PRESCRIBED:- TOGETHER WITH
AMAZING COCO –RACHNA SAGAR
ENGLISH GRAMMAR AND COMPOSITION-APC**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|------|
| (TERM I-BOOK) | |
| APRIL | |
| Literature : L-1 Everyday Things (Poem) L-2 The Lark's Nest | PT-1 |
| Reading Comprehension | PT-1 |
| Writing: Picture Composition | PT-1 |
| Grammar: Types of Sentences, Articles | PT-1 |
| MAY | |
| Literature : L-3 The First Butterflies | PT-1 |
| Writing : Formal letter | |
| Grammar :Nouns -Common, Proper, Countable, Uncountable | PT-1 |
| JULY | |
| Literature : L-4 The Friendly Giant L-5 Mirror on the Wall | |
| Grammar: Nouns- Singular / Plural/Gender | |
| Revision for Periodic Test | |
| AUGUST | |
| Literature : L-6 The Land of Story books (recitation) L- 7 Akbar and Birbal (Reading) | |
| Writing : Complete the story | |
| Grammar : Pronouns | |

| SEPTEMBER | |
|---|------|
| Revision for Term I Examination | |
| Syllabus of Term I Examination (All the Chapters, Writing and Grammar topics done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| (TERM II-BOOK) | |
| OCTOBER | |
| Literature :L-2 Lions | PT-2 |
| Poem: I ‘m Building a Rocket | PT-2 |
| Grammar : Verbs & Helping Verbs | PT-2 |
| NOVEMBER | |
| Literature : L-3 Gopala L-4 The Dangerous Riddle (Reading) | |
| Reading Comprehension | PT-2 |
| Writing : Informal Letter | PT-2 |
| Grammar: Adjectives | PT-2 |
| DECEMBER | |
| Literature : L-5 A Lesson to Learn | |
| Writing : Paragraph Writing | |
| Grammar : Conjunctions & Adverbs | |
| JANUARY | |
| L-6 A Good Advice (Poem) L-7 Abu Ali | |
| Writing : Paragraph Writing | |
| Reading Comprehension | |
| Grammar : Prepositions | |

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| DECEMBER | Topic-I make Good Choices Focused Life Skill- Decision Making Procedure- Story telling Allen’s Bicycle. The activity to enhance decision making. Decision making questions |
| JANUARY | Topic -I Solve My Problem Focused Life Skill- Problem Solving Discussion about steps of problem solving Circle time to enhance problem solving skills. Story time – Jigsaw Puzzle. |

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| SEPTEMBER | <p>Topic- I think creatively Focused Life Skill- Creative thinking Procedure- Encourage students to make birthday invitation card. Provide pictures for writing or reciting stories. Story telling- Maria Makes the Bird Nest Activities to enhance creative thinking.</p> |
| OCTOBER | <p>Topic – I communicate well Focused Life Skill- Effective Communication Procedure- Discuss about Harry and Ben’s daily routine. Ask them related questions to check their understanding. Give appropriate topics for situational talk Explain magic words of communication. What would happen if you do not communicate effectively?</p> |
| NOVEMBER | <p>Topic- I have Good Relations Focused Life Skill- Interpersonal Relationships Discuss about the factors that prevent building and maintaining positive relationship. Narrate story of Deer and his Friends. Relationship building exercise.(Ask them to make greeting card for friends using waste material)</p> |

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| FEBRUARY & MARCH |
| Revision and Term II Examination |
| Syllabus of Term II Examination (All the Chapters, Writing and Grammar topics done from October to February) |

हिन्दी

निर्धारित पुस्तक :- गुंजन हिंदी पाठमाला (मधुबन)
 सार्थक हिंदी व्याकरण

| | |
|--|------|
| सत्र - I पाठ्यक्रम | |
| अप्रैल से सितम्बर | |
| अप्रैल | |
| पाठ्य-पुस्तक | |
| कविता - 1 हिम्मत कभी न हारें | PT-1 |
| पाठ - 2 कैसे हुआ चमत्कार | PT-1 |
| व्याकरण | |
| पाठ - 1 हमारी भाषा | PT-1 |
| पाठ - 2 वर्ण | |
| पाठ - 12 विलोम शब्द (1 से 15) ('एक' से 'उदय' तक) | PT-1 |
| पाठ - 16 हिंदी गिनती - 1 से 20 | PT-1 |
| रचनात्मक - अनुच्छेद लेखन | PT-1 |
| अपठित गद्यांश | PT-1 |

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| मई |
| पाठ्य-पुस्तक पाठ - 3 तीन गुड़ियाँ कविता - 4 समय का मोल व्याकरण पाठ - 3 मात्राएँ पाठ - 4 शब्द और वाक्य पाठ - 6 लिंग (1 से 10) ('पिता' से 'पंडित' तक) रचनात्मक - कहानी लेखन, अपठित गद्यांश |
| जुलाई |
| पाठ्य-पुस्तक पाठ - 5 राजेंद्र बाबू पाठ - 6 दूध का रंग (केवल गतिविधि) व्याकरण पाठ - 5 संज्ञा पाठ - 7 वचन रचनात्मक - औपचारिक पत्र, चित्र वर्णन |
| अगस्त |
| पाठ्य-पुस्तक पाठ - 7 आनंद ही आनंद पाठ - 8 अनोखा उपहार |

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| MAY | Topic- I understand my feelings Focused Life Skill- Managing Emotions Procedure- Describe their different emotions Explore the story “ The King Who Never Laughed” Activity to identify the path of happiness |
| JULY | Topic- I understand others Focused Life Skill- Empathy Procedure- Talk about sharing which is not restricted to tangible things. Discuss in group about various ways to help people around them Relate it with the story of “Jack And Sam”. Kindness and gratitude activity to enhance empathy. |
| AUGUST | Topic- I think well Focused Life Skill- Critical thinking Procedure- Narrate the story of ‘Golden Goose’ to enhance critical thinking Explain right way of thinking through situational analysis. Age appropriate activities to enhance critical thinking. “I think I can” rhyme to encourage students develop positive thinking. |

| TERM II SYLLABUS (OCTOBER TO MARCH) | |
|--|--|
| OCTOBER | |
| <ul style="list-style-type: none"> • Village Scene - Colouring • Matki Decoration Activity • Tear and Pasting Activity • Squirrel • Lighthouse, Joker - Colouring | |
| NOVEMBER- DECEMBER | |
| <ul style="list-style-type: none"> • Diya Decoration • Crow Scarer • Ladybug • Seagull • Little Chicks | |
| JANUARY-FEBRUARY | |
| <ul style="list-style-type: none"> • Traffic Light • Landscape Colouring • Paper Flower Activity | |

LIFE SKILLS

| MONTHS | SYLLABUS |
|---------------|--|
| APRIL | <p>Topic- I know myself</p> <p>Focused Life Skill- Self Awareness</p> <p>Procedure- Explain what is self awareness and importance of self awareness.</p> <p>Story “The Shy Octopus” to enhance self awareness</p> <p>Recite and discuss the poem of self awareness .</p> <p>Activities to enhance basic self awareness</p> |

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| व्याकरण | |
| पाठ - 13 अनेक शब्दों के लिए एक शब्द (1 से 10) ('विद्यार्थी' से 'अमर' तक) | |
| पाठ - 11 पर्यायवाची शब्द (1 से 10) (‘आदमी’ से ‘पेड़’ तक) | |
| पाठ - 14 मुहावरे (1 से 10) ('अगर-मगर करना' से 'भीगी बिल्ली बन जाना' तक) | |
| रचनात्मक - अनुच्छेद लेखन, चित्र वर्णन | |
| सितम्बर | |
| परीक्षा की पुनरावृत्ति | |
| सत्र- I परीक्षा | |
| (अप्रैल से अगस्त तक कराया गया सम्पूर्ण पाठ्यक्रम) | |
| सत्र – II पाठ्यक्रम | |
| अक्टूबर से मार्च | |
| अक्टूबर | |
| पाठ्य-पुस्तक | |
| कविता - 9 शून्य | PT-2 |
| पाठ - 10 अनोखी चिड़िया | PT-2 |
| व्याकरण | |
| पाठ - 8 सर्वनाम | PT-2 |
| पाठ - 9 विशेषण | PT-2 |
| रचनात्मक - अपठित गद्यांश, अनुच्छेद लेखन | PT-2 |
| हिंदी गिनती - (21 से 40 तक) | PT-2 |

| नवंबर |
|---|
| <p>पाठ्य-पुस्तक पाठ - 11 पिकनिक पाठ - 12 (कविता) दीप से दीप जलाओ</p> <p>व्याकरण पाठ - 10 क्रिया पाठ - 6 लिंग (11 से 20) ('छात्र' से 'चूहा' तक) पाठ - 7 वचन</p> <p>रचनात्मक - अनौपचारिक पत्र, चित्र वर्णन</p> |
| दिसंबर |
| <p>पाठ्य-पुस्तक पाठ - 13 पौधों का जीवन (केवल गतिविधि) पाठ - 14 विश्व पुस्तक मेला</p> <p>व्याकरण पाठ - 11 पर्यायवाची शब्द (11 से 20) ('फूल' से 'नदी' तक) पाठ - 12 विलोम (16 से 30) ('दोस्त' से 'सम्मान' तक) पाठ - 13 अनेक शब्दों के लिए एक शब्द (11 से 20) ('पुस्तकालय' से 'आज्ञाकारी' तक)</p> <p>रचनात्मक - चित्र वर्णन, अनुच्छेद लेखन</p> |

CRAFT

BOOK PRESCRIBED:- I AM AN ARTIST

| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
|---|
| APRIL- MAY |
| <ul style="list-style-type: none"> • Fruit Basket - Colouring • Deers - Colouring • Dustbin - Colouring • Tree Plantation • Paper house Activity • Happy Mother's Day • Wildlife |
| JULY- AUGUST |
| <ul style="list-style-type: none"> • Flamingo, Turtle -Colouring • Butterfly Activity • Poster Design • Umbrella - Colouring • Ladybug Activity • Monsoon - Colouring • Tricolor Windmill Activity |
| SEPTEMBER |
| <ul style="list-style-type: none"> • Stippling Art • Peacock • Coconut - Colouring |

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|--|
| JULY- AUGUST |
| <ul style="list-style-type: none"> • Birds drawing-Peacock • Domestic animal – Cat, Dog, Cow/ Rabbit • Scenery – Village Scene • City & Jungle Scene |
| SEPTEMBER |
| <ul style="list-style-type: none"> • Sea Beach Scene with ship • Human figure – Girl, Boy |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| <ul style="list-style-type: none"> • Navratri Scene • Diwali Scene • Under Water Scene • Wild animal - Crocodile |
| NOVEMBER- DECEMBER |
| <ul style="list-style-type: none"> • Wild animal – Monkey, Lion • Garden Scene • Winter Scene • X-Mas Scene |
| JANUARY-FEBRUARY |
| <ul style="list-style-type: none"> • New Year card • Insect drawing – Butterfly, Honey bee, Dragon fly • Spring Season |

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|---|
| जनवरी |
| पाठ्य-पुस्तक पाठ - 15 (कविता) सबसे बढ़कर हम पाठ - 16 माइकल फ़ैराडे व्याकरण पाठ - 14 मुहावरे (11 से 20) ('पेट में चूहे कूदना' से 'आड़े हाथों लेना' तक) पाठ - 15 अशुद्धि सुधार रचनात्मक - कहानी लेखन, अपठित गद्यांश |
| फरवरी और मार्च |
| परीक्षा की पुनरावृत्ति |
| सत्र- II का पाठ्यक्रम (अक्टूबर से फरवरी तक कराया गया सम्पूर्ण पाठ्यक्रम) |

MATHEMATICS

**BOOK PRESCRIBED:- TOGETHER WITH AMAZING
COCO – RACHNA SAGAR**

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|---|------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| (TERM I-BOOK) | |
| APRIL | |
| Ch- 1 Numbers and Numeration | PT-1 |
| Ch- 2 Addition | PT-1 |

| | |
|---|------|
| MAY | |
| Ch-3 Subtraction (Roman Numbers- Subject EnriChment Activity) | |
| JULY | |
| Ch- 4 Multiplication | |
| AUGUST | |
| Ch-6 Division Ch-7 Fractions | |
| SEPTEMBER | |
| Revision for Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| (TERM II-BOOK) | |
| OCTOBER | |
| Ch- 1 Measures of Length | PT-2 |
| Ch- 2 Measures of Weight | PT-2 |
| NOVEMBER | |
| Ch- 4 Measuring Time | PT-2 |
| Ch-3 Measuring Capacity | |
| DECEMBER | |
| Ch- 5 Money Ch- 6 Geometry (Measurement of Line Segment- Subject EnriChment Activity) | |
| JANUARY | |
| Ch- 7 Data Handling | |

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|---|
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| <ul style="list-style-type: none"> • New pattern of सरगम • Prayer “Tum samay ki ret par” • Prayer “Subha savere” • Beat-Teentaal, Rupak |
| NOVEMBER- DECEMBER |
| <ul style="list-style-type: none"> • Christmas carol • School Song • Revision of National Anthem • Revision of National Song |
| JANUARY-FEBRUARY |
| <ul style="list-style-type: none"> • Revision of all mantras • Revision of all सरगम • Revision of all Prayers • Revision of all beats |

DRAWING

| |
|--|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| <ul style="list-style-type: none"> • Primary Colour • Secondary Colour • Flowers drawing – Rose, Lotus, Sunflower • Birds drawing – Rooster/ Sparrow, Swan |

MUSIC

| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
|---|
| APRIL- MAY |
| <ul style="list-style-type: none"> • Introduction about music and musical instruments • Explaining about “Suddh” and “Komal” swar • Explaining सप्तक • Explaining about Indian music and musical instruments and western music and instruments • What is “Taal”? • Explaining the benefits of practicing music on regular basis • Introducing a new English prayer “You are with me wherever I go” • Introducing soul beat in congo |
| JULY- AUGUST |
| <ul style="list-style-type: none"> • Revision of previous mantras and prayers • Revision of Soul beat • Introducing prayer “Hey Shardey maa’ • Patriotic song “लक्ष्य न ओझल” • Introducing different pattern of सरगम (No. 1, 2, 3) and explaining how to repeat सरगम with sound आ and ल • Practicing SChool Song • Beat- Keherwa, Dadra |
| SEPTEMBER |
| <ul style="list-style-type: none"> • Revision of all सरगम, mantra and beats |

FEBRUARY & MARCH

Revision for Term II Examination

Syllabus of Term II Examination

(All the Chapters done from October to February)

SCIENCE**BOOK PRESCRIBED:- TOGETHER WITH****AMAZING COCO –RACHNA SAGAR**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) (TERM I-BOOK) | |
|---|------|
| APRIL | |
| Ch-1 Living and Non-Living Things | PT-1 |
| Ch-2 Plants and Its Parts | PT-1 |
| MAY | |
| Ch-4 Food and Eating Habits of Animals | PT-1 |
| JULY | |
| Ch-3 Birds | |
| AUGUST | |
| Ch- 5 Our Body – A Living Machine | |
| Ch-6 Keeping Safe (Subject Enrichment Activity) | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |

| TERM II SYLLABUS (OCTOBER TO MARCH) (TERM II-BOOK) | |
|--|------|
| OCTOBER | |
| Ch-1 Soil | PT-2 |
| Ch-2 Solids, Liquids and Gases | PT-2 |
| NOVEMBER | |
| Ch-3 Light, Sound and Force | PT-2 |
| Ch-4 Air, Water and Weather | |
| DECEMBER | |
| Ch-5 Our Universe (Subject Enrichment Activity) | |
| Ch-6 Our Earth | |
| JANUARY | |
| Ch-7 Our Environment | |
| FEBRUARY & MARCH | |
| Revision and TERM II Examination | |
| Syllabus of TERM II Examination (All the Chapters done from October to February) | |

SOCIAL SCIENCE

**BOOK PRESCRIBED:-- TOGETHER WITH
AMAZING COCO–RACHNA SAGAR**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL (TERM I-BOOK) | |
| Chapter-1 Our Universe (Project Work) | |
| Chapter-2 Our Earth | PT-1 |

DANCE

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|--|--|
| APRIL- MAY | |
| Bowling to the Stage , Bowling to the Audience, Work on Body Strength & Flexibility , Correct Posture of standing in Kathak, History & Theory of Kathak. | |
| JULY- AUGUST | |
| Happy Feet, Polly Pocket, Lite Feet Dance on Patriotic song, Guru Pranam, Teen Taal System (Ekgun) with Theoretical ApproaCh. | |
| SEPTEMBER | |
| Body Grooving, Body Wave, Hand Tutting Revision | |
| SEPTEMBER | |
| Body Grooving, Body Wave, Hand Tutting Revision | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Hasta Mudra & Movements, Chakkar, Choreography on Song | |
| NOVEMBER- DECEMBER | |
| Leg Shuffling & Variations of Hip-Hop Basics, Different Basis of Laya in the Tatkar, Composition, Choreography on Song | |
| JANUARY-FEBRUARY | |
| Revision of all Basics & Choreographies. | |

| SEPTEMBER |
|--|
| Revision |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| Ch -1 Be a Good Human Being Ch -2 Health is Wealth Ch-3 Fruits and Flowers Ch-4 Mammals |
| NOVEMBER |
| Ch -5 Reptiles Ch -6 Cyber World Ch-7 Science Page Ch-8 Books and their Authors (Assignment) |
| DECEMBER |
| Ch -9 Famous Firsts Ch -10 Sports Terms Ch-11 States of India Ch-12 Movie Stars of Yesteryears (Assignment) |
| JANUARY |
| Ch -13 Scratch your Brain Ch-14 Fact File (Assignment) |
| FEBRUARY & MARCH |
| Revision |

| MAY |
|--|
| Chapter-3 Maps and Directions PT-1 Chapter-4 Our Pride: India (Physical) |
| JULY |
| Chapter -5 Our Pride: India (Political) Map Work Chapter-6 Indian Government (Project Work) Chapter-7 Indian Festivals |
| AUGUST |
| Chapter-8 The Story of the Early Man-I |
| SEPTEMBER |
| Revision and Term I Examination Syllabus of Term I Examination (All the Chapters done from April to August) |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER (TERM II-BOOK) |
| Chapter-1 Means of Transport PT-2 Chapter-2 Means of Communication (Project) |
| NOVEMBER |
| Chapter-3 Delhi PT-2 Chapter-4 Mumbai |
| DECEMBER |
| Chapter- 5 Kolkata Chapter-6 Chennai |
| JANUARY |
| Chapter-7 The Story of the Early Man II |
| FEBRUARY |
| Revision and Term II Examination Syllabus of Term II Examination (All the Chapters done from October to February) |

COMPUTERS

BOOK PRESCRIBED:-BOOK DESIGNED BY
COMPUTER DEPARTMENT, LIONS PUBLIC SCHOOL

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| Ch-1: More About Computer | PT-I |
| MAY | |
| Ch-3: MS Paint Tools and Menu be continued ... | |
| JULY | |
| Ch-3: MS Paint Tools and Menu | |
| AUGUST | |
| Ch-2: All about Computer parts | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch-6: Surfing The Internet | PT-2 |
| NOVEMBER | |
| Ch-4:Fun With MICROSOFT WORD | |
| DECEMBER | |
| Ch-5: Scratch 2.0 (to be continued ...) | |
| JANUARY | |
| Ch-5: Scratch 2.0 | |

FEBRUARY & MARCH

Revision and Term II Examination

Syllabus of Term II Examination

(All the Chapters done from October to February)

GENERAL KNOWLEDGE

BOOK PRESCRIBED: - TOGETHER WITH
AMAZING COCO–RACHNA SAGAR

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|--|
| APRIL | |
| Ch-1 The Green World Ch -2 Amazing Animals Ch -3 Be a Good Host | |
| MAY | |
| Ch -4 Saving Our Environment Ch -5 Important Places Ch -6 National Flags (Assignment) | |
| JULY | |
| Ch -7 Reading Buzz Ch -8 Sports Stars Ch -9 Movie Mania (Assignment) | |
| AUGUST | |
| Ch -10 Computers : Our Friends Ch - 11 Scratch your Brains Ch-12 Fact File (Assignment) | |

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| JANUARY |
| Movie : Celebration (Continue.....) Class Discussion & Worksheet Activities |
| FEBRUARY |
| Movie : Celebration Class Discussion & Worksheet Activities |

LIONS PUBLIC SCHOOL



SEC-10A, GURUGRAM

SYLLABUS 2024-25

CLASS 'IV'

NAME _____

SEC _____

| |
|--|
| MAY |
| Movie : Monster Movie : The Autograph (Continue...) Class Discussion & Worksheet Activities |
| JULY |
| Movie : The Autograph Movie : Dedh Footiya Class Discussion & Worksheet Activities |
| AUGUST |
| Movie : Jay Vs Jay Class Discussion & Worksheet Activities |
| SEPTEMBER |
| Movie : Little Magician (Continue....) Class Discussion & Worksheet Activities |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| TERM-II BOOK |
| OCTOBER |
| Movie : Little Magician Movie : Saving Mr. Green Class Discussion & Worksheet Activities |
| NOVEMBER |
| Movie : Forest Guard Class Discussion & Worksheet Activities |
| DECEMBER |
| Movie : Aiyyi Paaji Class Discussion & Worksheet Activities |

| TERM II SYLLABUS (OCTOBER TO MARCH) |
|--|
| OCTOBER |
| <ul style="list-style-type: none"> ● A Big Fat Cat ● Lady Hat ● Kingfisher -Colouring ● Flower Pot -Activity |
| NOVEMBER- DECEMBER |
| <ul style="list-style-type: none"> ● Pixel Art ● Charlie Chaplin (TEAR & PASTE) ● Bird Nest -Activity ● Funny Joker -Activity ● Lady on Wall ● Butterfly |
| JANUARY-FEBRUARY |
| <ul style="list-style-type: none"> ● Indian Folk Art ● Appu Columbus -Activity ● Crane & Mermaid -Colouring ● Paper House/Fish -Activity |

LIFE SKILLS : SCHOOL CINEMA

BOOK PRESCRIBED:- MY CINEMA BOOK

| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
|---|
| TERM-I BOOK |
| APRIL |
| Movie : 3 Feet Class Discussion & Worksheet Activities |

ENGLISH

**BOOKS PRESCRIBED:- TOGETHER WITH AMAZING
COCO-RACHNA SAGAR
ENGLISH GRAMMAR AND COMPOSITION-APC**

| TERM-1 SYLLABUS (APRIL TO SEPTEMBER) |
|---|
| (TERM I-BOOK) |
| APRIL |
| Literature: Ch – 1 Rahul’s Decision PT-1 Poem –2 Why and What for? PT-1 Grammar : Subject and Predicate, Nouns: Common, Proper and Abstract PT-1 Writing : Formal Letter PT-1 |
| MAY |
| Literature: Ch – 2 The Real Mother PT-1 Ch – 6 The History of the Olympics (S.E) Grammar : Collective Nouns, Nouns: Countable and Uncountable |
| JULY |
| Literature: Ch – 3 The Folded Note Poem-4 The Brave Little Kite (S.E) Ch-4 Bravo Anu Grammar : Nouns: Singular and Plural, Gender, Articles Writing : Picture Composition |
| AUGUST |
| Literature: Ch – 5 Dhruva -The Pole Star Poem-6 Springing to Action Grammar : Adjectives, Comparison of Adjectives Writing: Story Writing |

| SEPTEMBER | |
|---|------|
| Revision and Term-1 Examination | |
| Syllabus of Term-1 Examination (All the Chapters, Writing and Grammar topics done from April to August) | |
| TERM-2 SYLLABUS (OCTOBER TO MARCH) | |
| (TERM II-BOOK) | |
| OCTOBER | |
| Literature: Ch – 1 Rachit Had a Dream | PT-2 |
| Poem –2 Betty at the Party | PT-2 |
| Grammar :Pronouns, Present, Past and Future (Simple Tense) | PT-2 |
| Writing : Paragraph Writing | PT-2 |
| NOVEMBER | |
| Literature: Ch – 2 The Missing Hours (S.E) | |
| Ch – 3 The Dragon that Brought Water | |
| Ch -4 Lazy Juan and the Crabs | |
| Grammar : Adverbs, Present, Past and Future Continuous Tense | |
| Writing : Story Writing | |
| DECEMBER | |
| Literature: Ch –5 The Only Sun | |
| Poem-4 My Computer, My friend (S.E) | |
| Poem-6 What is a Player? | |
| Grammar : Prepositions, Conjunctions | |
| Writing : Informal Letter | |
| JANUARY | |
| Literature: Ch-6 Alfred Nobel | |

CRAFT**BOOK PRESCRIBED:- I AM AN ARTIST**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|--|
| APRIL- MAY | |
| <ul style="list-style-type: none"> ● Humming bird -Colouring ● Flamingo -Pencil shading ● Madhubani Art ● Kachha House ● Yoga Day poster ● Plantation Activity ● Kettle Sketching ● Clay Modelling (ROSE) | |
| JULY- AUGUST | |
| <ul style="list-style-type: none"> ● Migratory Bird -Colouring ● Dinosaur Bird -Colouring ● Elephant -Colouring ● Butterfly Doodling Art ● Rakhi Making Activity ● Tea Garden Colouring ● Warli Art | |
| SEPTEMBER | |
| <ul style="list-style-type: none"> ● Still Life ● Dahi Handi -Colouring ● Pumpkin -Colouring | |

| JULY- AUGUST |
|--|
| <ul style="list-style-type: none"> ● Domestic animal – Cat, Dog, Cow/ Rabbit ● Scenery – Village Scene ● City Scene ● Poster making- No Child Labour |
| SEPTEMBER |
| <ul style="list-style-type: none"> ● Sea Beach Scene with ship ● Human figure – Girl, Boy |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| <ul style="list-style-type: none"> ● Navratri Scene ● Diwali Scene ● Under water Scene ● Wild animal – Crocodile, Monkey, Lion |
| NOVEMBER- DECEMBER |
| <ul style="list-style-type: none"> ● Garden Scene ● Winter Scene ● X-Mas Scene |
| JANUARY-FEBRUARY |
| <ul style="list-style-type: none"> ● New Year card ● Insect drawing – Butterfly, Honey bee, Dragon fly ● Spring Season |

| FEBRUARY & MARCH |
|--|
| Revision and Term-II Examination |
| Syllabus of Term-II Examination (All the Chapters, Writing and Grammar topics done from October to February) |

हिन्दी

निर्धारित पुस्तक :- गुंजन हिंदी पाठमाला (मधुबन)

सार्थक हिंदी व्याकरण

सत्र - I पाठ्यक्रम

अप्रैल से सितम्बर

अप्रैल

पाठ्य-पुस्तक

पाठ - 1 (कविता) ऐसा वर दो PT-1

पाठ - 2 ईदगाह PT-1

व्याकरण

पाठ - 1 भाषा, लिपि और व्याकरण PT-1

पाठ - 2 वर्ण और मात्रा PT-1

हिंदी गिनती - 1 से 20, दिनों के नाम, महीनों के नाम PT-1

रचनात्मक - अनुच्छेद लेखन, अपठित गद्यांश PT-1

| मई |
|---|
| पाठ्य-पुस्तक पाठ - 3 स्वामी विवेकानंद पाठ - 4 (कविता) प्रकृति की सुषमा व्याकरण पाठ - 3 शब्द विचार रचनात्मक - कहानी लेखन , अपठित गद्यांश |
| जुलाई |
| पाठ्य-पुस्तक पाठ - 5 मेरा तिरंगा झण्डा पाठ - 6 एवरेस्ट के साथ मेरी भेंट (केवल गतिविधि) पाठ - 7 चींटी और कबूतर व्याकरण पाठ - 4 वाक्य पाठ - 5 संज्ञा पाठ - 6 लिंग (1 से 15) ('पिता' से 'गायक' तक) पाठ - 18 मुहावरे (1 से 10) ('आँख का तारा' से 'कमर टूटना' तक) रचनात्मक - औपचारिक पत्र - लेखन, चित्र - वर्णन |
| अगस्त |
| पाठ्य-पुस्तक पाठ - 8 केरल का निमंत्रण व्याकरण पाठ - 7 वचन पाठ - 8 सर्वनाम |

| TERM II SYLLABUS (OCTOBER TO MARCH) |
|--|
| OCTOBER -NOVEMBER |
| <ul style="list-style-type: none"> • School Song • Mantra “Om ashto maa” • Motivational song “तुमसमयकीरेतपर” • Beat- Teen taal (variation) |
| DECEMBER- JANUARY |
| <ul style="list-style-type: none"> • Christmas carol • Western beat (walls beat) • Soul beat (4X4) |
| FEBRUARY |
| <ul style="list-style-type: none"> • Revision of all mantras • Revision of all सरगम • Revision of all prayers • Revision of all beats |

DRAWING

| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
|---|
| APRIL- MAY |
| <ul style="list-style-type: none"> • Primary Colour • Secondary Colour • Flowers drawing – Rose, Lotus, Sunflower • Birds drawing – Rooster/ Sparrow, Swan, Peacock |

JANUARY-FEBRUARY

Revision of all Basics & Choreographies.

MUSIC**TERM I SYLLABUS
(APRIL TO SEPTEMBER)****APRIL- MAY**

- Introduction about music and rhythm
- Explaining about “Suddh” and “Komal” swar
- Explaining सप्तक
- Discussion about different facts of music
- New pattern of सरगम
- English prayer “showers of blessings”
- Prayer “Hey Shardey Maa”
- Beat- Taal Jhaptal (10 matra)

JULY- AUGUST

- Prayer “Hey Shardey maa”
- Patriotic song “लक्ष्मणओझल”
- Different pattern of सरगम
- National Anthem
- New mantra “सर्बोमंगलोयामंगोत्ये”
- Beat-What is Taali and khali
- Taal Ektala

SEPTEMBER

- Revision of all सरगम, mantra and beats

पाठ - 13 विलोम शब्द (1 से 10)

(‘अमीर’ से ‘गंदा’ तक)

पाठ - 12 पर्यायवाची शब्द (1 से 12) (‘अध्यापक’ से ‘जल’ तक)

पाठ - 15 श्रुतिसम भिन्नार्थक शब्द (1 से 7) (‘ओर’ से ‘क्रम’ तक)

पाठ - 14 अनेक शब्दों के लिए एक शब्द

(1 से 12) (‘अनगिनत’ से ‘शहरी’ तक)

रचनात्मक - अनुच्छेद लेखन, चित्र - वर्णन

सितम्बर

परीक्षा की पुनरावृत्ति

(अप्रैल से अगस्त तक कराया गया सम्पूर्ण पाठ्यक्रम)

सत्र - II पाठ्यक्रम**अक्टूबर से मार्च****अक्टूबर****पाठ्य-पुस्तक**

पाठ - 9 (कविता) कदंब का पेड़

PT-2

पाठ - 10 कबड्डी

PT-2

पाठ - 11 अपना गाँव

व्याकरण

पाठ - 9 विशेषण

PT-2

पाठ - 12 पर्यायवाची (13 से 24)

(‘जगत’ से ‘हाथी’ तक)

PT-2

रचनात्मक - अपठित गद्यांश

PT-2

अनुच्छेद लेखन

PT-2

| नवम्बर |
|--|
| पाठ्य-पुस्तक पाठ - 12 दादा जी का लॉकडाउन पाठ - 16 (कविता) सपना व्याकरण पाठ - 11 काल पाठ - 18 मुहावरे (11 से 20) ('कान लगाकर सुनना' से 'होश उड़ जाना' तक) पाठ - 13 विलोम शब्द (11 से 20) ('गुण' से 'ज्ञान' तक) रचनात्मक - अनौपचारिक पत्र, चित्र वर्णन |
| दिसम्बर |
| पाठ्य-पुस्तक पाठ - 13 पानी अमृत है पाठ - 14 एक पत्र श्री नंदिनी के नाम (केवल गतिविधि) व्याकरण पाठ - 10 क्रिया पाठ - 15 श्रुतिसम भिन्नार्थक शब्द (8 से 14) ('चालक' से 'कहीं' तक) पाठ - 14 अनेक शब्दों के लिए एक शब्द (13 से 24) ('ग्रामीण' से 'स्वदेशी' तक) रचनात्मक - चित्र वर्णन, अनुच्छेद लेखन |

| JANUARY |
|--|
| CH- 12 Scratch Your Brain CH- 13 Fact File (Assignment) |
| FEBRUARY |
| Revision |

DANCE

| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
|---|
| APRIL- MAY |
| Bowing to the Stage , Bowing to the Audience, Work on Body Strength & Flexibility , Correct Posture of Standing in Kathak, Theory of Teen Taal. |
| JULY- AUGUST |
| Happy Feet, Polly Pocket Patriotic Dance, Guru Pranam, Teen Taal System (Ekgun). |
| SEPTEMBER |
| Body Grooving, Body Wave, Revision |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| Hasta Mudra, Chakkar Hand Tutting, Choreography on Song, |
| NOVEMBER- DECEMBER |
| Different Basis of Laya in the Tatkar, Leg Suffling , Choreography on Song |

| JULY |
|---|
| Ch -8 Football Crossword Ch -9 Well Said Ch -10 Across India (Assignment) |
| AUGUST |
| Ch - 11 Good Books Ch - 12 Scratch Your Brain Ch - 13 Fact File (Assignment) |
| SEPTEMBER |
| Revision |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| Ch -1 Keep Safe Ch -2 Shop Well Ch -3 Fishy Facts Ch -4 Languages in the World |
| NOVEMBER |
| Ch -5 Women Who Made History Ch -6 Super Computers Ch -7 Then and Now Ch -8 Books! Books! Books! (Assignment) |
| DECEMBER |
| Ch - 9 My Collections Ch - 10 Olympic Games Ch - 11 Movies Time (Assignment) |

| जनवरी |
|---|
| पाठ्य-पुस्तक पाठ - 15 सर्वोपरि रही स्वच्छता व्याकरण पाठ - 16 विराम चिन्ह पाठ - 17 अशुद्धि शोधन (1 से 17) (‘अतिथि’ से ‘दयालु’ तक) पाठ - 6 लिंग (16 से 30) (‘वर’ से ‘शेर’ तक) रचनात्मक - कहानी लेखन , अपठित गद्यांश |
| फरवरी और मार्च |
| परीक्षा की पुनरावृत्ति |
| सत्र- II का पाठ्यक्रम (अक्तूबर से फरवरी तक कराया गया सम्पूर्ण पाठ्यक्रम) |

MATHEMATICS

**BOOK PRESCRIBED:- TOGETHER WITH
AMAZING COCO – RACHNA SAGAR**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|--|------|
| (TERM I -BOOK) | |
| APRIL | |
| Ch- 1 Numbers and Numeration (Roman Numbers- Subject Enrichment Activity) | PT-1 |
| Ch- 2 Addition | PT-1 |

| | |
|---|-------|
| MAY | |
| Ch-3 Subtraction | PT-1 |
| JULY | |
| Ch- 4 Multiplication | |
| Ch-5 Division | |
| AUGUST | |
| Ch-6 Multiples and Factors | |
| Ch-7 Fractions | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination | |
| (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| (TERM II-BOOK) | |
| OCTOBER | |
| Ch- 1 Decimals | PT- 2 |
| Ch- 2 Money | PT-2 |
| NOVEMBER | |
| Ch- 4 Measurement | PT-2 |
| Ch-3 Measures of Time | |
| DECEMBER | |
| Ch- 5 Basic Geometrical Concept (Subject Enrichment Activity) | |
| Ch- 6 Perimeter and Area | |
| JANUARY | |
| Ch- 7 Data Handling | |

| | |
|--|-------------------------|
| NOVEMBER | |
| Ch 5 : Learn PowerPoint 2010 | (to be Continued.....) |
| DECEMBER | |
| Ch 5: Learn PowerPoint 2010 | |
| Ch 6 : Internet - Concept | (to be Continued....) |
| JANUARY | |
| Ch 6 : Internet - Concept | |
| FEBRUARY & MARCH | |
| Revision and Term II Examination | |
| Syllabus of Term II Examination | |
| (All the Chapters done from October to February) | |

GENERAL KNOWLEDGE

**BOOK PRESCRIBED:- TOGETHER WITH
AMAZING COCO – RACHNA SAGAR**

| | |
|---|--|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Ch- 1 Recycle Review | |
| Ch -2 Amazing Birds | |
| Ch -3 Different Creatures | |
| Ch -4 Classical Dance Forms | |
| MAY | |
| Ch -5 Seven Wonders | |
| Ch -6 World Tour | |
| Ch -7 My PC (Assignment) | |

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|--|
| FEBRUARY & MARCH |
| Revision and Term II Examination |
| Syllabus of Term II Examination (All the Chapters done from October to February) |

COMPUTERS

BOOK PRESCRIBED:-BOOK DESIGNED BY
COMPUTER DEPARTMENT, LPS

| |
|--|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL |
| Ch 1 : Computer Hardware and Software PT-I |
| MAY |
| Ch 2: Review Of Scratch 2.0 (to be Continued....) |
| JULY |
| Ch 2: Review Of Scratch 2.0 Ch 3: Programming with Scratch 2.0 (to be Continued |
| AUGUST |
| Ch 3: Programming with Scratch 2.0 |
| SEPTEMBER |
| Revision and Term I Examination |
| Syllabus of Term I Examination (All the Chapters done from April to August) |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| Ch 4 : Learn about MS-Word PT -2 |

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|--|
| FEBRUARY & MARCH |
| Revision and Term II Examination |
| Syllabus of Term II Examination (All the Chapters done from October to February) |

SCIENCE

BOOK PRESCRIBED:- TOGETHER WITH
AMAZING COCO – RACHNA SAGAR

| |
|--|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| (TERM I-BOOK) |
| APRIL |
| Ch-1 Leaf- The Food Factory of Plants PT-1 Ch-2 Adaptation in Plants PT-1 |
| MAY |
| Ch-4 Reproduction in Animals PT-1 |
| JULY |
| Ch-3 Adaptation in Animals |
| AUGUST |
| Ch- 5 Our Food and its Digestion Ch- 6 Our Teeth and Microbes (Subject Enrichment Activity) |
| SEPTEMBER |
| Revision for Term I Examination |
| Syllabus of Term I Examination (All the Chapters done from April to August) |

| | |
|--|------|
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| (TERM II-BOOK) | |
| OCTOBER | |
| Ch-1 Safety Rules and First Aid (Subject Enrichment Activity) | |
| Ch-2 Clothes We Wear | PT-2 |
| NOVEMBER | |
| Ch-3 States of Matter and their Properties | PT-2 |
| Ch-4 Force, Work and Energy | PT-2 |
| DECEMBER | |
| Ch-5 Air, Water and Weather | |
| Ch-6 Our Environment | |
| JANUARY | |
| Ch-7 The Earth, Sun, Moon, and Stars | |
| FEBRUARY & MARCH | |
| Revision for Term II Examination | |
| Syllabus of Term II Examination (All the Chapters done from October to February) | |

SOCIAL SCIENCE


**BOOK PRESCRIBED:- TOGETHER WITH
AMAZING COCO – RACHNA SAGAR**

| | |
|--|------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| (TERM I-BOOK) | |
| APRIL | |
| Ch – 1 The Face of Our Country | PT-1 |
| Ch – 2 Ch-2 The Northern Mountains (Project work) | |

| | |
|---|------|
| MAY | |
| Ch – 3 The Great Northern Plains | PT-1 |
| JULY | |
| Ch – 4 The Great Indian Desert – The Thar | |
| Ch—5 The Southern Plateau | |
| AUGUST | |
| Ch – 6 Coastal Plains and Islands | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| (TERM II-BOOK) | |
| OCTOBER | |
| Ch – 1 Our Water Resources | PT-2 |
| Ch – 2 Our Agriculture (Project work) | |
| Ch – 9 Indus Valley Civilization | PT-2 |
| NOVEMBER | |
| Ch – 4 Our Industries | PT-2 |
| Ch – 5 Means of Transport | |
| DECEMBER | |
| Ch – 6 Means of Communication | |
| Ch – 7 Birth of Our Constitution | |
| Ch- 3 Mineral and Energy Resources (Project Work) | |
| JANUARY | |
| Ch-8 Working of Our Government | |

SYLLABUS- V [2024-25]

| | |
|---|------|
| MAY | |
| Apprenons le français: L-2- Comptons ensemble | PT-1 |
| Apprenons le français: L-3- Les copains | |
| JULY | |
| Apprenons le français: L-4- Devinez | |
| Apprenons le français: L-5- Dans la classe | |
| AUGUST | |
| conjugation of Avoir , Être | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination | |
| (All the Chapters done from April to August) | |
| TERM-II SYLLABUS | |
| (OCTOBER TO MARCH) | |
| OCTOBER | |
| Apprenons le français: L-6 - Les amis de Caroline | PT-2 |
| Apprenons le français: L-7- Quel jour sommes-nous? | PT-2 |
| NOVEMBER | |
| Apprenons le français: L-8 - La famille de Manuel | |
| DECEMBER | |
| Apprenons le français: L-9- Les vacances | |
| JANUARY | |
| Apprenons le français: L-10- Le drapeau de mon pays | |
| FEBRUARY & MARCH | |
| Revision and Term II Examination | |
| Syllabus of Term II Examination | |
| (All the Chapters done from October to February) | |



LIONS PUBLIC SCHOOL

SEC-10A, GURUGRAM

SYLLABUS 2024-25

CLASS 'V'

NAME _____

SEC _____

| |
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| TERM II SYLLABUS (OCTOBER TO MARCH) |
| TERM-II BOOK |
| OCTOBER |
| Movie : Grace Myna and Astrix Class Discussion & Worksheet Activities |
| NOVEMBER |
| Movie : Stunt Boy Class Discussion & Worksheet Activities |
| DECEMBER |
| Movie : Jump Class Discussion & Worksheet Activities |
| JANUARY |
| Movie : Kulfi (Continue...) Class Discussion & Worksheet Activities |
| FEBRUARY |
| Movie : Kulfi Class Discussion & Worksheet Activities |

FRENCH

BOOKS PRESCRIBED: - APPRENONS LE
FRANÇAIS 1 (TEXTBOOK AND WORKBOOK)

| |
|---|
| TERM-I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL |
| Apprenons le français: L-0- Vous connaissez la France PT-1 |
| Apprenons le français: L-1- Les Salutations PT-1 |

JANUARY -FEBRUARY

- Ladybug -Activity
- Sandpaper Art
- Winter -Colouring
- Butterfly -Activity
- Village Scene -Colouring

LIFE SKILLS: SCHOOL CINEMA

BOOK PRESCRIBED: - MY CINEMA BOOK

| |
|---|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| TERM-I BOOK |
| APRIL |
| Movie : Super Girl Class Discussion & Worksheet Activities |
| MAY |
| Movie : My Daddy Strongest Class Discussion & Worksheet Activities |
| JULY |
| Movie : Mooch Class Discussion & Worksheet Activities |
| AUGUST |
| Movie : Pauli Class Discussion & Worksheet Activities |
| SEPTEMBER |
| Movie : The Graveyard Class Discussion & Worksheet Activities |

ENGLISH

**BOOKS PRESCRIBED:- TOGETHER WITH AMAZING
COCO-RACHNA SAGAR
ENGLISH GRAMMAR AND COMPOSITION-APC**

| | |
|---|------|
| TERM-I SYLLABUS (APRIL TO SEPTEMBER) (TERM I-BOOK) | |
| APRIL | |
| Literature: Ch – 1 Mago and I | PT-1 |
| Poem – 2 Eletelephony | PT-1 |
| Grammar : Types of Sentences | PT-1 |
| Writing : Picture Composition | PT-1 |
| MAY | |
| Literature: Ch – 2 Movie Making | PT-1 |
| Ch – 4 The Humble House Sparrow (S.E) | |
| Grammar : Nouns: Kinds, Number, Gender | |
| Writing : Formal Letter | |
| JULY | |
| Literature: Ch – 3 The Extra Chapati | |
| Poem-6 Zoo Manners | |
| Grammar : Pronouns, Subject -Verb Agreement | |
| Writing : Paragraph Writing | |
| AUGUST | |
| Literature: Ch – 5 The Will of Merchant (S.E) | |
| Ch – 6 Ashoka, the Beloved of Gods | |
| Poem - 4 The Fox’s Wedding | |
| Grammar : Adjectives, Degrees of Comparison, Present, Past and Future Continuous Tense | |

SYLLABUS- V [2024-25]

| SEPTEMBER | |
|---|------|
| Revision and Term-1 Examination | |
| Syllabus of Term-1 Examination (All the Chapters, Writing and Grammar topics done from April to August) | |
| TERM-II SYLLABUS (OCTOBER TO MARCH) | |
| (TERM II-BOOK) | |
| OCTOBER | |
| Literature: Ch – 1 The Leap Frog | PT-2 |
| Poem –2 My Bed is a Boat | PT-2 |
| Grammar :Adverbs | PT-2 |
| Writing : Informal Letter | PT-2 |
| NOVEMBER | |
| Literature: Ch – 2 Go Green, Go Smart (S.E) | |
| Ch – 3 A Mind Game | |
| Poem - 4 Face to Face | |
| Grammar : Articles | PT-2 |
| Present , Past and Future Perfect Tense | |
| Writing : Diary Entry | |
| DECEMBER | |
| Literature: Ch – 4 The Making of the Mahatma | |
| Ch – 6 Steve Jobs: A Great Visionary | |
| Grammar : Prepositions, Conjunctions | |
| Writing : Story Writing | |
| JANUARY | |
| Literature: Poem - 6 The Secret of Machines | |
| Ch - 5 Men Who Changed the World (S.E) | |
| Grammar : Punctuation | |

SYLLABUS-V [2024-25]

| JULY- AUGUST | |
|---|--|
| <ul style="list-style-type: none"> ● Mithila Art ● Besties -Texture ● Malakar -Colouring ● Dancing Doll ● Paper Work -Activity ● Independence Day -Activity | |
| SEPTEMBER | |
| <ul style="list-style-type: none"> ● Poster Making -Educate the Girl child ● Tree -Pencil Shading | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| <ul style="list-style-type: none"> ● Mr. Bean -Pencil Colouring ● Paper Lamp -Activity ● Mission Moon-Colouring ● Poster Design-No Child Labour | |
| NOVEMBER - DECEMBER | |
| <ul style="list-style-type: none"> ● Camel -Activity ● Sparrow -Colouring ● Qutub Minar Paper Folding -Activity ● Children's Card Making -Activity ● Reduce, Reuse, Recycle Activity ● Healthy Veggie -Activity | |

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| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER-NOVEMBER |
| <ul style="list-style-type: none"> • Navratri Scene • Diwali Scene |
| DECEMBER -JANUARY |
| <ul style="list-style-type: none"> • Football match composition (boy figure) • Village life (girl figure) • Winter Scene • X-Mas Scene |
| FEBRUARY |
| <ul style="list-style-type: none"> • New Year card • Folk Art • Spring Scene |

CRAFT**BOOK PRESCRIBED:- I AM AN ARTIST**

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| <ul style="list-style-type: none"> • Bird Study -Pencil Shading • Still Life • Flower Vase -Colouring • Rajasthani Dance -Colouring • Peacock -Pencil Shading • Elephant -Colouring • Warli Art Frame -Activity |

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| FEBRUARY & MARCH |
| Revision and Term-II Examination |
| Syllabus of Term-II Examination (All the Chapters, Writing and Grammar topics done from October to February) |

हिन्दी

निर्धारित पुस्तक :- गुंजन हिंदी पाठमाला (मधुबन)

सार्थक हिंदी व्याकरण

| | |
|------------------------------------|------|
| सत्र – I पाठ्यक्रम | |
| अप्रैल से सितम्बर | |
| अप्रैल | |
| पाठ्य-पुस्तक | |
| कविता - 1 संग देश हमारा चलता है | PT-1 |
| पाठ - 2 भिक्षा पात्र | PT-1 |
| व्याकरण | |
| पाठ -1 भाषा, लिपि और व्याकरण | PT-1 |
| पाठ - 2 वर्ण, वर्णमाला और आगत वर्ण | PT-1 |
| हिंदी गिनती - 1 से 20 | |
| रचनात्मक - अनुच्छेद लेखन | PT-1 |
| अपठित गद्यांश | PT-1 |

| मई |
|--|
| <p>पाठ्य-पुस्तक</p> <p>पाठ - 3 वाद्य - यंत्रों की अनोखी दुनिया</p> <p>पाठ - 4 (कविता) एक बूंद</p> <p>व्याकरण</p> <p>पाठ - 3 शब्द विचार</p> <p>पाठ - 12 पर्यायवाची शब्द (1 से 15)</p> <p>(‘अंत’ से ‘जल’ तक)</p> <p>पाठ - 13 विलोम शब्द (1 से 20)</p> <p>(‘अंधकार’ से ‘कृतज्ञ’ तक)</p> <p>रचनात्मक - कहानी लेखन , अपठित गद्यांश</p> |
| जुलाई |
| <p>पाठ्य-पुस्तक</p> <p>पाठ - 5 अफ्रीका का गांधी</p> <p>पाठ - 6 अपना स्थान स्वयं बनाएँ</p> <p>पाठ - 7 क्रिकेट का खेल</p> <p>व्याकरण</p> <p>पाठ - 4 संज्ञा</p> <p>पाठ - 5 लिंग</p> <p>पाठ - 20 मुहावरे (1 से 10)(‘अंधे के हाथ बटेर’ से ‘कान का कच्चा’ तक)</p> <p>रचनात्मक - औपचारिक पत्र लेखन, चित्र - वर्णन</p> |

| FEBRUARY |
|---|
| <ul style="list-style-type: none"> • Revision of all mantras • Revision of all सरगम • Revision of all prayers • Revision of all beats |

DRAWING

| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
|--|
| APRIL- MAY |
| <ul style="list-style-type: none"> • Summer Composition • City Scene • Bird figure • Cartoon Drawing |
| JULY- AUGUST |
| <ul style="list-style-type: none"> • Rainy day Scene • Raksha bandhan Scenery • 15th August Scenery • Janmastami Scene |
| SEPTEMBER |
| <ul style="list-style-type: none"> • Rose Flower Drawing • Flower Garden Scene |

SYLLABUS- V [2024-25]

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| <ul style="list-style-type: none"> • Explaining benefit of practicing music on regular basis • Introducing a new English prayer “You are with me wherever I go” • Introducing soul beat in congo |
| JULY- AUGUST |
| <ul style="list-style-type: none"> • Revision of previous mantras and prayers • Revision of Soul beat • Introducing prayer “Hey Shardey Maa’ • Patriotic song “लक्ष्य न ओझल” • Introducing different pattern of सरगम (No. 1, 2, 3) and explaining how to repeat सरगम with sound आ and ल • Practicing School Song • Beat- Keherwa, Dadra |
| SEPTEMBER |
| <ul style="list-style-type: none"> • Revision of all सरगम, mantra and beats |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER-NOVEMBER |
| <ul style="list-style-type: none"> • New pattern of सरगम • Prayer “Tum samay ki ret par” • Prayer “Subha savere” • Beat-Teentaal, Rupak |
| DECEMBER -JANUARY |
| <ul style="list-style-type: none"> • Christmas carol • School Song • Revision of National Anthem • Revision of National Song |

SYLLABUS-V [2024-25]

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| अगस्त |
| <p>पाठ्य-पुस्तक पाठ - 8 सूरजकुंड का मेला (केवल गतिविधि)</p> <p>व्याकरण पाठ - 7 कारक पाठ - 8 सर्वनाम पाठ - 6 वचन पाठ - 20 लोकोक्तियाँ (1 से 5) (‘आ बैल मुझे मार’ से ‘जिसकी लाठी उसकी भैंस’ तक) पाठ -14 अनेक शब्दों के लिए एक शब्द (1 से 10) (‘अजेय’ से ‘छायादार’ तक) पाठ - 15 श्रुतिसम भिन्नार्थक शब्द (1 से 10) (‘अन्न’ से ‘बाग’ तक) रचनात्मक - अनुच्छेद लेखन, चित्र - वर्णन</p> |
| सितम्बर |
| सत्र - I परीक्षा की पुनरावृत्ति |
| <p>सत्र - I का पाठ्यक्रम (अप्रैल से अगस्त तक कराया गया सम्पूर्ण पाठ्यक्रम)</p> |

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| सत्र – II पाठ्यक्रम | |
| अक्टूबर से मार्च | |
| अक्टूबर | |
| पाठ्य-पुस्तक | |
| पाठ - 9 (कविता) सुमन एक उपवन के | PT-2 |
| पाठ - 10 बापू की सीख | PT-2 |
| पाठ - 11 (कविता) हमारी नाव चली | |
| व्याकरण | |
| पाठ - 9 विशेषण | PT-2 |
| पाठ - 12 पर्यायवाची (16 से 30) | |
| (‘दुख’ से ‘रात’ तक) | PT-2 |
| पाठ -13 विलोम शब्द (21 से 40) | |
| (‘कायर’ से ‘मौन’ तक) | |
| रचनात्मक - अपठित गद्यांश | PT-2 |
| अनुच्छेद लेखन | PT-2 |
| नवम्बर | |
| पाठ्य-पुस्तक- | |
| पाठ - 12 होनहार बालक चन्द्रगुप्त | |
| (केवल गतिविधि) | |
| पाठ - 13 रक्त की कहानी | |
| व्याकरण | |
| पाठ - 10 क्रिया | |
| पाठ - 11 काल | |

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| JULY- AUGUST |
| Happy Feet, Polly Pocket, Body Hitting, Patriotic Dance, Guru Pranam, Teen Taal System (Ekgun). |
| SEPTEMBER |
| Body Grooving, Body Wave, Revision |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER-NOVEMBER |
| Hasta Mudra, Chakkar Hand Tutting, Choreography on Song, |
| DECEMBER - JANUARY |
| Different Basis of Laya in the Tatkar, Leg Suffling , Choreography on Song |
| FEBRUARY |
| Revision of all Basics & Choreographies |

MUSIC

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| <ul style="list-style-type: none"> • Introduction about music and musical instruments • Explaining about “Suddh” and “Komal” swar • Explaining सप्तक • Explaining about Indian music and musical instruments and western music and instruments • What is “Taal”? |

SYLLABUS- V [2024-25]

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| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| Ch -1 Insectopaedia Ch -2 Extinct Species Ch -3 Great People of India Ch -4 Seven Wonders of the World! |
| NOVEMBER |
| Ch - 5 Books! Books! Books! Ch - 6 Computer Connect Ch - 7 Famous Cricketers Ch - 8 Comic Land (Assignment) |
| DECEMBER |
| Ch - 9 Sobriquets Ch -10 Incredible Architectures Ch -11 Secretaries-General of the UN Ch -12 Nobel Laureates |
| JANUARY |
| Ch - 13 Scratch your Brain Ch - 14 Fact File (Assignment) |
| FEBRUARY |
| Revision |

DANCE

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| Bowing to the Stage, Bowing to the Audience, Work on Body Strength & Flexibility , Correct Posture of Standing in Kathak, Theory of Teen Taal. |

SYLLABUS-V [2024-25]

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| पाठ - 20 मुहावरे (11 से 20) (‘कान पर जूँ न रेंगना’ से ‘दिन रात एक करना’ तक) पाठ - 16 अविकारी शब्द रचनात्मक - अनौपचारिक पत्र, चित्र वर्णन |
| दिसम्बर |
| पाठ्य-पुस्तक पाठ - 14 छोटा जादूगर पाठ - 16 दानी पेड़ व्याकरण पाठ - 17 वाक्य - रचना पाठ - 15 श्रुतिसम भिन्नार्थक शब्द (11 से 20) (‘मकान’ से ‘हैं’ तक) पाठ - 14 अनेक शब्दों के लिए एक शब्द (11 से 20) (‘जिज्ञासु’ से ‘सदाचारी’ तक) रचनात्मक - चित्र वर्णन, अनुच्छेद लेखन |
| जनवरी |
| पाठ्य-पुस्तक पाठ - 15 दोहे व्याकरण पाठ - 18 विराम चिह्न पाठ - 19 अशुद्धि शोधन |

SYLLABUS- V [2024-25]

पाठ - 20 लोकोक्तियाँ (6 से 10) ('लातों के भूत बातों से नहीं मानते' से 'नाच न जाने आँगन टेढा' तक)

पाठ - 22 संवाद लेखन

रचनात्मक - कहानी लेखन , अपठित गद्यांश

फरवरी और मार्च

परीक्षा की पुनरावृत्ति

सत्र - II का पाठ्यक्रम

(अक्टूबर से फरवरी तक कराया गया सम्पूर्ण पाठ्यक्रम)

MATHEMATICS

BOOK PRESCRIBED:- TOGETHER WITH AMAZING COCO-RACHNA SAGAR

**TERM I SYLLABUS
(APRIL TO SEPTEMBER)**

(TERM I-BOOK)

APRIL

Ch-1 Numbers and Numeration PT-1

Ch -2 Roman Numerals PT-1

MAY

Ch-3 Operations on Large Numbers PT-1

Ch-4 Multiples and Factors
(Divisibility Test- Subject Enrichment Activity)

JULY

Ch- 5 Fractions

SYLLABUS-V [2024-25]

GENERAL KNOWLEDGE

BOOK PRESCRIBED: - TOGETHER WITH AMAZING COCO- RACHNA SAGAR

**TERM I SYLLABUS
(APRIL TO SEPTEMBER)**

APRIL

Ch-1 Animal's Kingdom

Ch -2 Save Us

Ch -3 National Parks of India

MAY

Ch -4 Madame Tussauds Museum

Ch -5 Car Tech

Ch -6 Science Crossword (Assignment)

JULY

Ch -7 Net Connect

Ch -8 Grand Slams

Ch -9 Musical Instruments (Assignment)

AUGUST

Ch - 10 United Nations Organisation

Ch - 11 Scratch Your Brain

Ch -12 Fact File (Assignment)

SEPTEMBER

Revision

SYLLABUS- V [2024-25]

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| JULY |
| Chapter 2: Software Chapter 3: Introduction to MS Excel to be continued... |
| AUGUST |
| Chapter 3: Introduction to MS Excel |
| SEPTEMBER |
| Revision and Term I Examination |
| Syllabus of Term I Examination (All the Chapters done from April to August) |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| Chapter 4 : More on MS PowerPoint PT-2 |
| NOVEMBER |
| Chapter 6 : Ethics And Safety Measures |
| DECEMBER |
| Chapter 5: Programming with Scratch to be continued... |
| JANUARY |
| Chapter 5: Programming with Scratch |
| FEBRUARY & MARCH |
| Revision and Term II Examination |
| Syllabus of Term II Examination (All the Chapters done from October to February) |

SYLLABUS-V [2024-25]

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| AUGUST |
| Ch-6 Decimals |
| SEPTEMBER |
| Revision for Term I Examination |
| Syllabus of Term I Examination (All the Chapters done from April to August) |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| (TERM II-BOOK) |
| OCTOBER |
| Ch- 1 Percentage and Average PT- 2 Ch- 2 Ratio and Proportion PT-2 |
| NOVEMBER |
| Ch- 3 Profit and Loss, Bills PT-2 (Bills - Subject Enrichment Activity) Ch-4 Simple Interest Ch-7 Basic Geometrical Concepts |
| DECEMBER |
| Ch- 5 Time Ch -8 Symmetry and patterns (Subject Enrichment Activity) Ch- 6 Measurement |
| JANUARY |
| Ch- 9 Perimeter, Area and Volume Ch- 10 Data Handling |
| FEBRUARY & MARCH |
| Revision for Term II Examination |
| Syllabus of Term II Examination (All the Chapters done from October to February) |

SCIENCE

**BOOK PRESCRIBED:- TOGETHER WITH AMAZING
COCO- RACHNA SAGAR**

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| (TERM I-BOOK) | |
| APRIL | |
| Ch- 1 Plant Life | PT-1 |
| MAY | |
| Ch- 2 Food and Health | PT-1 |
| JULY | |
| Ch-3 Animal Life Ch- 4 The Skeletal System | |
| AUGUST | |
| Ch- 5 The Nervous System Ch- 6 Force, Energy and Simple Machines (Subject Enrichment Activity) | |
| SEPTEMBER | |
| Revision for Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| (TERM II-BOOK) | |
| OCTOBER | |
| Ch- 1 Rocks and Minerals | PT- 2 |
| Ch- 2 Soil Erosion and Conservation | PT-2 |

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| दिसंबर | |
| पाठ - 9 चपल: शशक: (विशेषण परिचय) शब्द रूप - छात्र, लता व्यवहार वाक्यानि (11 से 20) रंगों के नाम, शब्दकोश | PT-2 |
| जनवरी | |
| पाठ - 10 संख्या गीतम् (संख्या बोधः) चित्र वर्णन , समय: , स्वरसंयोजनम् अंगों के नाम, शब्दकोश | |
| फरवरी और मार्च | |
| परीक्षा की पुनरावृत्ति | |
| सत्र - II परीक्षा (अक्तूबर से फरवरी तक कराया गया सम्पूर्ण पाठ्यक्रम) | |

COMPUTERS

**BOOK PRESCRIBED:-BOOK DESIGNED BY
COMPUTER DEPARTMENT, LIONS PUBLIC SCHOOL**

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|---|--------------------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Chapter 1 : More About Computers | PT-1 |
| MAY | |
| Chapter 2: Software | to be continued... |

SYLLABUS- V [2024-25]

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| अगस्त | |
| पाठ - 5 जन्तुशाला पशुओं के नाम , पक्षियों के नाम , व्यवहार वाक्यानि (1 से 10), शब्दकोश | |
| सितंबर | |
| परीक्षा की पुनरावृत्ति | |
| सत्र - I परीक्षा (अप्रैल से अगस्त तक कराया गया सम्पूर्ण पाठ्यक्रम) | |
| सत्र - II पाठ्यक्रम अक्टूबर से मार्च | |
| अक्टूबर | |
| पाठ - 6 हास्यालाप: | PT-2 |
| पाठ - 7 वयं रक्षका: | PT-2 |
| गिनती (11 से 20) | PT-2 |
| वस्तुओं के नाम शब्दकोश | PT-2 |
| नवंबर | |
| पाठ - 8 गन्त्री गच्छति (गतिविधि सहित) धातु रूप - खाद् , पठ्, चल् (लट् और लृट् लकार) दिनों के नाम शब्दकोश | PT-2 |

SYLLABUS-V [2024-25]

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| NOVEMBER | |
| Ch- 3 Air and Water | PT-2 |
| Ch-5 Natural Disasters (Subject Enrichment Activity) | |
| DECEMBER | |
| Ch- 4 The Moon and Eclipses | |
| Ch- 6 Our Environment | |
| JANUARY | |
| Ch- 7 Safety and First Aid | |
| FEBRUARY & MARCH | |
| Revision for Term II Examination | |
| Syllabus of Term II Examination (All the Chapters done from October to February) | |

SOCIAL SCIENCE

**BOOK PRESCRIBED:- TOGETHER WITH AMAZING
COCO- RACHNA SAGAR**

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|---|------|
| TERM-I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL (TERM I-BOOK) | |
| Ch – 1 Map and Globe | PT-1 |
| Ch – 2 Latitudes and Longitudes (Map Work) | PT-1 |
| MAY | |
| Ch – 3 Movements of The Earth | PT-1 |
| Ch – 4 Weather And Climate (Project) | |

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| JULY | |
| Ch – 5 Democratic Republic of The Congo | |
| Ch – 6 Greenland | |
| AUGUST | |
| Ch – 7 Saudi Arabia | |
| Ch – 8 The Prairies | |
| SEPTEMBER | |
| Revision and Term-I Examination | |
| Syllabus of Term-I Examination (All the Chapters done from April to August) | |
| TERM-II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER (TERM II-BOOK) | |
| Ch – 1 The World of Growing Knowledge | PT-2 |
| Ch – 2 Colonial Rule (Map Work) | PT-2 |
| NOVEMBER | |
| Ch – 3 India's Freedom Struggle | PT-2 |
| DECEMBER | |
| Ch – 4 The United Nations | |
| Ch-5 Human Rights | |
| JANUARY | |
| Ch – 6 Great Leaders- India and the World | |
| FEBRUARY | |
| Revision and Term-II Examination | |
| Syllabus of Term-II Examination (All the Chapters done from October to February) | |

संस्कृत

निर्धारित पुस्तक :- अतुला संस्कृतम्

| | |
|---|------|
| सत्र - I पाठ्यक्रम अप्रैल से सितम्बर | |
| अप्रैल | |
| पाठ - 1 मम परिवार: | PT-1 |
| पाठ - 2 बालकः पठति | PT-1 |
| शब्दकोश | |
| संबंधियों के नाम | PT-1 |
| संख्या - 1 से 10 | PT-1 |
| वर्णमाला | PT-1 |
| मई | |
| पाठ - 3 पिकाः कूजन्ति | |
| धातु रूप - पठ् , हस् , चल् , खाद् (लट् लकार) | PT-1 |
| सूक्तयः, शब्दकोश | |
| जुलाई | |
| पाठ - 4 मम परिवेशः (गतिविधि सहित) | |
| स्वरसंयोजनम् , फलों के नाम , शब्द कोश | |



SEC-10A, GURUGRAM

SYLLABUS 2024-25
CLASS 'VI'

NAME _____

SEC _____

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|---|
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| TERM-II BOOK |
| OCTOBER |
| Movie : The Santoor Class Discussion & Worksheet Activities |
| NOVEMBER |
| Movie : Dump It Not Class Discussion & Worksheet Activities |
| DECEMBER |
| Movie : Apple And Orange Class Discussion & Worksheet Activities |
| JANUARY |
| Movie: Swimming In The Desert (Continue...) Class Discussion & Worksheet Activities |
| FEBRUARY |
| Movie : Swimming In The Desert Class Discussion & Worksheet Activities |

LIFE SKILLS: SCHOOL CINEMA**BOOK PRESCRIBED: - MY CINEMA BOOK**

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| TERM-I BOOK |
| APRIL |
| Movie : Wake Up Dev Class Discussion & Worksheet Activities |
| MAY |
| Movie : All Is Well Movie : Ghungroo Class Discussion & Worksheet Activities |
| JULY |
| Movie : The Poem Thief Class Discussion & Worksheet Activities |
| AUGUST |
| Movie : Duel of Angles Movie : The Gift (Continue...) Class Discussion & Worksheet Activities |
| SEPTEMBER |
| Movie : The Gift Class Discussion & Worksheet Activities |

ENGLISH**BOOKS PRESCRIBED: - LITERATURE–**

HONEYSUCKLE BY NCERT
SUPPLEMENTARY READER –A PACT WITH THE SUN
BY NCERT

GRAMMAR – PRACHI ENGLISH GRAMMAR (6)

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| TERM-I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Honeysuckle: L-1-Who Did Patrick's Homework? | PT-1 |
| Poem- A House, A Home | PT-1 |
| Grammar: The Sentence, Subject & Predicate | PT-1 |
| Writing: Paragraph Writing | PT-1 |
| MAY | |
| Honeysuckle: L-2- How the Dog Found Himself a New Master! | |
| Poem- The Quarrel | |
| Poem- The Kite | |
| A Pact With The Sun: L-1 A Tale of Two Birds | PT-1 |
| Writing: Notice Writing | PT-1 |
| Grammar: The Noun, Number, Gender | |
| JULY | |
| Honeysuckle: L-3- Taro's Reward | |
| A Pact With The Sun: L-2 The Friendly Mongoose | |
| Grammar: The Pronoun, The Verb: Kinds of Verbs | |
| Writing: Formal letter (to the Principal) | |

| AUGUST | |
|---|------|
| Honeysuckle: L-4 An Indian- American Woman in Space: Kalpana Chawla Poem- Beauty | |
| A Pact With The Sun: L-3 The Shepherd's Treasure | |
| Grammar –Tenses-Simple, Continuous and Perfect Tenses, Editing | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM-II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Honeysuckle: L-5- A Different Kind of School | PT-2 |
| Poem- Where Do All the Teachers Go? | PT-2 |
| A Pact With The Sun: L-4 Tansen | PT-2 |
| Writing: Message Writing | PT-2 |
| Grammar: Articles, Direct and Indirect Speech (Assertive Sentences) | PT-2 |
| NOVEMBER | |
| Honeysuckle: L-6 Who I Am ? Poem- The Wonderful Words | |
| A Pact With The Sun: L-5 The Monkey and the Crocodile | |
| Writing: Informal Letter | |
| Grammar: The Adjective, Degrees of Comparison, Adverbs | |

| SEPTEMBER | |
|---|------|
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM-II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Apprenons le français: L-6 - Allons à l'école. | PT-2 |
| Apprenons le français: L-7- Dans un grand magasin | PT-2 |
| NOVEMBER | |
| Apprenons le français: L-8 -Les repas | |
| Apprenons le français: L-9 -Ma maison | |
| DECEMBER | |
| Apprenons le français: L-10- Une lettre de Rouen | |
| JANUARY | |
| Conjugation of verbs ending with er, ir, re | |
| FEBRUARY & MARCH | |
| Revision and Term II Examination | |
| Syllabus of Term II Examination (All the Chapters done from October to January) | |

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| DECEMBER |
| Identify and document the problems (positive and negative) in school and look at it from different point of view of users. |
| JANUARY |
| Ideations and creative options and short listing of concepts. |
| FEBRUARY |
| Final Design solution, detailing and final solution |

FRENCH

BOOKS PRESCRIBED: - Apprenons le français 2
(Textbook and Workbook)

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| TERM-I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL |
| Introduction of basic french words and phrases Apprenons le français: L-0- Un coup d'œil sur la France PT-1 |
| MAY |
| Apprenons le français: L-1- Voilà le frère et la sœur de Manuel PT-1 |
| Apprenons le français: L-2- À la cafétéria |
| JULY |
| Apprenons le français: L-3- Mon Pays : la France Apprenons le français: L-4- Les Parents de Manuel |
| AUGUST |
| Apprenons le français: L-5- C'est Noël |

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| DECEMBER |
| Honeysuckle: L-7 Fair Pay Poem- Vocation |
| A Pact With The Sun: L-6 The Wonder Called Sleep L-7 A Pact With the Sun |
| Writing: Article Writing Grammar: Prepositions |
| JANUARY |
| Honeysuckle: L- 8 The Banyan Tree Grammar: Conjunctions, Omission Revision for Term II Examination |
| FEBRUARY & MARCH |
| Revision and Term II Examination Syllabus of Term II Examination (All the Chapters done from October to February) Syllabus from Term I: L-3 Taro's Reward, Tenses, Formal Letter |

हिन्दी

निर्धारित पुस्तकें:-पाठ्य पुस्तक वसंत (भाग-1) (एन सी ई आर टी)
व्याकरण -संबोध (मधुबन पब्लिकेशन्स)
संक्षिप्त रामायण (पी पी पब्लिकेशन्स)

| सत्र - I पाठ्यक्रम अप्रैल से सितम्बर | |
|--|------|
| अप्रैल | |
| पाठ -1 वह चिड़िया जो (कविता) | PT-1 |
| पाठ - 2 नादान दोस्त । | PT-1 |
| व्याकरण - वर्णमाला, दिनों के नाम ,वर्ण-विच्छेद, भाषा, लिपि और व्याकरण , संख्या (1-50) अपठित गद्यांश | PT-1 |
| लिंग (चाचा से लेखक तक) वचन (तोता से गाड़ी तक), अनुच्छेद-लेखन- | PT-1 |
| रामायण - रामायण की रचना | PT-1 |
| मई | |
| पाठ-4 चाँद से थोड़ी -सी गप्पे (कविता वाचन) गतिविधि | |
| पाठ - 8 ऐसे- ऐसे | |
| व्याकरण - शब्द और उनका वर्गीकरण , पर्यायवाची शब्द पेज नं -38 (पिता से साँप तक) | PT-1 |
| विलोम शब्द पेज नं-43 (1 से 24 तक) | PT-1 |
| अनुच्छेद-लेखन 'औपचारिक-पत्र' रामायण -आदि-कांड | |

DESIGN THINKING AND INNOVATION

| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
|---|
| APRIL |
| Introduction to Design Thinking (Group Discussion and Key Words) |
| MAY |
| Task 1a – Make a puppet using basic elements of design out of paper cut outs and make a story on it. |
| JULY |
| Task 1b – Create a character out of your imagination that can do the things that you can not do. |
| AUGUST |
| Task 2a – Create 5 transitions from one form to another and play them together using stop motion photography. |
| SEPTEMBER |
| Task 2b- Transition of 2D alphabets to 3D |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| Task 3a – Sketch different types of Sun dials and write different names of Sun. |
| NOVEMBER |
| Task 3b – Design a portable Sun dial that you can carry or wear on you. |

CRAFT**BOOK PRESCRIBED:- I AM AN ARTIST**

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| <ul style="list-style-type: none"> • Paper Collage -Activity • Quilling Card -Activity |
| JULY- AUGUST |
| <ul style="list-style-type: none"> • Stippling Art-Activity • Paper Bag - Activity • Paper flower -Activity |
| SEPTEMBER |
| <ul style="list-style-type: none"> • Paper Flower Activity |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| <ul style="list-style-type: none"> • Ear Bud Print -Activity • Envelop Making -Activity |
| NOVEMBER- DECEMBER |
| <ul style="list-style-type: none"> • Paper Flower-Activity • Leaf Print -Activity |
| JANUARY-FEBRUARY |
| <ul style="list-style-type: none"> • Border Cutting-Activity |

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| जुलाई |
| पाठ -7 साथी हाथ बढ़ाना (कविता) व्याकरण - संज्ञा, अनेक शब्दों के लिए एक शब्द, उपसर्ग, प्रत्यय- औपचारिक- पत्र, अपठित-गद्यांश रामायण- अयोध्या - कांड (रामायण प्रश्नोत्तरी) |
| अगस्त |
| पाठ- -9 टिकट- अलबम पाठ-10 झाँसी की रानी (कविता केवल पढ़ने के लिए) व्याकरण -सर्वनाम, संधि , मुहावरे, अनेकार्थी शब्द रामायण -अरण्य- कांड |
| सितम्बर |
| पुनरावृत्ति - सत्र-I परीक्षा (अप्रैल से अगस्त तक कराया गया सम्पूर्ण पाठ्यक्रम) |
| सत्र - II पाठ्यक्रम अक्टूबर से मार्च |
| अक्टूबर |
| पाठ -11 जो देखकर भी नहीं देखते PT-2 व्याकरण - क्रिया, काल, विशेषण, वर्तनी एवं वाक्य रचना, अनौपचारिक-पत्र, लोकोक्तियाँ PT-2 रामायण - किष्किन्धा कांड PT-2 |

| नवम्बर | |
|---|------|
| पाठ- 13 में सबसे छोटी होऊँ | PT-2 |
| व्याकरण -अव्यय | PT-2 |
| विराम-चिह्न, समूहवाची शब्द | |
| रामायण-सुन्दर- कांड | |
| कहानी-वाचन (गतिविधि) | |
| दिसम्बर | |
| पाठ -14 लोकगीत (केवल पढ़ने के लिए) | |
| पाठ- 15 नौकर | |
| व्याकरण-वाक्य, कारक, अपठित-गद्यांश, अनुच्छेद-लेखन | |
| रामायण- युद्ध -कांड | |
| जनवरी | |
| पाठ-16 वन के मार्ग में | |
| व्याकरण - संवाद -लेखन | |
| फरवरी और मार्च | |
| पुनरावृत्ति - सत्र II परीक्षा | |
| (अक्टूबर से फरवरी तक कराया गया सम्पूर्ण पाठ्यक्रम तथा वसंत- पाठ -2 नादान -दोस्त) | |
| व्याकरण - पर्यायवाची शब्द, विलोम शब्द | |

DRAWING

| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
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| APRIL- MAY |
| <ul style="list-style-type: none"> • Landscape with single human figure • Cityscape with single human figure |
| JULY- AUGUST |
| <ul style="list-style-type: none"> • Indoor composition with sitting figures • Outdoor composition with standing figures |
| SEPTEMBER |
| <ul style="list-style-type: none"> • Lotus pond |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| <ul style="list-style-type: none"> • Diwali scene with human figures |
| NOVEMBER- DECEMBER |
| <ul style="list-style-type: none"> • Poster making on awareness • Winter scene with human figures |
| JANUARY-FEBRUARY |
| <ul style="list-style-type: none"> • Animal figure composition • Bird figure composition |

| JULY- AUGUST |
|---|
| <ul style="list-style-type: none"> • Prayer “Hey Shardey Maa” • Patriotic song “लक्ष्य न अघल” • Different patter • National Anthem • New mantra “सर्वे मंगल मांग्लाई” • Beat-What is Taal and khali? • Taal Ektala |
| SEPTEMBER |
| <ul style="list-style-type: none"> • Revision of all and beats |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER- NOVEMBER |
| <ul style="list-style-type: none"> • School Song • Mantra “Om Ashto Maa” • Motivational song “तुम समय की रेत पर” • Beat- Teen taal (variation) |
| DECEMBER- JANUARY |
| <ul style="list-style-type: none"> • Christmas carol • Western beat (walls beat) • Soul beat (4X4) |
| FEBRUARY |
| <ul style="list-style-type: none"> • Revision of all mantras • Revision of all सरगम • Revision of all prayers • Revision of all beats |

MATHEMATICS

BOOK PRESCRIBED:- TEXT BOOK OF MATHEMATICS (NCERT)

| TERM-I SYLLABUS (APRIL TO SEPTEMBER) | | |
|---|-----------------------------------|------|
| APRIL | | |
| Ch- 1 | Knowing Our Numbers | PT-1 |
| Ch- 2 | Whole Numbers (to be continued..) | PT-1 |
| MAY | | |
| Ch- 2 | Whole Numbers | PT-1 |
| Ch- 9 | Data Handling | PT-1 |
| JULY | | |
| Ch- 6 | Integers | |
| Ch-7 | Fractions (to be continued..) | |
| AUGUST | | |
| Ch-7 | Fractions | |
| Ch- 8 | Decimals | |
| SEPTEMBER | | |
| Revision and TERM I Examination | | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | | |
| TERM-II SYLLABUS (OCTOBER TO MARCH) | | |
| OCTOBER | | |
| Ch -11 | Algebra | PT-2 |
| Ch -12 | Ratio and Proportions | PT-2 |
| NOVEMBER | | |
| Ch - 5 | Understanding Elementary Shapes | PT-2 |
| Ch - 4 | Basic Geometrical Concepts | |

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| DECEMBER |
| Ch - 3 Playing With Numbers Ch - 10 Mensuration (to be continued..) |
| JANUARY |
| Ch - 10 Mensuration Brain Teasers of book |
| FEBRUARY & MARCH |
| Revision and TERM II Examination |
| Syllabus of Term II Examination (All the Chapters done from October to February) |
| Syllabus from Term-I : Ch- 6 Integers , Ch- 7 Fractions |

SCIENCE

BOOK PRESCRIBED: SCIENCE-6 (NCERT)

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| TERM-I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| L 2 - Components of Food | PT-1 |
| MAY | |
| L- 10 Motion and Measurement of Distances | PT-1 |
| L-4 Sorting Material into Groups | PT-1 |
| JULY | |
| L-11 Light, Shadow and Reflections | |
| AUGUST | |
| L-5 Separation of Substances | |

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| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER -NOVEMBER |
| Guru Vandana , Shiv Stuti , Leg Shuffling |
| DECEMBER-JANUARY |
| Body Grooving , Choreography on Song, How To Do Back Hand Flip, Folk Dance. |
| FEBRUARY |
| Revision of all Basics and Choreographies. |

MUSIC

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| <ul style="list-style-type: none"> • Introduction about Music and rhythm • Explaining about ‘SUDH SWAR’ “Komal” swar • Explaining सप्तक • Discussion about different facts of music • New pattern of सरगम • English prayer “ Showers of Blessings” • Prayer “Hey Shardey Maa” • Beat- Taal Jhaptaal (10 मात्रा) |

SYLLABUS- VI [2024-25]

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|---|
| DECEMBER |
| Chapter 5: Scratch 2.0 Chapter 6: Cyber Threat and Security Continued... |
| JANUARY |
| Chapter 6 : Cyber Threat and Security |
| FEBRUARY AND MARCH |
| Revision and Term II Examination |
| Syllabus of Term II Examination (All the Chapters done from October to February) |
| Syllabus from Term I Chapter 3 -Smart Internet |

DANCE

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| Bowing to the Stage , Bowing to the Audience, Chakkar (1, 2, 3, 4, 5 Steps), Work on Body Strength & Flexibility |
| JULY- AUGUST |
| Jhaptal Legs Movements And Tali, Teen Taal Tatkar, Patriotic Dance, Choreography On Song |
| SEPTEMBER |
| Work on Body Development, How To Do ‘D’ Posture, Choreography on Song |

SYLLABUS-VI [2024-25]

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| SEPTEMBER |
| Revision and Term I Examination |
| Syllabus of Term I Examination (All the Chapters done from April to August) |
| TERM-II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| L 13 - Fun with Magnets PT-2 L 15 - Air Around Us PT-2 |
| NOVEMBER |
| L-7 Getting to Know Plants PT-2 |
| DECEMBER |
| L-8 Body Movements L-12 Electricity and Circuits |
| JANUARY |
| L 9 - Living Organisms and their Surroundings |
| FEBRUARY & MARCH |
| Revision and Term II Examination |
| Syllabus of Term II Examination (All the Chapters done from October to February) |
| Syllabus from Term I L 2 - Components of Food |

SOCIAL SCIENCE

BOOKS PRESCRIBED:- OUR PASTS-I (HISTORY)
 SOCIAL AND POLITICAL SCIENCE-I (CIVICS)
 NCERT
 THE EARTH- OUR HABITAT (GEOGRAPHY)

| TERM-I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| Ch-1 The Earth in the Solar System (Geography) | |
| Ch-2 Globe: Latitudes And Longitudes (Geography) | PT-1 |
| Ch-1 Understanding Diversity (Civics) | |
| Ch-1 What, Where, How And When?, Map Work (History) | PT-1 |
| MAY | |
| Ch-2 Diversity And Discrimination (Civics) | PT-1 |
| Ch- 2 From Hunting-Gathering to Growing Food , Map Work (History) | |
| Ch-3 In the Earliest Cities, Map Work (History) | |
| JULY | |
| Ch-4 What Books and Burials tell us (History) | |
| Ch-3 Motions of the Earth (Geography) | |
| Ch-3 What is Government? (Civics) | |
| AUGUST | |
| Ch-5 Kingdoms, Kings and an Early Republic, Map Work (History) | |
| Ch-4 Panchayati Raj (Civics) | |

COMPUTERS

BOOK PRESCRIBED - BOOK DESIGNED BY THE
 COMPUTER DEPARTMENT, LIONS PUBLIC SCHOOL

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|--|------------------|
| APRIL | |
| Chapter 1 : Microsoft Excel 2010 (Continued...) | PT I |
| MAY | |
| Chapter 1 : Microsoft Excel 2010 | |
| Chapter 2: CANVA (Intro) | (Continued..) |
| JULY | |
| Chapter 2: CANVA | |
| Chapter 3: Smart Internet | (Continued...) |
| AUGUST | |
| Chapter 3: Smart Internet | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination | |
| (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Chapter 4: Operating System | PT 2 |
| Chapter 5: Scratch 2.0 (Introduction) | (Continued...) |
| NOVEMBER | |
| Chapter 5: Scratch 2.0 | (Continued...) |

| नवम्बर | |
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| पाठ्य - पुस्तक - पाठ - 10 बुद्धिःयस्य बलं तस्य पाठ -11 सौरमण्डलं (कक्षा - गतिविधि) | PT-2 |
| व्याकरण - अपठित गद्यांश , 31 से 50 संख्या विपर्ययाः , अव्ययानि | PT-2 |
| रचनात्मक - पत्र - लेखनम् | |
| दिसम्बर | |
| पाठ्य - पुस्तक - पाठ - 12 अमृतवचनम् व्याकरण धातु रूप - भू , चल, दा , नम् , अस्(लङ् लकार) शब्द रूपाणि - छात्र , बालक , वाक्य संशोधनम् रचनात्मक - चित्र वर्णनम् | |
| जनवरी | |
| पाठ्यक्रम पुनरावृत्ति - पाठ्य - पुस्तक , धातु रूपाणि , शब्द रूपाणि , संख्या(1 - 50) , फलों व सब्जियों के नाम , अव्ययानि , वाक्य संशोधनम् , अपठित गद्यांश | |
| फरवरी और मार्च | |
| सत्र - II परीक्षा की पुनरावृत्ति | |
| सत्र - II परीक्षा (अक्टूबर से फरवरी तक कराया गया सम्पूर्ण पाठ्यक्रम) सत्र - I से लिए गए विषय - चित्र वर्णनम् , शब्द रूपाणि - फल , मित्र, धातु रूपाणि -पठ् , गम्, हस् , लिख् (लट् लकार) फलों के नाम, सब्जियों के नाम | |

| SEPTEMBER | |
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| Revision and Term-1 Examination | |
| Syllabus of Term-1 Examination (All the chapters done from April to August, except PT-1 Chapters) | |
| TERM-II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch-6 New Questions And Ideas, Map Work (History) | PT-2 |
| Ch-4 Maps (Geography) | PT-2 |
| Ch-5 Rural Administration ((Civics) | PT-2 |
| NOVEMBER | |
| Ch-7 From the Kingdom to an Empire Map Work (History) | |
| Ch-6 Urban Administration (Civics) | |
| Ch-5 Major Domains Of The Earth (Geography) | |
| DECEMBER | |
| Ch-6 Our Country- India, Map Work (Geography) | |
| Ch-7 Rural Livelihoods(Civics) | |
| Ch-8 Villages, Towns and Trade (History) | |
| Ch-9 New Empires And Kingdoms, Map Work(History) | |
| JANUARY | |
| Ch-8 Urban Livelihoods (Civics) | |
| Ch- 10 Buildings, Paintings And Books, Map Work (History) | |
| FEBRUARY AND MARCH | |
| Revision and Term-II Examination | |
| Syllabus of Term-II Examination (All the chapters done from October to February Syllabus from Term-I Ch-2 Globe: Latitudes And Longitudes | |

संस्कृत

निर्धारित पुस्तकें : अतुला संस्कृतम् भाग - 1 (फ्यूचरकिड्स) व्याकरण -
आनंदम् संस्कृत व्याकरणम् (फुलमावर्स)

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|--|------|
| सत्र - I पाठ्यक्रम | |
| अप्रैल से सितम्बर | |
| अप्रैल | |
| पाठ्य - पुस्तक - विद्यालयं गमिष्यामः (छात्र गीतम्) | |
| पाठ - 1 एषः विद्यालयः | PT-1 |
| पाठ - 2 जन्तुशाला | PT-1 |
| व्याकरण - धातु रूपाणि -पठ्, , गम्, ,हस्, लिख् (लट् लकार) | PT-1 |
| संस्कृत वर्णमाला (वर्ण - विच्छेद , वर्ण - संयोजन) | |
| मई | |
| पाठ्य - पुस्तक - पाठ - 3 अहं त्वम् | PT-1 |
| पाठ - 4 कारक - परिचयः | |
| व्याकरण - 1 - 20 संस्कृत संख्या (कक्षा - गतिविधि) | PT-1 |
| धातु रूपाणि - भू , चल् , दा , नम् , अस् (लट् लकार) | |
| शब्द रूपाणि - बाल , राम , फलों के नाम | PT-1 |
| जुलाई | |
| पाठ्य -पुस्तक -पाठ -5 प्रथमा विभक्तिः (कर्तृ कारकम्) , | |
| पाठ - 6 नमामि मातरम् | |

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| व्याकरण - धातु रूप - पठ्, गम्, हस् , लिख् (लृट् लकार) | |
| शब्द रूपाणि - बालिका , लता , पर्यायाः, सब्जियों के नाम | |
| अगस्त | |
| पाठ्य -पुस्तक - पाठ - 7 पिष्टघटः | |
| व्याकरण - 21- 30 संस्कृत संख्या, भू, चल्, दा, नम्, अस् (लृट् लकार) , अपठित गद्यांश | |
| शब्द रूपाणि - फल, मित्र, | |
| रचनात्मक - चित्र वर्णनम् | |
| सितम्बर | |
| सत्र - I परीक्षा की पुनरावृत्ति | |
| सत्र - I परीक्षा | |
| (अप्रैल से अगस्त तक कराया गया सम्पूर्ण पाठ्यक्रम) | |
| सत्र - II पाठ्यक्रम | |
| अक्टूबर से मार्च | |
| अक्टूबर | |
| पाठ्य - पुस्तक -पाठ - 8 अहम् वृक्षः | |
| पाठ - 9 गृहाद् गच्छन्ति | PT-2 |
| व्याकरण - 1 - 30 संस्कृत संख्या | PT-2 |
| शब्द रूपाणि - अस्मद् , युष्मद् | PT-2 |
| धातु रूप - पठ्, , गम्, , हस्, लिख् (लृट् व लङ् लकार) | PT-2 |

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| | <p>Talk about assertiveness and maintaining boundaries in relationships Narrate the story of “Two Friends”. Talk about role of communication and managing emotions for better relations Discussion about importance and abilities to end relationships constructively. Discuss about conflict management</p> |
| DECEMBER | <p>Topic-Making Responsible Decision Focused Life Skill- Decision Making Procedure- Discussion about making responsible decisions Explanation of decision making process & conduct activity to strengthen it. Story to explain decision making “The Girl’s Decision” Group discussion on gender based roles. Role plays to enhance responsible decision making.</p> |
| JANUARY | <p>Topic –Overpassing Hurdles Focused Life Skill- Problem Solving Discuss about role of problem solving and decision making in everyday situation Discuss and explain steps in problem solving with examples Story “An Ordinary Man” to emphasize problem solving. Talk about green jobs and ways to restore the environment and natural resources.</p> |



LIONS PUBLIC SCHOOL

SEC-10A, GURUGRAM

SYLLABUS 2024-25

CLASS 'VII'

NAME _____

SEC _____

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| AUGUST | <p>Topic- Enabling rational thinking Focused Life Skill- Critical thinking Procedure- Read and explain the poem “Thinking” by Walter D. Wintle Story telling “A Thoughtful Boy”. Relate it with the environment. Talk about Three R’s to Save Environment</p> |
| SEPTEMBER | <p>Topic- Enabling Inventive thinking Focused Life Skill- Creative thinking Procedure-Discussion about different ways of thinking creatively and explain further through activity. Story –Why do the sun and the moon live in the sky? Talk about folk tales. Encourage students to share their folktales</p> |
| OCTOBER | <p>Topic-Communicate with Ease Focused Life Skill- Effective communication Procedure- Discuss the role of non-verbal communication and body language. Elaborate through examples and role plays. Story of “Peggy’s Talking Pet” followed by discussion. Talk about the importance of reading in effective communication.</p> |
| NOVEMBER | <p>Topic- Maintaining Healthy Relationship Focused Life Skill- Interpersonal Relationships</p> |

LIFE SKILLS

| MONTH | SYLLABUS |
|--------------|--|
| APRIL | Topic- Exploring myself Focused Life Skill- Self Awareness Procedure- Talk about inner abilities, positive and negative self talk. “Little Cub” story to enhance critical thinking. Activities to enhance self reflection and self assessment. |
| MAY | Topic- Building Inner Strength Focused Life Skill- Managing Emotions Procedure- Discuss how expression of emotions impact person and others. Talk about mindful dealings of difficult emotions. Story of “The Changed Boy” for managing anger. |
| JULY | Topic- Attaining Compassion Focused Life Skill- Empathy Procedure- Explain empathy and how it affects a child's personality. Talk about empathy and compassion . Classroom activity on empathy meter and discuss how simple actions can help you show empathy. Story telling “Path of Compassion” Group discussion on ways of reducing inequality. |

ENGLISH

BOOKS PRESCRIBED:- LITERATURE- HONEYCOMB
[NCERT]
SUPPLEMENTARY READER-AN ALIEN HAND
[NCERT]
GRAMMAR –PRACHI ENGLISH GRAMMAR (7)

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| Honeycomb: L- 1 Three Questions | PT-1 |
| Poem: The Squirrel | PT-1 |
| An Alien Hand: L-1 The Tiny Teacher | PT-1 |
| Writing: Notice Writing | PT-1 |
| Grammar: The Sentence | PT-1 |
| MAY | |
| Honeycomb: L- 2 A Gift of Chappals L-3 Gopal and the Hilsa Fish | |
| Poem: The Rebel | |
| An Alien Hand: L-2 Bringing up Kari | |
| Writing: Paragraph Writing | PT-1 |
| Grammar: The Noun | PT-1 |
| JULY | |
| Honeycomb: Poem: The Shed | |
| An Alien Hand: L- 3 Golu Grows a Nose | |
| Grammar: The Pronoun, The Adjective , The Verb, The Tenses | |
| Writing: Dialogue Writing | |

| AUGUST | |
|---|------|
| Honeycomb: L-4 The Ashes That Made Trees Bloom | |
| Poem: Chivvy, Trees | |
| An Alien Hand: L-4 Chandni | |
| Writing: Informal Letter | |
| Grammar: Direct and Indirect Speech, Non-Finites, Editing | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Honeycomb: L -5 Quality | PT-2 |
| Poem: Mystery of the Talking Fan | PT-2 |
| An Alien Hand: L- 5 The Bear Story | PT-2 |
| Writing: Message Writing | PT-2 |
| Grammar: The Determiner, Prepositions | PT-2 |
| NOVEMBER | |
| Honeycomb: L-6 Expert Detectives | |
| Poem: Dad and the Cat and the Tree | |
| Writing: Formal Letter Writing | |
| Grammar: Conjunctions, Adverbs | |
| DECEMBER | |
| Honeycomb: L-7 The Invention of Vita-Wonk | |
| Poem: Garden Snake, Meadow Surprises | |
| An Alien Hand: L- 6 A Tiger in the House | |
| Writing: Article Writing | |
| Grammar: Verbs: Modals, Active and Passive Voice | |

CRAFT**BOOK PRESCRIBED:- I AM AN ARTIST**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|--|
| APRIL- MAY | |
| <ul style="list-style-type: none"> ● Collage -Activity ● Paper Mache Activity (Bowl, Mask) | |
| JULY- AUGUST | |
| <ul style="list-style-type: none"> ● Paper Mache –Activity (Earth, Pen stand) ● Quilling Goddess-Activity | |
| SEPTEMBER | |
| <ul style="list-style-type: none"> ● Screw Print-Activity | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| <ul style="list-style-type: none"> ● Paper Mache Activity – Diya making ● Kalash Decoration -Activity | |
| NOVEMBER- DECEMBER | |
| <ul style="list-style-type: none"> ● Paper Mache- Wall hanging (Bird) ● Paper Bag-Activity ● Making Paper People -Activity | |
| JANUARY-FEBRUARY | |
| <ul style="list-style-type: none"> ● Border Cutting-Activity ● Leaf Print-Activity | |

DRAWING

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| <ul style="list-style-type: none"> ● Figurative Composition ● Indian folk art- Madhubani , Phad painting |
| JULY- AUGUST |
| <ul style="list-style-type: none"> ● Indian great artist – MF Hussain ● Western great artist – Pablo Picasso |
| SEPTEMBER |
| <ul style="list-style-type: none"> ● Scroll Painting – Bengal Patachitra |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| <ul style="list-style-type: none"> ● Commercial poster on Diwali dhamaka |
| NOVEMBER- DECEMBER |
| <ul style="list-style-type: none"> ● Tanjore painting ● Winter composition |
| JANUARY-FEBRUARY |
| <ul style="list-style-type: none"> ● Abstract painting ● Indian tribal painting- Warli art |

JANUARY**Honeycomb:**L-8 A Homage to our Brave Soldiers (Reading only)**An Alien Hand:** L-7 An Alien Hand**Grammar:** Omission**FEBRUARY & MARCH**

Revision and Term II Examination

Syllabus of Term II Examination

(All the Chapters done from October to February)

Syllabus from Term I: Ch- Chandni, Tenses, Informal Letter**हिन्दी****निर्धारित पुस्तकें-** वसंत भाग-2, व्याकरण संबोध (मधुबन),

पूरक पुस्तक - महाभारत

सत्र – I पाठ्यक्रम**अप्रैल से सितम्बर****अप्रैल**

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| वसंत— 1. हम पंछी उन्मुक्त गगन के, | PT-1 |
| 4. मिठाईवाला | PT-1 |
| व्याकरण— वर्णमाला, संख्या व दिनों के नाम, | |
| भाषा, बोली, लिपि और व्याकरण , | PT-1 |
| वर्ण विचार, अनुच्छेद लेखन | PT-1 |
| महाभारत— आदि पर्व, सभा पर्व | PT-1 |
| गतिविधि— कविता वाचन | |

| मई | |
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| वसंत— 3. कठपुतली, 7. अपूर्व अनुभव व्याकरण— शब्द विचार (तत्सम, तद्भव, अनेक शब्दों के लिए एक शब्द, पर्यायवाची), मुहावरे पृष्ठ संख्या- (188,189) संज्ञा, लिंग, वचन, कारक, पत्र (अनौपचारिक) महाभारत— वन पर्व, विराट पर्व गतिविधि— 2. हिमालय की बेटियाँ (वाचन - कौशल) | PT-1 PT-1 |
| जुलाई | |
| वसंत— 6. शाम एक किसान व्याकरण— सर्वनाम, विशेषण, शब्द और वाक्य-रचना की अशुद्धियाँ, पत्र (अनौपचारिक) महाभारत— उद्योग पर्व, भीष्म पर्व गतिविधि— 5. पापा खो गए (अभिनय - मंचन) | |
| अगस्त | |
| वसंत— 8. रहीम के दोहे, 10. खानपान की बदलती तस्वीर व्याकरण— लोकोक्तियाँ (1-31), अनुच्छेद लेखन, अपठित गद्यांश महाभारत— द्रोण पर्व, कर्ण पर्व, शल्य पर्व गतिविधि— स्थानीय व्यंजनों की सूची बनाना | |

| <ul style="list-style-type: none"> • New mantra “सर्बोमंगलयामंगोल्ये” • Beat-What is Taali and khali • Taal Ektala |
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| SEPTEMBER |
| <ul style="list-style-type: none"> • Revision of all सरगम, mantra and beats |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| <ul style="list-style-type: none"> • School Song • Mantra “Om ashto maa” • Motivational song “तुमसमयकीरेतपर” • Beat- Teen taal (variation) |
| NOVEMBER- DECEMBER |
| <ul style="list-style-type: none"> • Christmas carol • Western beat (walls beat) • Soul beat (4X4) |
| JANUARY-FEBRUARY |
| <ul style="list-style-type: none"> • Revision of all mantras • Revision of all सरगम • Revision of all prayers • Revision of all beats |

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| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| Guru Vandana , Shiv Stuti , Leg Shuffling |
| NOVEMBER- DECEMBER |
| Body Grooving , Choreography on Song, How to do back Hand Flip, Folk Dance. |
| JANUARY-FEBRUARY |
| Revision of all Basics and Choreographies. |

MUSIC

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| <ul style="list-style-type: none"> • Introduction about music and rhythm • Explaining about “Suddh” and “Komal” swar • Explaining सप्तक • Discussion about different facts of music • New pattern of सरगम • English prayer “showers of blessings” • Prayer “Hey Shardey Maa’ • Beat- Taal Jhaptal (10 matra) |
| JULY- AUGUST |
| <ul style="list-style-type: none"> • Prayer “Hey Shardey Maa’ • Patriotic song “लक्ष्मणओझल” • Different pattern of सरगम • National Anthem |

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| सितम्बर |
| पुनरावृत्ति – (सत्र - I परीक्षा) |
| (अप्रैल से सितंबर तक कराया गया सम्पूर्ण पाठ्यक्रम) |
| सत्र – II पाठ्यक्रम अक्टूबर से मार्च |
| अक्टूबर |
| वसंत— 9. एक तिनका PT-2 |
| 11. नीलकंठ PT-2 |
| व्याकरण— स्वर संधि, क्रिया, उपसर्ग, प्रत्यय, शब्द विचार (अनेकार्थी, विलोम, श्रुतिसम भिन्नार्थक शब्द) PT-2 |
| महाभारत— सौप्तिक पर्व, स्त्री पर्व, शांति पर्व PT-2 |
| गतिविधि— महाभारत - प्रश्नोत्तरी |
| नवम्बर |
| वसंत— 12. भोर और बरखा |
| 13. वीर कुँवर सिंह |
| व्याकरण— काल, अव्यय, अनुच्छेद लेखन, पत्र (औपचारिक) |
| महाभारत— अनुशासन पर्व, अश्वमेध पर्व |
| गतिविधि— अनुच्छेद लेखन |
| दिसम्बर |
| वसंत— 14. संघर्ष के कारण मैं तुनुक मिजाज हो गया |
| 15. आश्रम का अनुमानित व्यय |
| व्याकरण— विराम-चिह्न, पत्र (औपचारिक), महाभारत— आश्रमवासिक पर्व, मौसल पर्व, प्रास्थानिक पर्व, स्वर्गारोहण पर्व |

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| गतिविधि— विज्ञापन - निर्माण |
| जनवरी |
| व्याकरण— अपठित गद्यांश, अनुच्छेद लेखन, पत्र (औपचारिक) पुनरावृत्ति – (सत्र - II परीक्षा) |
| फ़रवरी और मार्च |
| पुनरावृत्ति – (सत्र - II परीक्षा) (अक्तूबर से फ़रवरी तक कराया गया सम्पूर्ण पाठ्यक्रम तथा वसंत — पाठ - मिठाईवाला एवं शाम एक किसान व्याकरण — भाषा, बोली, लिपि और व्याकरण |

MATHEMATICS

BOOK PRESCRIBED:- TEXT BOOK OF
MATHEMATICS (NCERT)

| | |
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| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Ch-1 Integers | PT-1 |
| Ch-2 Fractions And Decimals (to be continued...) | PT-1 |
| MAY | |
| Ch-2 Fractions And Decimals | PT 1 |
| Ch-3 Data Handling | PT-1 |
| JULY | |
| Ch - 4 Simple Equations | |
| Ch - 5 Lines And Angles | |

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| DECEMBER |
| Ch 4- Let's learn Python Ch 5- Variables & Data types in Python (Cont..) |
| JANUARY |
| Ch 5- Variables & Data types in Python |
| FEBRUARY AND MARCH |
| Revision and Term II Examination Syllabus of Term II Examination (All the Chapters done from October to February) Syllabus from Term I Ch 6 |

DANCE

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| Bowing to the Stage , Bowing to the Audience, Chakkar (1,2,3,4,5 Steps), Work on Body Strength & Flexibility |
| JULY- AUGUST |
| Jhaptal Legs Movements And Tali, Teen Taal Tatkar, Patriotic Dance, Choreography on Song |
| SEPTEMBER |
| Work on Body Development, How to do 'D' Posture, Choreography on Song |

COMPUTERS

BOOK PRESCRIBED:-BOOK DESIGNED BY
COMPUTER DEPARTMENT, LIONS PUBLIC SCHOOL.

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| TERM I (APRIL TO SEPTEMBER) | |
| APRIL | |
| Ch 1: Introduction to HTML | PT-1 |
| MAY | |
| Ch 2: HTML Text Formatting (Cont..) | |
| JULY | |
| Ch 2: HTML Text Formatting Ch 6- Artificial Intelligence (Cont..) | |
| AUGUST | |
| Ch 6- Artificial Intelligence | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch 3 – Introduction to Python | PT-2 |
| NOVEMBER | |
| Ch 4- Let's learn Python (Cont..) | |

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| AUGUST | |
| Ch-7 Comparing Quantities Ch -13 Visualizing Solid Shapes | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch-6 Triangle and its Properties | PT-2 |
| Ch-10 Algebraic Expression | PT-2 |
| NOVEMBER | |
| Ch-11 Exponents and Power | PT-2 |
| Ch-8 Rational Numbers (to be continued...) | |
| DECEMBER | |
| Ch-8 Rational Numbers Ch-9 Perimeter and Area | |
| JANUARY | |
| Ch-12 Symmetry (For Subject Enrichment Activity) Brain Teasers from book | |
| FEBRUARY & MARCH | |
| Revision and Term II Examination | |
| Syllabus of Term II Examination (All the Chapters done from October to February) | |
| Syllabus from Term I Ch - 4 Simple Equations Ch - 7 Comparing Quantities | |

SCIENCE

BOOK PRESCRIBED:- TEXT BOOK OF SCIENCE
(NCERT)

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| Ch-1 Nutrition in Plants | PT-1 |
| Ch- 5 Physical and Chemical Changes | PT-1 |
| MAY | |
| Ch-9 Motion and Time | PT-1 |
| Ch- 12 Forests - Our Lifelines | |
| JULY | |
| Ch- 8 Reproduction in Plants | |
| AUGUST | |
| Ch-2 Nutrition in Animals | |
| Ch-3 Heat | |
| SEPTEMBER | |
| Revision for Term-I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch-4 Acids, Bases and Salts | PT-2 |
| Ch-11 Light | PT-2 |
| NOVEMBER | |
| Ch-6 Respiration in Organisms | PT-2 |

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| व्याकरण –उपपद विभक्ति: (पंचमी, षष्ठी, सप्तमी) विपर्यया शब्दा: (1-25) , अशुद्धि संशोधनम् अपठित गद्यांशा: | PT-2 PT-2 |
| शब्द रूप – अस्मद्, युष्मद्, किम् (तीनों लिंग) धातु रूप – वृश्, वस् (पाँचों लकार) | PT-2 PT-2 |
| नवम्बर | |
| पाठ 10 - चतुर: गङ्गदत्तः व्याकरण – संख्या (1- 50) पर्याया: शब्दा: (23-44) संवाद, चित्र-वर्णनम्, पत्र लेखनम् अव्यय प्रत्यय- अनीयर् तथा तव्यत् | PT-2 PT-2 |
| दिसम्बर | |
| पाठ 12- नीतिश्लोका: विपर्यया: शब्दा: (26-50) व्याकरण – शब्द रूप- मुनि, साधु, मति, नदी धातु रूप – अस्, दा (यच्छ्), स्था, नृत् (पाँचों लकार) | |
| जनवरी | |
| पुनरावृत्ति व्याकरण – पत्र लेखनम्, चित्र-वर्णनम्, अपठित गद्यांशाः, वार्तालापः, धातु रूप, शब्द रूप। | |
| फरवरी और मार्च | |
| पुनरावृत्ति – सत्र-॥ परीक्षा (अक्तूबर से फरवरी तक कराया गया सम्पूर्ण पाठ्यक्रम तथा समय लेखनम्, धातु रूप- पठ्, भू, गम्, पत् (पाँचों लकारों में) | |

| मई | |
|---|------|
| पाठ 4- वयम् अक्रीडाम | |
| पाठ -5 वन्दे भारतं (गतिविधि) | |
| पाठ 6 – लोभः न करणीयं - संस्कृत भाषायाम् लिखत ।(दस वाक्य) | |
| व्याकरण – प्रत्यय- क्त्वा, तुमुन्, ल्यप् | PT-1 |
| चित्र-वर्णनम् | PT-1 |
| धातु रूप – पा, अस् (लट्, लङ्, लृट् लकार) | |
| जुलाई | |
| पाठ 9 –कः श्रेष्ठः? | |
| व्याकरण – धातु रूप - स्था, कृ,(लट्, लङ्, लृट् लकार), चित्र-वर्णनम्, पत्र लेखनम्, संस्कृत में अनुवाद, स्वर सन्धि, पर्यायाः शब्दाः (1-22) | |
| अगस्त | |
| व्याकरण – उपपद विभक्ति (द्वितीया, तृतीया, चतुर्थी), पत्र लेखनम्, चित्र-वर्णनम्, अपठित गद्यांशः | |
| सितम्बर | |
| पुनरावृत्ति – सत्र-1 परीक्षा (अप्रैल से अगस्त तक कराया गया संपूर्ण पाठ्यक्रम) | |
| सत्र – II पाठ्यक्रम | |
| अक्टूबर से मार्च | |
| अक्टूबर | |
| पाठ 8 – नदी वृक्षयोः संवादः | PT-2 |
| पाठ 9 – जीवन धारा | PT-2 |
| पाठ –3 वार्तालापः (केवल पढने के लिए) | |

| DECEMBER | |
|--|--|
| Ch- 7 Transportation in Animals and Plants | |
| Ch-13 Waste Water Story | |
| JANUARY | |
| Ch-10 Electric Current and its Effects | |
| FEBRUARY & MARCH | |
| Revision and Term II Examination | |
| Syllabus of Term II Examination (All the chapters done from October to February) | |
| Syllabus from Term I | |
| Ch-1 Nutrition in Plants | |
| Ch-9 Motion and Time | |

SOCIAL SCIENCE

BOOKS PRESCRIBED:- OUR PASTS-II (HISTORY)
SOCIAL AND POLITICAL SCIENCE (CIVICS) NCERT
OUR ENVIRONMENT (GEOGRAPHY)

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| Ch-1 On Equality (Civics) | PT-1 |
| Ch-2 Role of Government in Health (Civics) | |
| Ch- 1 Environment (Geography) | PT-1 |
| Ch-1 Tracing Changes through a Thousand Years (History) | PT-1 |
| MAY | |
| Ch-2 Inside the Earth (Geography) | |
| Ch-2 New Kings and Kingdoms, Map Work (History) | |
| Ch-3 Our Changing Earth (Geography) | |

| JULY | |
|--|------|
| Ch-4 Air (Geography) | |
| Ch-3 How the State Government works? (Civics) | |
| Ch-3 The Delhi Sultans (History) | |
| AUGUST | |
| Ch-4 Growing up as Boys and Girls (Civics) | |
| Ch- 4 The Mughal Empire, Map Work (History) | |
| SEPTEMBER | |
| Revision for Term I Examination | |
| Syllabus of Term I Examination | |
| All the chapters done from April to August except PT-1 chapters. | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch-5 Tribes, Nomads and Settled Communities | |
| Map Work (History) | PT 2 |
| Ch-5 Women Change the World (Civics) | PT 2 |
| Ch-5 Water (Geography) | PT 2 |
| NOVEMBER | |
| Ch- 6 Devotional Path to Divine, Map work (History) | |
| Ch-7 The Making of Regional Culture (History) | |
| Ch-6 Understanding Media (Civics) | |
| DECEMBER | |
| Ch-8 18 th Century Political Formation (History) | |
| Ch-7 Life in the Desert, Map Work (Geography) | |
| Ch-7 Market Around us (Civics) | |
| JANUARY | |
| Ch- 8 A Shirt in the Market (Civics) | |
| Ch-6 Life in the Tropical and Sub-tropical region, Map Work (Geography) | |

| FEBRUARY & MARCH | |
|--|--|
| Revision and Term II Examination | |
| Syllabus of Term II Examination | |
| All the chapters done from October to February except PT-2 chapters. | |
| Syllabus from Term I | |
| Ch-4 Air (Geography) | |
| Ch-2 Role of Government in Health (Civics) | |

संस्कृत


निर्धारित पुस्तक – अतुला संस्कृतम् भाग -2

(फ्यूचरकिड्स पब्लिकेशन्स)

आनंदम् संस्कृत व्याकरण -2 (फुलमाक्स पब्लिकेशन्स)

| सत्र – I पाठ्यक्रम अप्रैल से सितम्बर | |
|--|------|
| अप्रैल | |
| पाठ 1 अस्माकं देशः | PT-1 |
| पाठ 2- मूर्ख काकः | PT-1 |
| पाठ -11 दयालु सिद्धार्थः (मौखिक अभिव्यक्ति) | |
| व्याकरण- वर्णमाला, सप्ताह के दिनों के नाम ,वर्ण विचार, विन्यास एवं संयोजन, संख्या (1-20), समय लेखनम् | PT-1 |
| शब्द रूप- देवः , लता, पुस्तक, तत् (तीनों लिंग) , किम् (तीनों लिंग) | PT-1 |
| धातु रूप- पठ्, भू, गम्, पत् (लट्, लङ्, लृट् लकार) | PT-1 |

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|-----------------|--|
| OCTOBER | <p>Topic-Having interpersonal effectiveness Focused Life Skill- Interpersonal relationship Procedure- Discuss about component and theory of relationships. Story of “Hare and many friends” followed by discussion Understanding relationship dynamics and bullying.</p> |
| NOVEMBER | <p>Topic- Overcoming the fear Focused Life Skill - Problem Solving Talk about problem solving and enhance the concept through role plays. Narrate the story “Max and Keira make the change”. Talk about conflict resolution steps.</p> |
| DECEMBER | <p>Topic-Communicating like a leader. Focused Life Skill- Effective Communication Procedure- Discuss about effective and ineffective communication Narrate Story- “Deepwater horizon”. Practice happy conversation</p> |
| JANUARY | <p>Topic –Power of decision making Focused Life Skill- Decision Making Discuss About elements of good decision making. Narrate story of “Scholarship jacket”. Followed by discussion Talk about women empowerment and sustainable development.</p> |



LIONS PUBLIC SCHOOL

SEC-10A, GURUGRAM

SYLLABUS 2024-25

CLASS 'VIII'

NAME _____

SEC _____

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|------------------|--|
| MAY | Narrate Story- “Just Small Sip” and talk about taking small steps towards solving one’s problem. Activity to enhance emotional awareness (Dividing the circle into pies) |
| JULY | Topic- Understanding the world Focused Life Skill- Empathy Procedure- Discuss about the acts that show empathy. Talk about sympathy and compassion . Role plays to enhance empathy. Story telling “Mystery of The Mirror” Reflect on empathy busters |
| AUGUST | Topic- Developing Critical Thinking Focused Life Skill - Critical thinking Procedure- The red model of critical thinking. Narrate story of “Albert Einstien” . Discuss about industry, innovation , infrastructure . Activity for red analysis. |
| SEPTEMBER | Topic- Rekindling your imagination Focused Life Skill- Creative Thinking Procedure- Story – “The Drawing that Talked” Group activity to enhance creative thinking |

| TERM II SYLLABUS (OCTOBER TO MARCH) |
|--|
| OCTOBER |
| <ul style="list-style-type: none"> ● Sketch Cross-Activity ● Envelope Making |
| NOVEMBER- DECEMBER |
| <ul style="list-style-type: none"> ● Paper Bag Making ● Paper Flowers Making |
| JANUARY-FEBRUARY |
| <ul style="list-style-type: none"> ● Border Cutting-Activity ● Creative Art Craft using waste material |

LIFE SKILLS

| MONTHS | SYLLABUS |
|--------------|---|
| APRIL | Topic- Discovering My potential Focused Life Skill- Self Awareness Procedure- Talk about power of positive Realism. Tips for improving positivity. Activities to enhance self reflection and self assessment. Narrate Story-“Hunger for success” followed by discussion on desire and motivation |
| MAY | Topic- Attaining Inner Peace. Focused Life Skill- Managing Emotions Procedure- Discuss about positive and negative emotions . Talk about steps to handle negative emotions. |

ENGLISH

BOOKS PRESCRIBED Literature- Honeydew by [NCERT]

Supplementary Reader- It So Happened by [NCERT]

Grammar- Prachi English Grammar (8)

| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
|--|
| APRIL |
| Honeydew - Ch-1 The Best Christmas Present in the World PT-1 |
| Poem – The Ant and the Cricket PT-1 |
| It So Happened-Ch -1 How the Camel Got his Hump PT-1 |
| Writing- Notice Writing PT-1 |
| Grammar- Verb Forms (Tenses), Prepositions PT-1 |
| MAY |
| Honeydew- Ch-2 The Tsunami |
| Poem- Geography Lesson |
| It So Happened-Ch-2 Children at Work |
| Writing- Diary Entry PT-1 |
| Paragraph Writing |
| Grammar- Conjunctions |
| JULY |
| Honeydew- Ch-4 Bepin Chaudhary’s Lapse of Memory |
| It So Happened-Ch- 3 Selfish Giant |
| Writing- Formal Letter |
| Grammar- Modals |
| AUGUST |
| Honeydew- Ch-3 Glimpses of the Past |
| Poem- The Last Bargain |
| It So Happened-Ch-4 The Treasure Within |

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|---|------|
| Grammar- Editing, Reported Speech (All types of Sentences), Conditionals | |
| Writing- Article Writing | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Honeydew- Ch-6 This is Jody's Fawn | PT-2 |
| Poem-The School Boy | PT-2 |
| It So Happened- Ch- 5 Princess September | PT-2 |
| Writing - Story Writing | PT-2 |
| Grammar- Simple, Compound and Complex Sentences | PT-2 |
| Determiners | PT-2 |
| NOVEMBER | |
| Honeydew- Ch-5 The Summit Within | |
| It So Happened- Ch- 6 The Fight | |
| Writing- Informal Letter | |
| Grammar- Clauses, Omitting | |
| DECEMBER | |
| Honeydew- Ch- 7 A Visit to Cambridge Ch-8 A Short Monsoon Diary | |
| It So Happened- Ch- 7 Jalebis | |
| Writing- Speech Writing | |
| Grammar- Active-Passive Voice | |

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| SEPTEMBER |
| • Scroll painting – Odisha Patachitra |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| • Awareness poster on Diwali • (say no to crackers) |
| NOVEMBER- DECEMBER |
| • Tanjore painting • Winter composition |
| JANUARY-FEBRUARY |
| • Byzantine mural painting • Indian tribal painting- Bhil art |

CRAFT

BOOK PRESCRIBED:- I AM AN ARTIST

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| • Paper Collage -Activity • Jute Work -Activity • Handmade Craft -Jewellery making |
| JULY- AUGUST |
| • Leaf Art -Activity • Screw-Activity |
| SEPTEMBER |
| • Leaf Art -Activity |

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| SEPTEMBER |
| <ul style="list-style-type: none"> Revision of all सरगम, mantra and beats |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER-NOVEMBER |
| <ul style="list-style-type: none"> School Song Mantra “Om ashto maa” Motivational song “तुमसमयकीरेतपर” Beat- Teen taal (variation) |
| DECEMBER-JANAURY |
| <ul style="list-style-type: none"> Christmas carol Western beat (walls beat) Soul beat (4X4) |
| FEBRUARY |
| <ul style="list-style-type: none"> Revision of all mantras Revision of all सरगम Revision of all prayers Revision of all beats |

DRAWING

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| <ul style="list-style-type: none"> Indian folk art – Madhubani, Phad Painting Western folk art –Ancient Egyptian painting |
| JULY- AUGUST |
| <ul style="list-style-type: none"> Indian great artist – M.F Hussain Western great artist – Pablo Picasso |

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| JANUARY |
| Honeydew-Poem- On the Grasshopper and Cricket It So Happened- Ch-8 Ancient Education System of India Grammar- Non-Finites Revision for Term II Examination |
| FEBRUARY & MARCH |
| Revision and Term II Examination |
| Syllabus of Term II Examination (All the Chapters done from October to February) Syllabus from Term I Ch-4 Bepin Chaudhary’s Lapse of Memory, Poem -The Last Bargain, Tenses, Prepositions and Formal Letter |

हिन्दी

निर्धारित पुस्तकें: वसंत - भाग-3, व्याकरण - भाग-3
संबोध (मधुबन), बुद्धचरित

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| सत्र - I पाठ्यक्रम अप्रैल से सितम्बर |
| अप्रैल |
| वसंत - लाख की चूड़ियाँ (गतिविधि), दीवानों की हस्ती PT-1 व्याकरण - भाषा बोली, लिपि और व्याकरण,वर्ण- विचार, शब्द-विचार, तत्सम-तद्भव PT-1 संख्या (१ से १००), वर्णमाला, सप्ताह के नाम, महीनों के नाम रचनात्मक - अनुच्छेद लेखन |

| मई | |
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| वसंत - क्या निराश हुआ जाए कबीर की साखियाँ (गतिविधि) | PT-1 |
| व्याकरण - संज्ञा, पर्यायवाची शब्द, विलोम अनेक शब्दों के लिए एक शब्द | PT-1 |
| रचनात्मक - अनुच्छेद लेखन, अपठित गद्यांश | PT-1 |
| बुद्धचरित - अध्याय-एक | PT-1 |
| जुलाई | |
| वसंत - यह सबसे कठिन समय नहीं, बस की यात्रा | |
| व्याकरण - लिंग, वचन, सर्वनाम, मुहावरे (१-३०), लोकोक्तियाँ (१-१०) | |
| रचनात्मक - विज्ञापन(गतिविधि), अनौपचारिक पत्र, अपठित गद्यांश | |
| बुद्धचरित - अध्याय-दो | |
| अगस्त | |
| वसंत - भगवान के डाकिए, पानी की कहानी (गतिविधि-पोस्टर/स्लोगन) | |
| व्याकरण - काल, क्रिया, एकार्थक प्रतीत होने वाले शब्द | |
| रचनात्मक - अपठित गद्यांश, अनौपचारिक पत्र, अनुच्छेद लेखन | |
| बुद्धचरित - अध्याय-तीन | |

| TERM II SYLLABUS (OCTOBER TO MARCH) |
|---|
| OCTOBER-NOVEMBER |
| Guru Vandana , Shiv Stuti , Leg Shuffling |
| DECEMBER-JANUARY |
| Body Grooving , Choreography on Song, How to do Back Hand Flip, Folk Dance |
| FEBRUARY |
| Revision of all Basics and Choreographies |

MUSIC

| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
|--|
| APRIL- MAY |
| <ul style="list-style-type: none"> • Introduction about music and rhythm • Explaining about “Suddh” and “Komal” swar • Explaining सप्तक • Discussion about different facts of music • New pattern of सरगम • English prayer “showers of blessings” • Prayer “Hey Shardey Maa’ • Beat- Taal Jhaptal (10 matra) |
| JULY- AUGUST |
| <ul style="list-style-type: none"> • Prayer “Hey Shardey Maa’ • Patriotic song “लक्ष्मणओझल” • Different pattern of सरगम • National Anthem • New mantra “सर्वोमंगलयामंगोल्ये” • Beat-What is Taali and khali • Taal Ektala |

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| DECEMBER |
| Chapter 7- Python Control Structures Chapter 8- Let's Learn MIT App Inventor (Continued..) |
| JANUARY |
| Chapter 8- Let's Learn MIT App Inventor |
| FEBRUARY & MARCH |
| Revision and Term II Examination |
| Syllabus of Term II Examination (All the Chapters done from October to February) |
| Syllabus from Term I Chapter 3 – AI Excite & Ethics |

DANCE

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|---|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) |
| APRIL- MAY |
| Bowing to the Stage , Bowing to the Audience, Chakkar (1,2,3,4,5 Steps) Work on Body Strength & Flexibility |
| JULY- AUGUST |
| Jhaptal Legs Movements And Tali, Teen Taal Tatkar, Patriotic Dance |
| SEPTEMBER |
| Work on Body Development How to do 'D' Posture, Choreography on Song |

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| सितम्बर |
| सत्र-1 परीक्षा की पुनरावृत्ति |
| सत्र-1 परीक्षा (अप्रैल से अगस्त तक करवाया गया पाठ्यक्रम) |
| सत्र - II पाठ्यक्रम अक्टूबर से मार्च |
| अक्टूबर |
| वसंत - जहाँ पहिया है, सूर के पद(गतिविधि) PT-2 |
| व्याकरण - वाक्य, मुहावरे (३१-६५), विशेषण, स्वर संधि, विराम-चिह्न, समास PT-2 |
| रचनात्मक-संवाद लेखन, अनुच्छेद लेखन PT-2 |
| बुद्धचरित - अध्याय-चार PT-2 |
| नवम्बर |
| वसंत - अकबरी लोटा(गतिविधि - नाटक मंचन) PT-2 |
| व्याकरण - उपसर्ग/प्रत्यय, वाक्य रचना की अशुद्धियाँ, लोकोक्तियाँ(११-२७), अनेकार्थक शब्द PT-2 |
| रचनात्मक - औपचारिक पत्र/अनौपचारिक पत्र, विज्ञापन, अनुच्छेद लेखन PT-2 |
| बुद्धचरित - अध्याय-पाँच |
| दिसम्बर |
| वसंत - बाज और साँप, सुदामा चरित (गतिविधि) |
| व्याकरण - अव्यय, समरूपी भिन्नार्थक शब्द |
| रचनात्मक - संवाद, औपचारिक पत्र/अनौपचारिक पत्र, अनुच्छेद लेखन |

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|---|
| जनवरी |
| वार्षिक परीक्षा की पुनरावृत्ति |
| फरवरी और मार्च |
| सत्र-II परीक्षा की पुनरावृत्ति |
| सत्र-II परीक्षा (अक्टूबर से फरवरी तक करवाया गया पाठ्यक्रम) तथा वसंत के पाठ- 2, 9 व्याकरण- भाषा, संज्ञा, सर्वनाम |

MATHEMATICS

BOOK PRESCRIBED:- TEXT BOOK OF MATHEMATICS (NCERT)

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Ch-1 Rational Numbers | PT-1 |
| Ch-2 Linear Equations in one Variable | PT-1 |
| MAY | |
| Ch-4 Data Handling | PT-1 |
| Ch-7 Comparing Quantities | |
| JULY | |
| Ch - 5 Squares and Square Roots | |
| Ch- 6 Cubes and Cube Roots | |

COMPUTERS

BOOKS PRESCRIBED: - BOOK DESIGNED BY COMPUTER DEPARTMENT, LIONS PUBLIC SCHOOL.

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|---|---------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Chapter 1: Images & Linking Web pages | [PT I] |
| MAY | |
| Chapter 2: Working with Lists & Tables | |
| JULY | |
| Chapter 3: AI Excite & Ethics | |
| Chapter 4- AI Relate (Cont..) | |
| AUGUST | |
| Chapter 4- AI Relate | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Chapter 5 – Data & Data Science | [PT II] |
| NOVEMBER | |
| Chapter 6- Python Variables & Data Types | |

| नवम्बर | |
|---|------|
| पाठ 8. सुभाषितावली | PT-2 |
| व्याकरण- स्त्रीप्रत्यय (टाप्, डीप्), विपर्ययाः(31-58), कारकाः उपपद-विभक्तिः (पञ्चमी, षष्ठी सप्तमी), शब्द-रूपाणि-मातृ, पितृ, राजन्, विद्वस्, भवत् धातुरूपाणि-- खाद्, वद्, पत्, रक्ष I (पुनरावृत्ति) | |
| दिसम्बर | |
| पाठ 9. कालिदासः (अव्यय-प्रयोगः) पाठ 10. सर्वं हि प्राप्यते ज्ञानात् (गतिविधि) व्याकरण- समयलेखन, संवाद लेखनम् (पुनरावृत्ति) | |
| जनवरी | |
| पाठ-11. प्रकृतेः सभा पाठ-12 रक्ष रक्ष पर्यावरणम् (गतिविधि) व्याकरण- (पुनरावृत्ति) | |
| फरवरी और मार्च | |
| सत्र - II परीक्षा के लिए निश्चित पाठ्यक्रम की पुनरावृत्ति (अक्टूबर से फरवरी तक का पूरा पाठ्यक्रम) | |

| AUGUST | |
|--|------|
| Ch-11 Direct and Inverse Proportions | |
| SEPTEMBER | |
| Revision of Term I Examination Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch-3 Understanding Quadrilaterals | PT-2 |
| Ch-8 Algebraic Expressions and Identities | PT-2 |
| NOVEMBER | |
| Ch-10 Exponents and Powers | PT-2 |
| Ch-9 Mensuration | |
| DECEMBER | |
| Ch-12 Factorisation | |
| JANUARY | |
| Ch-13 Introduction to Graphs Revision of Rational Numbers & Linear Equations in one Variable | |
| FEBRUARY & MARCH | |
| Revision of Term II Examination Syllabus of Term II Examination (All the Chapters done from October to February) Syllabus from Term-I Ch-1 Rational Numbers , Ch-2 Linear Equations in one Variable. | |

SCIENCE**BOOK PRESCRIBED: TEXT BOOK OF SCIENCE
VIII (NCERT)**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|-------|
| APRIL | |
| Ch-1 Crop Production and Management | PT-1 |
| Ch- 8 Force and Pressure | PT-1 |
| MAY | |
| Ch- 9 Friction | PT- 1 |
| Ch-2 Microorganisms: Friends and Foe | |
| JULY | |
| Ch-5 Conservation of Plants and Animals | |
| Ch- 3 Coal and Petroleum | |
| AUGUST | |
| Ch-4 Combustion and Flame | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination | |
| (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch-10 Sound | PT-2 |
| Ch-11 Chemical Effects of Current | PT-2 |
| NOVEMBER | |
| Ch-6 Reproduction in Animals | PT -2 |
| Ch-7 Age of Adolescence | |

| जुलाई | |
|---|------|
| पाठ- 4. चाणक्यनीति: व्याकरण-अव्ययाः(स्थानवाचक, कालवाचक) पर्यायाः(1-25) विपर्ययाः(1-30), संवाद लेखनम्,संस्कृतभाषायाम् अनुवादः (पुनरावृत्ति) । | |
| अगस्त | |
| पाठ- 5. गुरुभक्तः एकलव्यः (उपसर्गाः) व्याकरण- अशुद्धि-संशोधनम्,चित्रवर्णनम्,पत्र-लेखनम् अपठितगद्यांश । (पुनरावृत्ति) | |
| सितम्बर | |
| सत्र - I परीक्षा के लिए निश्चित पाठ्यक्रम की पुनरावृत्ति (अप्रैल से अगस्त तक का पूरा पाठ्यक्रम) | |
| सत्र – II पाठ्यक्रम अक्टूबर से मार्च | |
| अक्टूबर | |
| पाठ 7. सुवर्णकङ्कणम् | PT-2 |
| व्याकरण- पर्यायाः(26-50),चित्रवर्णनम्, अव्ययाः (प्रश्नवाचक, क्रियाविशेषण, समुच्चयबोधक) अपठितगद्यांश, | PT-2 |
| संख्या (1-100), | PT-2 |
| शब्दरूपाणि-कवि, नदी, साधु, देव,नरा | PT-2 |
| धातुरूपाणि-गम्, कृ, स्था । | PT-2 |

संस्कृत

निर्धारित पुस्तकें -- अतुला संस्कृतम् भाग-3
(पयूचरकिड्स), व्याकरण- आनंदम् संस्कृत व्याकरणम्
(फुलमाक्स)

| सत्र - I पाठ्यक्रम अप्रैल से सितम्बर | |
|---|------|
| अप्रैल | |
| पाठ-1 आदिकवि: (लोट्-विधिलिङ्प्रयोगः) | PT-1 |
| व्याकरण- अपठितगद्यांश, वर्ण-विचारः, संख्या(1-100) | PT-1 |
| चित्रवर्णनम्, प्रत्ययाः(क्त्वा, ल्यप्, तुमुन्) , समय-लेखनम्, शब्द-रूपाणि- वृक्ष, छात्र, पुस्तक, रमा । | PT-1 |
| धातुरूपाणि- पठ्, लिख्, अस् । | PT-1 |
| मई | |
| पाठ- 2. आविष्काराः (गतिविधि) | |
| पाठ-3. सत्यप्रियः (प्रत्यय-प्रयोगः) | PT-1 |
| व्याकरण- सन्धिः(स्वरसंधिः), कारकाः उपपद- विभक्तिः च (द्वितीया, तृतीया, चतुर्थी), अपठित गद्यांश, शब्दरूपाणि- तत्, किम् (तीनों लिंगों में) अस्मद्, युष्मद् । धातुरूपाणि- खाद्, वद्, पत्, रक्ष् I (पुनरावृत्ति) | |

DECEMBER

Ch-12 Some Natural Phenomenon
Ch-13 Light

JANUARY

Ch-13 Light (to be continued..)

FEBRUARY & MARCH

Revision and Term II Examination

Syllabus of Term II Examination

(All the Chapters done from October to February)

Syllabus from Term I

Chapter 4 Combustion and Flame

Chapter 8 Force and Pressure

Chapter 9 Friction

SOCIAL SCIENCE

BOOKS PRESCRIBED:- SOCIAL AND POLITICAL LIFE III (NCERT), OUR PAST III (NCERT), RESOURCES AND DEVELOPMENT (NCERT)

TERM I SYLLABUS
(APRIL TO SEPTEMBER)

APRIL

| | |
|---|------|
| L-1(His.) How, When and Where? | PT-1 |
| L-1(Geo.) Resources | PT-1 |
| L-2(Geo.) Land, Soil, Water, Natural Vegetation and Wildlife, Map Work | |

| MAY | |
|--|------|
| L-1 (Civics) The Indian Constitution | PT-1 |
| L-2 (Civics) Understanding Secularism | |
| L-2 (His.) From Trade To Territory, Map Work | |
| JULY | |
| L-3 (His.) Ruling the Countryside, Map Work | |
| L-4 (His.) Tribals, Dikus & the Vision of a Golden Age, Map Work | |
| L-3(Civics) Parliament and the Making of Laws | |
| AUGUST | |
| L-4 (Civics) Judiciary | |
| L-3 (Geo.) Agriculture | |
| SEPTEMBER | |
| Revision and Term -I Examination | |
| Syllabus of Term –I Examination (All the Chapters done from April to August except PT-1 chapters) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| L-5 (His.) When People Rebel, Map Work | PT-2 |
| L-5 (Geo.) Human Resources | PT-2 |
| L-5(Civics) Understanding Marginalization | PT-2 |
| NOVEMBER | |
| L-6 (Civics) Confronting Marginalization | |
| L-6 (His.) Civilizing The “Native”, Educating The Nation | |
| L-7 (His.) Women, Caste & Reform | |

| DECEMBER | |
|---|--|
| L-7 (Civics) Public Facilities | |
| L-8 (His.) The Making Of The National Movement: 1870s-1947, Map Work | |
| JANUARY | |
| L-8 (Civics) Law and Social Justice | |
| L-4 (Geo.) Industries | |
| FEBRUARY & MARCH | |
| Revision and Term -II Examination | |
| Syllabus of Term – II Examination (All the Chapters done from October to February) | |
| Syllabus from Term-1 | |
| L-4 (His.) Tribals, Dikus and the vision of a Golden Age | |
| L-3(Geo) Agriculture | |
| L-4(Civics) Judiciary | |

| | |
|-----------------|--|
| OCTOBER | <p>Topic - Overcoming Obstacles Focused Life Skill- Problem Solving Procedure- Discuss the process of problem solving. Narrate The Story –The white revolution. Followed by discussion Do The activity Raisa’s dilemma.</p> |
| NOVEMBER | <p>Topic- Building sense of communication Focused Life Skill- Effective Communication Talk about active listening, signs and three A’s of active listening. Narrate The Story- A conversation Discuss Zen story and encourage children to reflect on it.</p> |
| DECEMBER | <p>Topic-Working on relationship Focused Life Skill- Interpersonal Relationship. Procedure- Role plays to understand negotiations in relationship. Discuss about reciprocity. Narrate Story-The sword of peace. Talk about violence against children and measures to deal with them. Story with reflection- Bharunda bird.</p> |
| JANUARY | <p>Topic –Making fearless decision Focused Life Skill- Decision Making Discuss common errors and barriers in good decision making. Narrate story of Warren Buffet’s success. Activity to focus on decision making process. Talk about refusal skills.</p> |



LIONS PUBLIC SCHOOL

SEC-10A, GURUGRAM

SYLLABUS 2024-25

CLASS 'IX'

NAME _____

SEC _____

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|------------------|--|
| MAY | <p>Topic- Building Emotional Intelligence Focused Life Skill- Managing Emotions Procedure- Discuss about emotions that one experience in day today life. Talk about acceptance and commitment therapy Narrate Story- The restless man and discuss about how emotions affect our behavior. Role Plays to enhance emotional awareness and emotional management.</p> |
| JULY | <p>Topic- Understanding the World Focused Life Skill- Empathy Procedure- Discuss about ways to express empathy, empathetic presence, empathetic reflection. Talk about discrimination and how we can make earth a safe place to live. Role plays to enhance empathy.</p> |
| AUGUST | <p>Topic- Building analytical thought process Focused Life Skill- Critical Thinking Procedure- Talk about their curiosity. Ask them to pen down their thoughts. Share a life story of famous person. Ask them to explore about him or her more. Narrate The Story- Navigating the boat Use root cause analysis process to discuss various problems.</p> |
| SEPTEMBER | <p>Topic- Encouraging Lateral Thinking Focused Life Skill- Creative Thinking Procedure- Story –Activity to enhance creative thinking Discuss about Competency model and importance of creative thinking Narrate Story- The Girl’s Wit. Discuss about women empowerment . Discuss The case of markus zusak.</p> |

| NOVEMBER | |
|---|------|
| Part B : Subject Specific Skills Chapter 8 – Conditional Statements and Loops (Continued) | |
| Part A - Employability Skills Chapter 4: Entrepreneurial Skills | PT-2 |
| DECEMBER | |
| Part B : Subject Specific Skills Chapter 8 – Conditional Statements and Loops Loops Chapter 10 - Lists in Python (Continued) | |
| Part A - Employability Skills Chapter 5: Green Skills (Internal Assessment) | |
| JANUARY | |
| Part B : Subject Specific Skills Chapter 10 - Lists in Python | |
| FEBRUARY & MARCH | |
| Revision and Term II Examination | |
| Syllabus of Term II Examination (All the Chapters done from April to February) | |

LIFE SKILLS

| MONTH | SYLLABUS |
|--------------|---|
| APRIL | Topic- Accepting myself as my true love Focused Life Skill- Self Awareness Procedure- Encourage students to write letter to their future and past separately. Narrate Story-A bad case of stripes. Emphasising on being comfortable with one's real self. Talk about bullying |

ENGLISH

BOOKS PRESCRIBED:

PROSE: BEEHIVE [NCERT]

SUPPLEMENTARY READER: MOMENTS [NCERT]

WORKBOOK – WORDS AND EXPRESSION

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|--|------|
| APRIL | |
| Prose: The Fun They Had | PT-1 |
| Poem: The Road Not Taken Wind | PT-1 |
| Supplementary: The Lost Child | PT-1 |
| Writing: Descriptive Paragraph (Person) | PT-1 |
| Grammar: Gap Filling, Transformation exercises | |
| Words and Expressions – Unit – 1 | |
| MAY | |
| Prose: The Sound of Music, The Little Girl | |
| Supplementary: The Adventures of Toto | PT-1 |
| Writing: Diary Entry | PT-1 |
| Grammar: Gap filling, Transformation exercises, Editing | PT-1 |
| Words and Expressions – Unit – 2 & 3 | |
| JULY | |
| Prose: A Truly Beautiful Mind, The Snake and the Mirror | |
| Poem: The Lake Isle of Innis free | |
| Supplementary: Iswaran the Storyteller | |
| Writing - Descriptive paragraph (event) | |
| Grammar: Editing | |
| Words and Expressions – Unit – 4 | |

| AUGUST | |
|--|------|
| Prose: My Childhood | |
| Supplementary: In the Kingdom of Fools | |
| Poem: Rain on The Roof, A Legend of Northland, | |
| Grammar- Gap-filling, Transformation Exercise | |
| Writing: Story Writing | |
| Words and Expressions – Unit – 5 | |
| SEPTEMBER | |
| Revision of Term I Examination | |
| Syllabus of Term-I Examination (All the chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Prose: Kathmandu | PT-2 |
| Poem: No Men are Foreign, On Killing a Tree | PT-2 |
| Supplementary: The Happy Prince, A House is not a Home | PT-2 |
| Writing: Descriptive Paragraph Writing (situation), Diary Entry | PT-2 |
| Grammar : Gap filling, Transformation exercises, Editing | PT-2 |
| Words and Expressions – Unit – 6 | |
| NOVEMBER | |
| Prose: Reach for the Top, If I were you | |
| Poem: A Slumber Did My Spirit Seal | |
| Writing: Story Writing | |
| Grammar: Transformation exercise, Editing, Gap filling | |
| Words and Expressions – Unit – 8 | |

| JULY | |
|---|------|
| Part B : Subject Specific Skills | |
| Chapter 3 –Artificial Intelligence Project Cycle | |
| Part A - Employability Skills | |
| Chapter 3: Basic ICT Skills | |
| AUGUST | |
| Part B : Subject Specific Skills | |
| Chapter 5 -Artificial Intelligence Approaches | |
| Chapter 9- Strings in Python | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO JANUARY) | |
| OCTOBER | |
| Part B: Subject Specific Skills | |
| Chapter 6 – Neural Network | PT-2 |
| Chapter 8 –Conditional Statements and Loops | |
| Conditional Statements (Continued) | |
| Part A - Employability Skills | |
| Chapter 2: Self-management Skills (Internal Assessment) | |
| Chapter 4: Entrepreneurial Skills (Continued) | |

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| जनवरी |
| व्याकरण - धातु रूप - कक्षा में करवाए गए सभी रूप, अनुवाद:। पुनरावृत्ति |
| फरवरी और मार्च |
| सत्र - II परीक्षा की पुनरावृत्ति |
| सत्र - II परीक्षा |
| अप्रैल से फरवरी तक का पूरा पाठ्यक्रम |

ARTIFICIAL INTELLIGENCE

BOOKS PRESCRIBED: A TEXTBOOK OF ARTIFICIAL INTELLIGENCE (GOYAL BROTHERS PRAKASHAN)

| | |
|--|-------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Part B: Subject Specific Skills | |
| Chapter 1 – Introduction to Artificial Intelligence | PT -1 |
| Chapter 2 – Application and Future Trends of Artificial Intelligence | PT-1 |
| Chapter 4 - Program Design Aids (Continued) | |
| MAY | |
| Part B : Subject Specific Skills | |
| Chapter 4 - Program Design Aids | PT-1 |
| Chapter 7 - Introduction to Python | |
| Part A - Employability Skills | |
| Chapter 1: Communication Skills (Internal Assessment) | |

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| DECEMBER |
| Supplementary: The Last Leaf, The Beggar |
| Writing: Story Writing, Descriptive Writing (Person, Event and Situation) |
| Grammar: Editing, Gap filling, Transformation Exercise |
| Words and Expressions – Unit – 10 |
| JANUARY |
| Words and Expressions – Unit – 11 |
| Writing: Story Writing, Descriptive Writing (Person, Event and Situation) |
| Grammar: Editing, Gap filling, Transformation Exercise |
| FEBRUARY & MARCH |
| Revision and Term II Examination |
| Syllabus of Term – II Examination (All the chapters done from April to February) |

हिन्दी

**निर्धारित पुस्तकें - स्पर्श भाग - 1, संचयन भाग - 1[NCERT],
व्याकरण - मैं और मेरा व्याकरण(सरस्वती)**

| | |
|--|-------|
| सत्र - I पाठ्यक्रम | |
| अप्रैल से सितम्बर | |
| अप्रैल | |
| स्पर्श – दुःख का अधिकार, रैदास के पद, रहीम के दोहे | PT –1 |
| व्याकरण – शब्द और पद | PT–1 |
| रचनात्मक – अनुच्छेद लेखन, अनौपचारिक – पत्र | PT –1 |

| मई | |
|---|-------|
| स्पर्श – तुम कब जाओगे अतिथि | PT- 1 |
| संचयन – गिल्लू | PT- 1 |
| व्याकरण – अनुस्वार , अनुनासिक , उपसर्ग – प्रत्यय से शब्द निर्माण , अपठित गद्यांश | PT-1 |
| रचनात्मक – अनुच्छेद लेखन, अनौपचारिक - पत्र | |
| जुलाई | |
| स्पर्श – गीत – अगीत , एवरेस्ट मेरी शिखर यात्रा | |
| संचयन – स्मृति | |
| व्याकरण – अर्थ की दृष्टि से वाक्य भेद , स्वर संधि | |
| रचनात्मक - अनुच्छेद लेखन , चित्र - वर्णन | |
| अगस्त | |
| स्पर्श – वैज्ञानिक चेतना के वाहक | |
| व्याकरण – विराम चिह्न | |
| रचनात्मक – अनुच्छेद लेखन, संवाद लेखन , अनौपचारिक - पत्र, चित्र - वर्णन | |
| सितम्बर | |
| सत्र - I परीक्षा की पुनरावृत्ति | |
| सत्र - I परीक्षा (अप्रैल से अगस्त तक का सम्पूर्ण पाठ्यक्रम) | |

| सत्र – II पाठ्यक्रम अक्टूबर से मार्च | |
|--|------|
| अक्टूबर | |
| मणिका- पाठ- 6 तत् त्वम् असि | PT-2 |
| पाठ-10 भारतीयं विज्ञानम् | PT-2 |
| पाठ-11 भारतेनास्ति मे जीवनम् (केवलम् आन्तरिक मूल्यांकनाय) | |
| व्याकरण- धातुरूपाणि- नी, दृश्, शक् ज्ञा, नम्, प्रच्छ्, क्षाल्, दा, (पञ्चसु लकारेषु) | PT-2 |
| नवम्बर | |
| मणिका- पाठ-7 तरवे नमोऽस्तु | PT-2 |
| पाठ-8 न धर्मवृद्धेषु वयः | |
| व्याकरण पुनरावृत्तिकार्य- प्रत्ययाः, अव्ययानि, अपठितम् अवबोधनम्, चित्रवर्णनम्, | |
| उच्चारण - स्थानानि, संख्या 1-100 | PT-2 |
| सन्धिः, औपचारिकम् अथवा अनौपचारिकं पत्रम्, शब्दरूपाणि, धातुरूपाणि | PT-2 |
| दिसम्बर | |
| मणिका- पाठ-9 कवयामि वयामि यामि | |
| पाठ- 11 भारतेनास्ति मे जीवनम् (केवलम् आन्तरिकमूल्यांकनाय) | |
| मणिका- पुनरावृत्ति कार्य- पाठ- 6,7,8,9 पुनरावृत्ति | |

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| जुलाई |
| मणिका- पाठ-4 विद्यया भान्ति सद्गुणाः पाठ-5 कर्मणा याति संसिद्धिम् व्याकरण- व्यंजनसन्धिः (वर्गीयप्रथमवर्णस्य तृतीयवर्णं परिवर्तनम्, 'म्' स्थाने अनुस्वारः), विसर्गसन्धिः (उत्वम्, शत्वम्, षत्वम्, सत्वम्) कारक- उपपदविभक्तयः- द्वितीया - उभयतः, धिक्, परितः, समया, निकषा, प्रति, विना। तृतीया- सह, साकम्, समम्, सार्धम्, विना, अलम्, सदृश, हीना। चतुर्थी- रुच्, दा(यच्छ), नमः, कुप्, स्वस्ति, अलम् (सामर्थ्य)। षष्ठी - उपरि, अधः, पुरतः, पृष्ठतः, निर्धारणे, वामतः, दक्षिणतः। सप्तमी - स्निह, निपुण, विश्वस्, पटु, कुशलः। शब्दरूपाणि- राजन्, भवत्, विद्वस्, गुणिन् । |
| अगस्त |
| मणिका- पुनरावृत्ति व्याकरण- अपठितम् अवबोधनम्, चित्रवर्णनम्, संवादपूर्ति/कथापूर्ति, औपचारिकम् अथवा अनौपचारिक पत्रम्। अव्ययानि- अत्र, तत्र, अन्यत्र, सर्वत्र, यत्र, एकत्र, उभयतः, यदा, तदा, सर्वदा, एकदा, पुरा, अधुना, अद्य, अधः, श्वः, अद्य, ह्यः, किम्, कुत्र, कति, कदा, कुतः, कथम्, किमर्थम्, च, अपि, यदि, तर्हि, यथा, तथा, सम्यक्, एव। पुनरावृत्ति |
| सितम्बर |
| सत्र - I परीक्षा की पुनरावृत्ति |
| सत्र - I परीक्षा अप्रैल से अगस्त तक का पूरा पाठ्यक्रम |

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| सत्र - II पाठ्यक्रम अक्टूबर से मार्च | |
| अक्टूबर | |
| स्पर्श - खुशबू रचते हैं हाथ , नए इलाके में | PT-2 |
| संचयन - कल्लू कुम्हार की उनाकोटी | PT-2 |
| व्याकरण- पुनरावृत्ति (शब्द और पद) स्वर संधि | PT-2 |
| रचनात्मक - अनुच्छेद , अनौपचारिक पत्र , अपठित गद्यांश | PT-2 |
| नवम्बर | |
| स्पर्श - अग्निपथ , शुक्रतारे के समान | PT- 2 |
| व्याकरण - अनुस्वार , अनुनासिक (पुनरावृत्ति) | PT- 2 |
| रचनात्मक - चित्र- वर्णन , संवाद- लेखन , अनुच्छेद लेखन | PT- 2 |
| दिसम्बर | |
| संचयन - मेरा छोटा - सा निजी पुस्तकालय | |
| रचनात्मक लेखन - चित्र - वर्णन , अनुच्छेद लेखन , अपठित गद्यांश | |
| जनवरी | |
| पुनरावृत्ति - स्पर्श - गद्य भाग , पद्य भाग | |
| व्याकरण - शब्द और पद , स्वर संधि , अनुस्वार , अनुनासिक , उपसर्ग - प्रत्यय से शब्द निर्माण, अर्थ की दृष्टि से वाक्य भेद | |
| रचनात्मक लेखन - चित्र - वर्णन, अनुच्छेद लेखन , अपठित गद्यांश , अनौपचारिक - पत्र , संवाद - लेखन | |

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| फरवरी और मार्च |
| सत्र - II परीक्षा की पुनरावृत्ति |
| सत्र - II परीक्षा (अप्रैल से फरवरी तक का सम्पूर्ण पाठ्यक्रम) |

MATHEMATICS

BOOK PRESCRIBED:- MATHEMATICS -9 [NCERT]
MATHEMATICS LAB MANUAL [APC]

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|---|------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Chapter - 1 Number system | PT-1 |
| Chapter -2 Polynomials | PT-1 |
| MAY | |
| Chapter -3 Co-ordinate Geometry | PT-1 |
| Chapter -4 Linear Equations in two variables | |
| JULY | |
| Chapter -5 Euclid Geometry | |
| Chapter - 6 Lines and Angles | |
| AUGUST | |
| Chapter -7 Triangles | |
| Chapter - 11 Surface Area and Volume | |
| SEPTEMBER | |
| Revision of Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |

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| FEBRUARY & MARCH |
| Revision and Term II Examination |
| Syllabus of Term II Examination (All the Chapters done from April to February) |

संस्कृत

निर्धारित पुस्तकें- मणिका भाग -1 ,[NCERT]

संस्कृत प्रायोगिक व्याकरण- संस्कृत 9 [लक्ष्मी पब्लिकेशन]

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| सत्र – I पाठ्यक्रम अप्रैल से सितम्बर | |
| अप्रैल | |
| मणिका- पाठ-1 अविवेकः परमापदां पदम् | PT-1 |
| व्याकरण-अपठितम् अवबोधनम्, चित्रवर्णनम् | PT-1 |
| उच्चारणस्थानानि, संख्या 1-100 (1-4 प्रथमा विभक्तौ), सन्धिः - स्वर सन्धिः (दीर्घः, गुण, वृद्धिः, यण्, अयादि), शब्द रूपाणि - तत्, इदम्, किम् (त्रिषु लिङ्गेषु) अस्मद्, युष्मद् | PT-1 |
| मई | |
| मणिका- पाठ-2 पाथेयम् | PT-1 |
| पाठ-3 विजयतां स्वदेशः | |
| व्याकरण- प्रत्ययाः- क्त्वा, तुमुन्, ल्यप्, शतृ | PT-1 |
| औपचारिकम् अथवा अनौपचारिकं पत्रम् | |
| शब्दरूपाणि- बालक, फल, कवि, साधु, पितृ, लता, नदी, मातृ | PT-1 |
| धातुरूपाणि- पठ्, गम्, वद्, भू, क्रीड्, अस, कृ, | PT-1 |

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| AUGUST | |
| L-3 (Pol.Sc.) Electoral Politics | |
| L-4 (His.) Forest Society and Colonialism | |
| (Interdisciplinary project as part of multiple assessment) | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination | |
| (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO JANUARY) | |
| OCTOBER | |
| L-5 (His.) Pastoralists in the Modern World (To be assessed as part or periodic assessment only) | PT-2 |
| L-6 (Geo.) Population | PT-2 |
| L-3 (Eco.) Poverty As a Challenge | PT-2 |
| NOVEMBER | |
| L-2 (His.) Socialism In Europe and The Russian Revolution | |
| L-4 (Geo.) Climate | |
| L-4 (Pol.Sc.) Working of Institutions | |
| DECEMBER | |
| L-5 (Pol.Sc.) Democratic Rights | |
| L-4 (Eco.) Food Security in India | |
| L-5 (Geo.) Natural Vegetation and Wildlife | |
| (Only map pointing to be evaluated in the annual examination) | |
| JANUARY | |
| Revision | |

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| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Chapter - 8 Quadrilaterals | PT-2 |
| Chapter - 10 Hero's Formula | PT-2 |
| NOVEMBER | |
| Chapter -12 Statistics | PT-2 |
| DECEMBER | |
| Chapter - 9 Circles | |
| JANUARY | |
| Revision | |
| FEBRUARY & MARCH | |
| Revision and Term II Examination | |
| Syllabus of Tem II Examination | |
| (All the Chapters done from April to February) | |

SCIENCE

BOOKS PRESCRIBED:-

SCIENCE – TEXT BOOK OF CLASS IX [NCERT]

COMPREHENSIVE PRACTICAL SCIENCE

[LAXMI PUBLICATION]

| | |
|---|------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Chapter- 1 Matter in Our Surroundings | PT-1 |
| Chapter- 5 The Fundamental Unit of Life | PT-1 |
| Chapter- 8 Motion | PT-1 |

| MAY | |
|---|------|
| Chapter- 2 Is Matter Around Us Pure (to be continued..) | |
| Chapter- 6 Tissues (to be continued..) | |
| Chapter- 9 Force and Laws of Motion (to be continued..) | |
| JULY | |
| Chapter- 2 Is Matter Around Us Pure | |
| Chapter- 6 Tissues | |
| Chapter- 9 Force and Laws of Motion | |
| Chapter-3 Atoms and Molecules (Introduction) (to be continued..) | |
| AUGUST | |
| Chapter- 10 Gravitation (till Free fall) | |
| SEPTEMBER | |
| Revision of Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Chapter-3 Atoms and Molecules | PT-2 |
| Chapter-10 Gravitation (Floatation) | PT-2 |
| Chapter- 15 Improvement in Food Resources (to be continued..) | PT-2 |
| NOVEMBER | |
| Chapter- 15 Improvement in Food Resources | PT-2 |
| Chapter- 4 Structure of Atom (to be Continued..) | |
| Chapter-11 Work and Energy | |
| DECEMBER | |
| Chapter- 4 Structure of Atom | |
| Chapter-12 Sound | |

| JANUARY | |
|--|--|
| Revision | |
| FEBRUARY & MARCH | |
| Revision and Term II Examination | |
| Syllabus of Term II Examination (All the Chapters done from April to February) | |

SOCIAL SCIENCE

BOOKS PRESCRIBED:-

HISTORY:-INDIA AND THE CONTEMPORARY WORLD-I,
[NCERT]

GEOGRAPHY: - CONTEMPORARY INDIA-I, [NCERT]

ECONOMICS:-UNDERSTANDING DEVELOPMENT,[NCERT]

POLITICAL SCIENCE:-DEMOCRATIC POLITICS-I, [NCERT]

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | | |
|---|--|------|
| APRIL | | |
| L-1(His.) The French Revolution | | PT-1 |
| L-1(Geo.) India: Size And Location | | PT-1 |
| L-1(Eco.) The Story of Village Palampur (To be assessed as part or periodic assessment only) | | PT-1 |
| MAY | | |
| L-1(Pol. Sc.)What is Democracy? Why Democracy? | | |
| L-2 (Geo.) Physical Features of India | | |
| L-2 (Eco.) People As Resource | | |
| JULY | | |
| L-3 (His.) Nazism & the Rise Of Hitler | | |
| L-2 (Pol.Sc.) Constitutional Design | | |
| L-3(Geo.) Drainage | | |



SEC-10A, GURUGRAM

SYLLABUS 2024-25
CLASS 'X'

NAME _____

SEC _____

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| OCTOBER | <p>Topic - Overcoming obstacles Focused Life Skill- Problem Solving Procedure- Discuss the process of problem solving Narrate The Story –The white revolution. Followed by discussion Do the activity Raisa’s dilemma.</p> |
| NOVEMBER | <p>Topic- Building sense of communication Focused Life Skill- Effective Communication Talk about active listening, signs and three A’s of active listening. Narrate The Story- A conversation Discuss Zen story and encourage children to reflect on it.</p> |
| DECEMBER- | <p>Topic-Stress Management Discuss according to the mindset of students Talk about stress management strategies. Narrate The Story- Secret of happiness.</p> |

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| MAY | <p>Topic- Building Emotional Intelligence Focused Life Skill- Managing Emotions Procedure- Discuss about emotions that one experience in day today life. Role plays to explain poor and effective emotional management. Narrate Story- The restless man and discuss about how emotions effect our behavior.</p> |
| JULY | <p>Topic- Understanding The World Focused Life Skill- Empathy Procedure- Discuss about ways to express empathy.(empathetic presence, empathetic reflection. Talk about discrimination and how we can make earth a safe place to live. Role plays to enhance empathy.</p> |
| AUGUST | <p>Topic- Building analytical thought process and taking right decision Focused Life Skill- Critical Thinking And Decision Making Procedure- Talk about various careers related to different streams. Preparation and decision related to right stream selection. Narrate The Story- Navigating the boat. Use root cause analysis process to discuss various problems.</p> |
| SEPTEMBER | <p>Topic- Encouraging lateral thinking Focused Life Skill- Creative Thinking Procedure- Story – Activity to enhance creative thinking Discuss about competency model and importance of creative thinking Narrate Story- The girl’s wit. discuss about women empowerment . Discuss the case of Markus Zusak.</p> |

ENGLISH

**BOOKS PRESCRIBED:- PROSE : FIRST FLIGHT (NCERT)
 SUPPLEMENTARY READER : FOOTPRINTS WITHOUT FEET (NCERT)
 WORKBOOK: WORDS AND EXPRESSIONS 2**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|--|------|
| APRIL | |
| First Flight : A Letter to God | PT-1 |
| The Necklace | PT 1 |
| The Proposal | |
| Poem : Dust of Snow | PT-1 |
| Poem : Fire and Ice | PT-1 |
| Poem : A Tiger in the Zoo | |
| Footprints Without Feet: A Triumph of Surgery | PT-1 |
| Writing: Letter to the Editor | PT-1 |
| Words and Expressions- Unit 1 and 2 | |
| MAY | |
| First Flight : Two Stories about Flying | PT-2 |
| From the Diary of Anne Frank | PT-2 |
| Mijbil the Otter | PT-2 |
| Poem : How to Tell Wild Animals. | PT-2 |
| Footprints Without Feet: The Thief’s Story | PT-2 |
| The Midnight Visitor | PT-2 |
| Grammar : Editing, Syntax | |
| Writing : Enquiry Letter | PT-2 |
| Words and Expressions- Unit 3, 4 and 5 | |

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| JULY |
| First Flight: Glimpses of India Poem : The Ball Poem , Amanda |
| Footprints Without Feet: A Question of Trust Footprints Without Feet Grammar : Integrated Grammar Writing : Letter of Order Words and Expressions- Unit 6 and 7 |
| AUGUST |
| Poem : Fog, The Trees Footprints Without Feet: The Making of a Scientist, Nelson Mandela The Book That Saved the Earth Writing: Complaint Letter Grammar: Integrated Grammar Words and Expressions- Unit 8 |
| SEPTEMBER |
| Revision & Term I Examination Syllabus Term I Examination (All the Chapters done from April to September) |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| First Flight : Madam Rides the Bus The Sermon at Benares Poem : The Tale of Custard the Dragon For Anne Gregory Footprints Without Feet: Bholi Grammar : Integrated Grammar Writing : Analytical Paragraph Words and Expressions- Unit 9, 10 and 11 |

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| Ch-15 : Computer Vision (Introduction, Applications of Computer Vision, Understanding CV concepts & activities given in book) <i>remaining portion is to be assessed in practical</i> Ch-16 : NLP Ch-13 : More about Lists & Tuples |
| NOVEMBER |
| Revision and Pre- Board Examination I |
| DECEMBER |
| Revision and Pre- Board Examination II |
| JANUARY |
| Revision and Pre- Board Examination II |
| FEBRUARY & MARCH |
| Revision for Board Examination |
| Syllabus of Board Examination (All the chapters done from April to February) |

LIFE SKILLS

| MONTHS | SYLLABUS |
|--------------|---|
| APRIL | Topic- Accepting myself as my true love Focused Life Skill- Self Awareness Procedure- Encourage students to write letter to their future and past severity. Ask them to write about their interest and aptitude and streams they are fit for. Talk about bullying |

SYLLABUS-X [2024-25]

| MAY | |
|--|------|
| Ch-1: Communication Skills-II | PT-2 |
| Ch-2: Self-Management Skills-II | PT-2 |
| Ch-3: ICT Skills | PT-2 |
| Ch-9 : Algorithm & Flowchart | |
| Ch-11 : Revisiting Python Basics (Contd...) | |
| JULY | |
| Ch-4 :Entrepreneurial Skills - | PT-2 |
| Ch-5: Green Skills | |
| Ch-11 & 12 : Revisiting Python Basics & Flow of Control | |
| AUGUST | |
| Ch-10 : Anaconda & Jupiter notebook | |
| Ch-13: More about Lists & Tuples (Contd..) | |
| Ch-17: Evaluation (Contd...) | |
| SEPTEMBER | |
| Revision and Term I Examination | |
| Syllabus of Term I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch-17 : Evaluation | |
| Ch-14 : Data Science (Introduction, Applications of Data Sciences, Revisiting AI Project Cycle, Data Collection, Data Access), <i>remaining portion is to be assessed in practical</i> | |

SYLLABUS-X [2024-25]

| NOVEMBER | |
|---|--|
| Revision & Pre Board Examination -I | |
| DECEMBER | |
| Revision & Pre Board Examination -II | |
| JANUARY | |
| Revision & Pre Board Examination -II | |
| FEBRUARY & MARCH | |
| Revision & Board Examination Syllabus of Board Examination (All the chapters done from April to February) | |

हिन्दी

निर्धारित पुस्तकें- स्पर्श भाग-2,

संचयन- भाग-2 NCERT,

व्याकरण- में और मेरा व्याकरण (सरस्वती)

| सत्र - I पाठ्यक्रम अप्रैल से सितम्बर | |
|--|------|
| अप्रैल | |
| स्पर्श - बडे भाई साहब, कबीर की साखी, डायरी का एक पन्ना | PT-1 |
| संचयन- हरिहर काका | PT-1 |
| व्याकरण - पदबंध, मुहावरे | PT-1 |
| रचनात्मक - औपचारिक पत्र, अनुच्छेद लेखन | PT-1 |

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| मई | |
| स्पर्श - मीरा के पद, तीसरी कसम के शिल्पकार, ततारा वामीरो कथा | PT-2 |
| व्याकरण - मुहावरे, समास, अपठित गद्यांश | PT-2 |
| रचनात्मक - औपचारिक पत्र, अनुच्छेद लेखन विज्ञापन लेखन | PT-2 |
| जुलाई | |
| स्पर्श - पर्वत प्रदेश में पावस, अब कहाँ दूसरों के दुख में दुखी होने वाले | PT-2 |
| संचयन - सपनों के-से दिन | |
| व्याकरण - रचना के आधार पर वाक्य रूपांतरण पदबंध रचनात्मक - विज्ञापन, सूचना, अनुच्छेद लेखन | |
| अगस्त | |
| स्पर्श - पतझड़ की टूटी पत्तियाँ, मनुष्यता, तोप | |
| व्याकरण - मुहावरे, रचना के आधार पर वाक्य रूपांतरण व समास (पुनरावृत्ति) | |
| रचनात्मक - लघुकथा लेखन / ईमेल लेखन | |
| सितम्बर | |
| पुनरावृत्ति सत्र - I पाठ्यक्रम अप्रैल से सितंबर | |

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| व्याकरण -सन्धि: ,अव्ययपदानि, समास: वाच्य, समयलेखनम्, चित्रवर्णनम् अपठितगद्यांश, अशुद्धिसंशोधनम्। |
| नवम्बर |
| पाठ 9- सुस्वागतं भो! अरुणाचलेऽस्मिन् पुनरावृत्ति व प्री- बोर्ड परीक्षा - I |
| दिसम्बर |
| पुनरावृत्ति व प्री- बोर्ड परीक्षा - II |
| जनवरी |
| पुनरावृत्ति - मणिका व व्याकरण |
| फरवरी और मार्च |
| पुनरावृत्ति - मणिका और व्याकरण |
| सत्र - II परीक्षा |
| अप्रैल से मार्च तक कराया गया संपूर्ण पाठ्यक्रम |

ARTIFICIAL INTELLIGENCE

BOOKS PRESCRIBED : GOYAL BROTHERS

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| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Ch-6 : Introduction to AI | PT-1 |
| Ch-7 : AI Ethics | PT-1 |
| Ch-8 : AI Project Cycle | PT-1 |
| Ch-11 : Revisiting Python Basics (Contd...) | |

| जुलाई | |
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| पाठ 5 - अभ्यासवशगं मनः व्याकरण - समासः - (तत्पुरुष विभक्ति, नञ्, उपपद) द्वन्द्व, अव्ययीभावसमास-(अनु उप, सह, निर्, प्रति, यथा) | PT-2 |
| अपठितगद्यांश, चित्रवर्णन, वाच्य, समयलेखनम्, अशुद्धि-संशोधनम् । | PT-2 |
| अव्ययपदानि, प्रश्ननिर्माण, स्त्री प्रत्यय- टाप्, डीप्, तद्धित प्रत्यय - मतुप्, ठक्, तल्, त्व, पत्र (पुनरावृत्ति) | PT-2 |
| अगस्त | |
| पाठ 6- राष्ट्र संरक्ष्यमेव हि व्याकरण -अव्ययानि, अशुद्धि-संशोधनम्, संख्या (पुनरावृत्ति) | |
| सितम्बर | |
| सत्र-1 परीक्षा के पाठ्यक्रम की पुनरावृत्ति | |
| सत्र - I परीक्षा | |
| कक्षा में कराया गया अप्रैल से सितम्बर तक का पाठ्यक्रम | |
| सत्र - II पाठ्यक्रम | |
| अक्टूबर से मार्च | |
| अक्टूबर | |
| पाठ 7 - साधुवृत्ति समाचरेत् पाठ 8 - तिरुक्कुरल्-सूक्ति-सौरभम् पाठ 11- किं किम् उपादेयम् (केवलम् आन्तरिकमूल्याङ्कनाय) | |

| सत्र - II पाठ्यक्रम | |
|---|--|
| अक्टूबर से मार्च | |
| अक्टूबर | |
| स्पर्श - कारतूस, आत्मत्राण, कर चले हम फिदा संचयन - टोपी शुक्ला व्याकरण- समास, रचना के आधार पर वाक्य रूपांतरण (पुनरावृत्ति) रचनात्मक - सूचना, लघुकथा लेखन / ईमेल लेखन (पुनरावृत्ति) | |
| नवम्बर | |
| पुनरावृत्ति व प्री-बोर्ड परीक्षा - I | |
| दिसम्बर | |
| प्री-बोर्ड परीक्षा - II व पुनरावृत्ति | |
| जनवरी | |
| पुनरावृत्ति - स्पर्श व संचयन | |
| फरवरी और मार्च | |
| पुनरावृत्ति व बोर्ड परीक्षा सत्र - II पाठ्यक्रम अप्रैल से फरवरी | |

MATHEMATICS

**BOOK PRESCRIBED: - MATHEMATICS NCERT
MATHEMATICS LAB MANUAL (APC)**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|--|------|
| APRIL | |
| Ch – 1 Real Numbers | PT-1 |
| Ch – 2 Polynomials | PT-1 |
| Ch – 3 Pair of Linear Equations in Two Variables | |
| MAY | |
| Ch – 4 Quadratic Equations | PT-2 |
| Ch – 7 Coordinate Geometry | PT-2 |
| Ch – 14 Probability | PT-2 |
| JULY | |
| Ch – 5 Arithmetic Progressions | |
| Ch – 6 Triangles | |
| AUGUST | |
| Ch – 8 Introduction to Trigonometry | |
| Ch – 9 Applications of Trigonometry | |
| Ch – 13 Statistics | |
| SEPTEMBER | |
| Revision for Term I Examination | |
| Syllabus Term I Examination | |
| (All the Chapters done from April to September) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch – 10 Circles | |
| Ch – 11 Areas Related to Circles | |
| Ch – 12 Surface Areas and Volume | |

संस्कृत

निर्धारित पुस्तकें - संस्कृत मणिका- 2,

व्याकरण - प्रायोगिक संस्कृत व्याकरण (2024-25)

| सत्र - I पाठ्यक्रम अप्रैल से सितम्बर | |
|--|------|
| अप्रैल | |
| पाठ 1 - वाङ्मयं तपः | PT-1 |
| पाठ 2 - नास्ति त्यागसमं सुखम् | PT-1 |
| व्याकरण- अपठितगद्यांश, चित्रवर्णनम् | PT-1 |
| अथवा अनुच्छेदलेखनम्, वाच्यपरिवर्तनम् | PT-1 |
| समयलेखनम्, अशुद्धि-संशोधनम् | PT-1 |
| अव्ययपदानि , (संख्या-ज्ञानवर्धनाय) । (निवेश सूचिका) | PT-1 |
| मई | |
| पाठ 3- रमणीया हि सृष्टिः एषा | PT-2 |
| पाठ 4 -आज्ञा गुरुणां हि अविचारणीया | PT-2 |
| पाठ 10 - कालोऽहम् (केवलम् आन्तरिकमूल्याङ्कनाय) | |
| व्याकरण- सन्धिः-स्वरसन्धि- वृद्धि, यण् ,अयादि, पूर्वरूप व्यंजन | |
| संधि- परसवर्णः; (अनुस्वारस्थाने पञ्चमवर्णस्यप्रयोगः) तुगागम | |
| (वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम्), विसर्गः(विसर्गस्य | |
| उत्वं,रत्वं विसर्गलोपः, विसर्गस्थाने स्,श्, ष्) । | |

| |
|---|
| AUGUST |
| L-1(His.) The rise of Nationalism in Europe L-4 (Pol. Sc.) Political Parties L-5 (Pol. Sc.) Outcomes of Democracy L-4 (Eco.) Globalization and the Indian Economy |
| SEPTEMBER |
| Revision for Term I Examination |
| Syllabus Term I Examination (All the Chapters done from April to September) |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| L-5 (His.) Print culture and the Modern World L-5 (Geo.) Minerals and Energy Resources L-6 (Geo.) Manufacturing Industries L-7 (Geo.) Lifelines of National Economy (Map work) |
| NOVEMBER |
| Revision & Pre-Board Examination - I |
| DECEMBER |
| Revision & Pre-Board Examination - II |
| JANUARY |
| Revision & Pre Board Examination-II |
| FEBRUARY & MARCH |
| Revision for Board Examination |
| Syllabus of Board Examination (All the chapters done from April to February) |

| |
|---|
| NOVEMBER |
| Revision & Pre-Board Examination -I |
| DECEMBER |
| Revision & Pre-Board Examination - II |
| JANUARY |
| Revision and Pre- Board Examination II |
| FEBRUARY & MARCH |
| Revision and Term II Examination Syllabus of Board Examination (All the chapters done from April to February) |

SCIENCE

**BOOKS PRESCRIBED: - SCIENCE -10 [NCERT],
COMPREHENSIVE PRACTICAL SCIENCE
[LAXMI PUBLICATION]**

| | |
|---|------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Lesson- 1 Chemical Reactions and Equations | PT-1 |
| Lesson- 6 Life Processes (to be continued.) | PT-1 |
| Lesson- 10 Light -Reflection | PT-1 |
| MAY | |
| Lesson- 2 Acids, Bases and Salts | PT 2 |
| Lesson- 6 Life Processes | PT 2 |
| Lesson-10 Light (Refraction) | PT 2 |

| JULY |
|---|
| Lesson - 3 Metals and Non-metals Lesson -7 Control and Co-ordination Lesson -11 Human Eye and Colourful World |
| AUGUST |
| Lesson - 8 How do Organisms Reproduce ? Lesson -12 Electricity |
| SEPTEMBER |
| Revision for Term I Examination |
| Syllabus Term I Examination (All the Chapters done from April to September) |
| TERM II SYLLABUS (OCTOBER TO MARCH) |
| OCTOBER |
| Lesson- 4 Carbon and its Compounds Lesson- 9 Heredity and Evolution Lesson- 13 Magnetic Effects of Electric Current Lesson -15 Our Environment |
| NOVEMBER |
| Revision and Pre- Board Examination I |
| DECEMBER |
| Revision and Pre- Board Examination II |
| JANUARY |
| Revision and Pre- Board Examination II |
| FEBRUARY & MARCH |
| Revision for Board Examination |
| Syllabus of Board Examination (All the chapters done from April to February) |

SOCIAL SCIENCE**BOOKS PRESCRIBED:-****HISTORY :-INDIA AND THE CONTEMPORARY WORLD-II****GEOGRAPHY:- CONTEMPORARY INDIA-II****ECONOMICS:- UNDERSTANDING DEVELOPMENT****POLITICAL SCIENCE:- DEMOCRATIC POLITICS-II****DISASTER MANAGEMENT:-TOGETHER TOWARDS****INDIA:II****(ALL NCERT)**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| L-1 (Pol. Sc.) Power Sharing | PT-1 |
| L-2 (His.) Nationalism in India | PT-1 |
| L-1 (Geo.) Resources and Development | PT-1 |
| L-1 (Eco.) Development | PT-1 |
| MAY | |
| L-2 (Geo.) Forest and Wildlife Resources | PT-2 |
| L-2 (Eco.) Sectors of Indian economy | PT-2 |
| L-5 (Eco.) Consumer Rights (Project Work) | |
| L-2 (Pol. Sc.) Federalism | PT-2 |
| JULY | |
| L-3 (His.) The Making of a Global world | PT-2 |
| L-3 (Pol.Sc) Gender, Religion and Caste | |
| L-3(Geo.) Water Resources | |
| L-4(Geo.) Agriculture | |
| L-3(Eco.) Money and Credit | |

| |
|---|
| DECEMBER |
| Unit- 4 Entrepreneurial Skills - III Unit -5 Green Skills - III |
| JANUARY |
| Revision |
| FEBRUARY & MARCH |
| Revision for TERM II Examination Syllabus of TERM II Examination (All the Chapters done from April to February) |

LIONS PUBLIC SCHOOL



SEC-10A, GURUGRAM

SYLLABUS 2024-25

CLASS 'XI'

NAME _____

SEC _____

MARKETING**BOOK PRESCRIBED: - NCERT**

| | | |
|---|---|------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | | |
| APRIL | | |
| PART - A | | |
| Unit -1 | Introduction to Marketing | PT-1 |
| MAY | | |
| Unit - 2 | Marketing Environment | PT-1 |
| JULY | | |
| Unit -3 | Marketing Segmentation, Targeting and Positioning | |
| AUGUST | | |
| Unit -4 | Fundamentals of Marketing Mix | PT-2 |
| SEPTEMBER | | |
| Revision for TERM I Examination | | |
| Syllabus of TERM I Examination | | |
| (All the Chapters done from April to August) | | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | | |
| OCTOBER | | |
| Unit -5 | Consumer Behaviour | PT-2 |
| NOVEMBER | | |
| PART - B | | |
| Unit -1 | Communication Skills - III | |
| Unit -2 | Self- Management Skills - III | |
| Unit -3 | ICT Skills -III | |

| AUGUST | |
|--|------|
| Chapter-8 Cell- The Unit of Life | |
| Chapter-9 Biomolecules | |
| Chapter- 10 Cell Cycle and Cell Division | |
| SEPTEMBER | |
| Revision for TERM I Examination | |
| Syllabus of TERM I Examination | |
| (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Chapter-14 Breathing and Exchange of Gases | PT-2 |
| Chapter -15 Body Fluids and Circulation | PT-2 |
| Chapter -16 Excretory Products and Their Elimination | PT-2 |
| NOVEMBER | |
| Chapter -17 Locomotion and Movement | |
| Chapter-18 Neural Control and Coordination | |
| Chapter-19 Chemical Coordination and Integration | |
| DECEMBER | |
| Chapter -11 Photosynthesis in Higher Plants | |
| Chapter -12 Respiration in Plants | |
| Chapter -13 Plant Growth and Development | |
| JANUARY | |
| Revision | |
| FEBRUARY & MARCH | |
| Revision for TERM II Examination | |
| Syllabus of TERM II Examination | |
| (All the Chapters done from April to February) | |

ENGLISH

BOOKS PRESCRIBED:- PROSE : HORNBILL (NCERT)
SUPPLEMENTARY READER : SNAPSHOTS (NCERT)

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | | |
|---|---|-------|
| APRIL | | |
| Hornbill | : The Portrait of a Lady | PT -1 |
| Poem | : A Photograph | PT-1 |
| Writing Skill | : Speech, Poster | PT-1 |
| GRAMMAR | : Editing /Omissions/ Gap Filling, Syntax | |
| MAY | | |
| Hornbill | : We are not afraid to die | PT -1 |
| Snapshots | : The Summer of the Beautiful White Horse | PT-1 |
| Reading | : Note Making and Summarization | PT -1 |
| Grammar | : Editing /Omissions/ Gap Filling, Syntax | |
| JULY | | |
| Hornbill Poem | : The Laburnum Top | |
| Snapshots | : The Address | |
| Writing Skill | : Advertisement | |
| Grammar | : Editing /Omissions/ Gap Filling, Syntax | |
| AUGUST | | |
| Hornbill | : Discovering Tut | |
| Poem | : The Voice of the Rain | |
| Writing Skill | : Debate | |
| SEPTEMBER | | |
| Revision for TERM I Examination | | |
| Syllabus of TERM I Examination | | |
| (All the topics done from April to August) | | |

| TERM II SYLLABUS (OCTOBER TO MARCH) | | |
|---|--|-------|
| OCTOBER | | |
| Hornbill | : The Adventure | PT -2 |
| Poem | : Childhood | PT -2 |
| Snapshots | : Mother's Day | PT -2 |
| Writing Skill | : Advertisement | PT-2 |
| Grammar | : Editing /Omissions/ Gap Filling, Syntax | |
| NOVEMBER | | |
| Hornbill | : Silk Road | PT -2 |
| Poem | : Father to Son | |
| Grammar | : Editing / Omissions/ Gap Filling, Syntax | |
| DECEMBER | | |
| Snapshots | : Birth | |
| Poem | : The Tale of Melon City | |
| Grammar | : Editing / Omissions/ Gap Filling, Syntax | |
| JANUARY | | |
| Revision | | |
| FEBRUARY & MARCH | | |
| Revision for TERM II Examination Syllabus of TERM II Examination (All the topics done from April to February) | | |

| NOVEMBER | |
|---|------|
| Chapter -8 Organic Chemistry : Some Basic Principles and Techniques | PT-2 |
| DECEMBER | |
| Chapter -9 Hydrocarbons | |
| JANUARY | |
| Revision | |
| FEBRUARY & MARCH | |
| Revision for TERM II Examination Syllabus of TERM II Examination (All the Chapters done from April to February) | |

BIOLOGY

BOOKS PRESCRIBED: - BIOLOGY -11[NCERT]

COMPREHENSIVE PRACTICAL SCIENCE

[LAXMI PUBLICATIONS]

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| Chapter-1 The Living World | |
| Chapter-2 Biological Classification | PT-1 |
| Chapter-3 Plant Kingdom | PT-1 |
| MAY | |
| Chapter- 4 Animal Kingdom | PT-1 |
| Chapter-5 Morphology of Flowering Plants | |
| JULY | |
| Chapter- 6 Anatomy of Flowering Plants | |
| Chapter- 7 Structural Organisation of Animals | |

CHEMISTRY**BOOKS PRESCRIBED:- CHEMISTRY -11**

[NCERT PART-1 AND PART-2]

COMPREHENSIVE PRACTICAL SCIENCE

[LAXMI PUBLICATIONS]

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|--|------|
| APRIL | |
| Chapter-1 Some Basic Concepts of Chemistry | PT-1 |
| Chapter- 2 Structure of atom | |
| MAY | |
| Chapter- 2 Structure of Atom (contd.) | PT-1 |
| Chapter-3 Classification of Elements and Periodicity in Properties (Intro only) | |
| JULY | |
| Chapter-3 Classification of Elements and Periodicity in Properties (contd.) | |
| | PT-1 |
| Chapter- 4 Chemical Bonding and Molecular Structure | |
| AUGUST | |
| Chapter-5 Chemical Thermodynamics | |
| SEPTEMBER | |
| Revision for TERM I Examination | |
| Syllabus of TERM I Examination | |
| (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Chapter-6 Equilibrium | PT-2 |
| Chapter-7 Redox Reactions | PT-2 |

ACCOUNTANCY**BOOKS PRESCRIBED:- NCERT , T.S. GREWAL**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| Introduction to Accounting | PT-1 |
| Basic Accounting Terms | PT-1 |
| Theory Base of Accounting | PT-1 |
| Basis of Accounting | PT-1 |
| MAY | |
| Accounting Equation | PT-1 |
| Accounting Procedures | PT-1 |
| Origin of Transactions | PT-1 |
| JULY | |
| Journal | |
| Ledger | |
| AUGUST | |
| Special Purpose Book – 1 – Cash Book | |
| Special Purpose Book – 2 | |
| GST | |
| Bank Reconciliation Statement | |
| SEPTEMBER | |
| Revision for TERM I Examination | |
| Syllabus of TERM I Examination | |
| (All the Chapters done from April to August) | |

| TERM II SYLLABUS (OCTOBER TO FEBRUARY) | |
|--|-------|
| OCTOBER | |
| Trial Balance | PT -2 |
| Depreciation | PT -2 |
| Provisions and Reserves | PT -2 |
| NOVEMBER | |
| Rectification of Errors | PT -2 |
| Financial Statement of Sole Proprietorship | |
| DECEMBER | |
| Adjustment in Preparation of Sole Proprietorship | |
| Single Entry System | |
| JANUARY | |
| Revision | |
| FEBRUARY & MARCH | |
| Revision for TERM II Examination | |
| Syllabus of TERM II Examination (All the Chapters done from April to February) | |

BUSINESS STUDIES

BOOK PRESCRIBED: NCERT

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|--|------|
| APRIL | |
| Chapter 1-Nature and Purpose of Business | PT-1 |
| MAY | |
| Chapter-2 Forms of Business Organisations | PT-1 |
| Chapter-3 Public, Private and Global Enterprises | |

| MAY | |
|--|------|
| Chapter–3: Motion in a Plane (till vectors) | PT-1 |
| Chapter-3: Motion in a plane (contd.) | |
| JULY | |
| Chapter–4: Laws of Motion | |
| Chapter–5: Work, Energy and Power | |
| AUGUST | |
| Chapter–6: System of Particles and Rotational Motion | |
| Chapter–7: Gravitation | |
| SEPTEMBER | |
| Revision for TERM I Examination | |
| Syllabus of TERM I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Chapter–8: Mechanical Properties of Solids | PT-2 |
| Chapter–9: Mechanical Properties of Fluids | PT-2 |
| NOVEMBER | |
| Chapter–10: Thermal Properties of Matter | |
| Chapter–11: Thermodynamics | |
| DECEMBER | |
| Chapter–12: Kinetic Theory | |
| Chapter–13: Oscillations | |
| Chapter–14: Waves | |
| JANUARY | |
| Revision | |
| FEBRUARY & MARCH | |
| Revision for TERM II Examination | |
| Syllabus of TERM II Examination (All the Chapters done from April to February) | |

| |
|---|
| NOVEMBER |
| 1. Indian Bronze Sculpture 2. Some aspect of Indo-Islamic Architecture |
| DECEMBER |
| <u>PRACTICAL</u> 1. Still Life Study 2. Nature Study 3. Figurative Composition |
| JANUARY |
| <u>PRACTICAL</u> 1. Indian Bronze Sculpture 2. Still Life Study 3. Figurative Composition 4. Revision |
| FEBRUARY & MARCH |
| Revision for TERM II Examination Syllabus of TERM II Examination (All the Chapters done from April to February) |

PHYSICS

BOOKS PRESCRIBED:- PHYSICS -11

[NCERT PART-1 AND PART-2]

COMPREHENSIVE PRACTICAL PHYSICS

[LAXMI PUBLICATIONS]

| | |
|---|------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Chapter-1: Units and Measurements | PT-1 |
| Chapter-2: Motion in a Straight Line | PT-1 |

| | |
|---|------|
| JULY | |
| Chapter-4 Business Services Chapter-5 Emerging Modes of Business | |
| AUGUST | |
| Chapter-6 Social Responsibility of Business and Business Ethics | |
| SEPTEMBER | |
| Revision for TERM I Examination Syllabus of TERM I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO FEBRUARY) | |
| OCTOBER | |
| Chapter-7 Sources of Business Finance | PT-2 |
| Chapter-8 Small Business | PT-2 |
| NOVEMBER | |
| Chapter-9 Internal Trade | |
| DECEMBER | |
| Chapter-10 International Business | |
| JANUARY | |
| Revision | |
| FEBRUARY & MARCH | |
| Revision for TERM II Examination Syllabus of TERM II Examination (All the Chapters done from April to February) | |

MATHEMATICS**BOOK PRESCRIBED: NCERT MATHEMATICS**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|--|-------|
| APRIL | |
| Chapter-1 Sets | PT-1 |
| Chapter- 2 Relations and Functions | PT-1 |
| MAY | |
| Chapter-3 Trigonometric Functions | PT-1 |
| Chapter-4 Complex Numbers and Quadratic Equations | |
| JULY | |
| Chapter– 5 Linear Inequalities | |
| Chapter -6 Permutations and Combinations | |
| AUGUST | |
| Chapter -7 Binomial Theorem | |
| Chapter -12 Limits and Derivatives | |
| SEPTEMBER | |
| Revision for TERM I Examination | |
| Syllabus of TERM I Examination | |
| (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Chapter –8 Sequence and Series | PT-2 |
| Chapter– 9 Straight Lines | PT- 2 |
| NOVEMBER | |
| Chapter -10 Conic Sections | |
| Chapter -11 Introduction to Three Dimensional Geometry | |

PAINTING**BOOKS PRESCRIBED:- NCERT**

| TERM I SYLLABUS (MAY TO SEPTEMBER) | |
|---|-------|
| APRIL | |
| 1. Introduction of Fine Art History | |
| MAY | |
| 1. Pre-historic Rock Painting | PT -1 |
| JULY | |
| 1. Still Life | |
| 2. Figurative Composition | |
| 3. Art of Indus Valley Civilization | PT -1 |
| AUGUST | |
| 1. Figurative Composition | |
| 2. Foliage Study | |
| 3. Art of Mauryan Trend | |
| 4. Later Mural Tradition | |
| SEPTEMBER | |
| Revision for TERM I Examination | |
| Syllabus of TERM I Examination | |
| (All the Chapter done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO FEBRUARY) | |
| OCTOBER | |
| 1. Still Life Study | |
| 2. Temple Architecture and Relief Sculpture | PT-2 |

| | |
|--|------|
| MAY | |
| Chapter-2- Methods of Enquiry In Psychology | PT-1 |
| JULY | |
| Chapter - 4- Human Development | |
| Chapter-5- Sensory Attentional And Perceptual Process | |
| AUGUST | |
| Chapter- 5- Sensory Attentional And Perceptual Process | |
| SEPTEMBER | |
| Revision for TERM I Examination | |
| Syllabus of TERM I Examination | |
| (All the chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Chapter-6 Learning | PT-2 |
| NOVEMBER | |
| Chapter-7- Human Memory | PT-2 |
| Chapter-8- Thinking | |
| DECEMBER | |
| Chapter-9- Motivation And Emotions | |
| JANUARY | |
| Revision | |
| FEBRUARY & MARCH | |
| Revision for TERM II Examination | |
| Syllabus of TERM II Examination | |
| (All the chapters done from April to February) | |

| | |
|--|--|
| DECEMBER | |
| Chapter -13 Statistics | |
| Chapter –14 Probability | |
| JANUARY | |
| Revision | |
| FEBRUARY & MARCH | |
| Revision for TERM II Examination | |
| Syllabus of TERM II Examination | |
| (All the Chapters done from April to February) | |

ECONOMICS

BOOKS PRESCRIBED:- STATISTICS FOR
ECONOMICS-11 (SANDEEP GARG)
INTRODUCTORY MICROECONOMICS- 11
(SANDEEPGARG) DHANPAT RAI PUBLICATION

| | |
|---|------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Part-A (Statistics) | |
| Chapter-1 Economics Introduction | PT-1 |
| Chapter-2 Meaning, Scope and Importance | PT-1 |
| MAY | |
| Part-B (Micro) | |
| Chapter-1 Introduction | PT-1 |
| Chapter-2 Consumer's Equilibrium | PT-1 |

| JULY | |
|---|------|
| Part-A (Statistics) | |
| Chapter-3 Collection of Data | |
| Chapter-4 Organization of Data | |
| Chapter-5 Tabular Presentation | |
| AUGUST | |
| Part-A (Statistics) | |
| Chapter-6 Diagrammatic Presentation | |
| Chapter-7 Graphic Presentation | |
| Part-B (Micro) | |
| Chapter-3 Demand | |
| Chapter-4 Elasticity of Demand | |
| SEPTEMBER | |
| Revision for TERM I Examination | |
| Syllabus of TERM I Examination | |
| (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO FEBRUARY) | |
| OCTOBER | |
| Part-A (Statistics) | |
| Chapter-8 Arithmetic Mean | PT-2 |
| Chapter-9 Median and Mode | PT-2 |
| Part-B (Micro) | |
| Chapter-5 Production Function | PT-2 |
| Chapter-6 Cost | PT-2 |
| Chapter-7 Revenue | |

| AUGUST | |
|---|------|
| Lesson-4 Social Justice (Part B) | |
| Lesson-5 Rights (Part B) | |
| SEPTEMBER | |
| Revision for TERM I Examination | |
| Syllabus of TERM I Examination | |
| (All the chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Lesson -6 Federalism (Part A) | PT-2 |
| Lesson -7 Local Governments (Part A) | PT-2 |
| NOVEMBER | |
| Lesson-6 Citizenship (Part B) | PT-2 |
| Lesson-7 Nationalism (Part B) | PT-2 |
| DECEMBER | |
| Lesson-8 Secularism (Part B) | |
| JANUARY | |
| Revision | |
| FEBRUARY & MARCH | |
| Revision for TERM II Examination | |
| Syllabus of TERM II Examination | |
| (All the chapters done from April to February) | |

PSYCHOLOGY

**BOOK PRESCRIBED: PSYCHOLOGY FOR CLASS XI
(NCERT BOOK)**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| Chapter-1 What is Psychology? | PT-1 |

| |
|---|
| NOVEMBER |
| Chapter-7 Paths to Modernisation(Till China) (to be Continued...) PT-2 |
| DECEMBER |
| Chapter-7 Paths to Modernisation |
| JANUARY |
| Revision |
| FEBRUARY & MARCH |
| Revision for TERM II Examination Syllabus of TERM II Examination (All the chapters done from April to February) |

POLITICAL SCIENCE

BOOK PRESCRIBED: NCERT BOOK, INDIAN
CONSTITUTION AT WORK

| | |
|--|------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Lesson-1 Constitution: Why and How? (Part A) | PT-1 |
| Lesson-2 Rights in the Constitution (Part A) | |
| MAY | |
| Lesson -1 Political Theory: An Introduction (Part B) | PT-1 |
| Lesson-2 Freedom (Part B) | PT-1 |
| Lesson-2 Election and Representation (Part A) | PT-1 |
| Lesson -3 Equality (Part B) | |
| JULY | |
| Lesson-3 Legislature (Part A) | |
| Lesson-4 Executive (Part A) | |
| Lesson-5 Judiciary (Part A) | |

| |
|--|
| NOVEMBER |
| Part-B (Micro) Chapter-8 Producer Equilibrium Chapter-9 Supply Chapter-10 Market Forms |
| DECEMBER |
| Part-A (Statistics) Chapter-11 Measure of Correlation Chapter-12 Index Number Part-B (Micro) Chapter-11 Price Determination and Simple Application |
| JANUARY |
| Revision |
| FEBRUARY & MARCH |
| Revision for TERM II Examination Syllabus of TERM II Examination (All the Chapters done from April to February) |

PHYSICAL EDUCATION

BOOK PRESCRIBED: -PHYSICAL EDUCATION -11
PUBLICATIONS : B. R. INTERNATIONAL

| | |
|--|------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL | |
| Chapter-1 Changing Trends and Career in Physical Education | PT-1 |
| MAY | |
| Chapter- 2 Olympism | PT-1 |

| | |
|--|------|
| JULY | |
| Chapter-3 Yoga | |
| Chapter- 4 Physical Education & Sports for CWSN (Children with special needs- Divyang) | |
| AUGUST | |
| Chapter-5 Physical Fitness, Health and Wellness | |
| Chapter-6 Test, Measurement & Evaluation | |
| SEPTEMBER | |
| Revision for TERM I Examination | |
| Syllabus of TERM I Examination | |
| (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Chapter-7 Fundamentals of Anatomy, Physiology in Sports | PT-2 |
| Chapter-8 Fundamentals of Kinesiology and Biomechanics in Sports | PT-2 |
| NOVEMBER | |
| Chapter -9 Psychology & Sports | |
| DECEMBER | |
| Chapter-10 Training and Doping in Sports | |
| JANUARY | |
| Revision | |
| FEBRUARY & MARCH | |
| Revision for TERM II Examination | |
| Syllabus of TERM II Examination | |
| (All the Chapters done from April to February) | |

| | |
|--|--|
| फरवरी - मार्च | |
| वार्षिक परीक्षा - पुनरावृत्ति | |
| परियोजना - 10 अंक | |
| (अप्रैल से फरवरी तक का सम्पूर्ण पाठ्यक्रम) | |

HISTORY

BOOK PRESCRIBED: NCERT BOOK

| | |
|---|------|
| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
| APRIL AND MAY | |
| Chapter-1 Writing and City Life | PT-1 |
| Chapter-2 An Empire Across the Three Continents | PT-1 |
| JULY | |
| Chapter-3 Nomadic Empires | |
| AUGUST | |
| Chapter-4 The Three Orders | |
| Chapter-5 Changing Cultural Traditions | |
| SEPTEMBER | |
| Revision for TERM I Examination | |
| Syllabus of TERM I Examination | |
| (All the chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO FEBRUARY) | |
| OCTOBER | |
| Chapter-6 Displacing Indigenous People | PT-2 |

| सत्र-II पाठ्यक्रम अक्टूबर से फरवरी | |
|--|-------|
| अक्टूबर | |
| कविता 8 - हे भूख! मत मचल, हे मेरे जूही के फूल जैसे ईश्वर | PT-2 |
| कविता 9 - सबसे खतरनाक | PT.-2 |
| पाठ 5 - गलता लोहा | PT-2 |
| रचनात्मक लेखन | PT-2 |
| नवम्बर | |
| पाठ 7 - रजनी | PT-2 |
| अभिव्यक्ति और माध्यम- | |
| पाठ 14- कार्यालयी लेखन और प्रक्रिया | PT-2 |
| अपठित गद्यांश व पद्यांश | PT-2 |
| दिसम्बर | |
| कविता 10 - आओ मिलकर बचाएँ | |
| पाठ 8 - जामुन का पेड़ | |
| वितान - आलो आँधारि | |
| जनवरी | |
| पाठ 9 - भारत माता | |
| अभिव्यक्ति और माध्यम- | |
| पाठ 15- स्ववृत्त लेखन और रोजगार संबंधी आवेदन पत्र | |
| पाठ 16- शब्दकोष, संदर्भ ग्रन्थों की उपयोगिता | |

**COMPUTER SCIENCE
BOOK PRESCRIBED: SUMITA ARORA**

| TERM I SYLLABUS (APRIL TO SEPTEMBER) | |
|---|-------|
| APRIL | |
| Chapter-1 Computer System Overview | PT- 1 |
| Chapter- 2 Data Representation | PT- 1 |
| Chapter -3 Boolean Logic (Contd...) | PT-1 |
| MAY | |
| Chapter-3 Boolean Logic | PT-1 |
| Chapter-4 Introduction to Problem Solving | |
| Chapter-5 Getting started with Python (Practical) (Contd..) | |
| JULY | |
| Chapter -5 Getting started with Python (Practical) | |
| Chapter -6 Python Fundamentals | |
| AUGUST | |
| Chapter -7 Data Handling | |
| Chapter -8 Intro to Python Modules | |
| Chapter -9 Flow of Control – Introduction (Contd...) | |
| SEPTEMBER | |
| Revision for TERM I Examination Syllabus of TERM I Examination (All the Chapters done from April to August) | |
| TERM II SYLLABUS (OCTOBER TO MARCH) | |
| OCTOBER | |
| Chapter –9 Flow of Control- | PT-2 |
| Chapter– 10 String Manipulation | PT-2 |
| Chapter –15 Society Law and Ethics - | PT-2 |

| NOVEMBER |
|---|
| Chapter -11 List Manipulation Chapter -12 Tuples |
| DECEMBER |
| Chapter - 13 Dictionary |
| JANUARY |
| Revision |
| FEBRUARY & MARCH |
| Revision for TERM II Examination Syllabus of TERM II Examination (All the Chapters done from April to February) |

हिन्दी

पाठ्य पुस्तकें - आरोह भाग-2, वितान भाग-2
(NCERT), अभिव्यक्ति और माध्यम

| सत्र-1 पाठ्यक्रम | |
|-------------------------|------|
| अप्रैल से सितंबर | |
| अप्रैल | |
| कविता -1 मीरा (पद-1) | PT-1 |
| 2 कबीर (पद-1) | PT-1 |
| पाठ-1 नमक का दारोगा | PT-1 |

| मई | |
|---|------|
| पाठ- 2 मियाँ नसीरुद्दीन | PT-1 |
| वितान- लता मंगेशकर | PT-1 |
| अभिव्यक्ति और माध्यम- पाठ-1 जनसंचार माध्यम | PT-1 |
| अपठित पद्यांश | PT-1 |
| जुलाई | |
| कविता 5 - घर की याद | |
| पाठ 3 - अप्पू के साथ ढाई साल | |
| अभिव्यक्ति और माध्यम-पाठ 2-पत्रकारिता के विभिन्न आयाम | |
| रचनात्मक लेखन | PT-1 |
| अपठित गद्यांश | |
| अगस्त | |
| कविता 6 - चंपा काले काले अच्छर नहीं चीन्हती, | |
| 7 - गज़ल | |
| पाठ 4- विदाई संभाषण | |
| अभिव्यक्ति और माध्यम- पाठ 9- डायरी लेखन | |
| वितान- राजस्थान की रजत बूँदें | |
| औपचारिक पत्र लेखन | |
| सितम्बर | |
| अभिव्यक्ति और माध्यम- | |
| पाठ 10- कथा-पटकथा | |
| सत्र - I परीक्षा की पुनरावृत्ति | |
| श्रवण तथा वाचन कौशल | |
| (अप्रैल से सितम्बर तक का सम्पूर्ण पाठ्यक्रम) | |



SEC-10A, GURUGRAM

SYLLABUS 2024-25
CLASS 'XII'

NAME _____

SEC _____

SYLLABUS -XII [2024-25]

SYLLABUS -XII [2024-25]

ENGLISH

BOOKS PRESCRIBED:- PROSE : FLAMINGO (NCERT)
SUPPLEMENTARY READER: VISTAS (NCERT)

| TERM I | | |
|-----------------------------|---------------------------------|------|
| (APRIL TO SEPTEMBER) | | |
| APRIL | | |
| Flamingo: | The Last Lesson | PT-1 |
| | Lost Spring | PT-1 |
| | Poem : My Mother At Sixty Six | PT-1 |
| Vistas : | The Tiger King | PT-1 |
| | The Third Level | PT-1 |
| Writing Skill : | Letter to Editor | PT-1 |
| | Notice Writing | PT-1 |
| MAY | | |
| Flamingo: | Deep Water | PT 2 |
| | The Rattrap | PT 2 |
| | Poem : Keeping Quiet | PT 2 |
| Vistas : | Journey to the End of the Earth | PT 2 |
| Writing Skill : | Article | PT-2 |
| | Application for Job | PT 2 |
| JULY | | |
| Flamingo : | Indigo | PT 2 |
| | Poem : A Thing of Beauty | |
| | Aunt Jennifer's Tiger | |
| Vistas | : The Enemy | |
| Writing Skill : | Report Writing | |

SYLLABUS -XII [2024-25]

| |
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| AUGUST |
| <i>Flamingo</i> : Poets and Pancakes <i>Vistas</i> : On the Face of It <i>Writing Skill</i> : Invitation Writing |
| SEPTEMBER |
| Revision & Term I Examination Syllabus Term I Examination (All the Chapters done from April to September) |
| TERM II (OCTOBER TO MARCH) |
| OCTOBER |
| <i>Flamingo</i> : The Interview Going Places Poem : A Roadside Stand <i>Vistas</i> : Memories of Childhood |
| NOVEMBER |
| Revision & Pre Board Examination -I |
| DECEMBER |
| Revision & Pre Board Examination -II |
| JANUARY |
| Revision & Pre Board Examination -II |
| FEBRUARY & MARCH |
| Revision & Board Examination Syllabus of Board Examination (All the Chapters done from April to February) |

SYLLABUS -XII [2024-25]

| |
|--|
| AUGUST |
| Ch - 4 Principles of Inheritance and Variation Ch - 5 Molecular Basis of Inheritance |
| SEPTEMBER |
| Revision for Term I Examination Syllabus Term I Examination (All the Chapters done from April to September except Ch-5) |
| TERM II (OCTOBER TO MARCH) |
| OCTOBER |
| Ch-9 Biotechnology - Principles and Processes Ch-10 Biotechnology and its Applications |
| NOVEMBER |
| Revision & Pre Board Examination -I |
| DECEMBER |
| Revision & Pre Board Examination -II |
| JANUARY |
| Revision & Pre Board Examination -II |
| FEBRUARY & MARCH |
| Revision & Board Examination Syllabus of Board Examination (All the Chapters done from April to February) |

FEBRUARY & MARCH

Revision & Board Examination

Syllabus of Board Examination

(All the Chapters done from April to February)

BIOLOGY

BOOKS PRESCRIBED:- BIOLOGY-12 [NCERT]
 COMPREHENSIVE PRACTICAL
 SCIENCE [LAXMI PUBLICATIONS]

TERM I**(APRIL TO SEPTEMBER)****APRIL**

Ch-1 Sexual Reproduction in Flowering Plants PT-1

Ch-2 Human Reproduction (to be continued...) PT-1

MAY

Ch- 2 Human Reproduction

Ch- 3 Reproductive Health PT-1

Ch- 11 Organisms and Populations PT-2

Ch -12 Ecosystem PT-2

Ch-13 Biodiversity and its Conservation PT-2

JULY

Ch- 6 Evolution

Ch -7 Human Health and Diseases

Ch -8 Microbes in Human Welfare

ACCOUNTANCY**BOOKS PRESCRIBED:-** NCERT PART 1 AND 2

T.S.GREWAL – VOLUME 1,2 AND 3

TERM I**(APRIL TO SEPTEMBER)****APRIL**

Accounting for Partnership firm – Fundamentals PT- 1

Nature and Valuation of Goodwill PT-1

Change in Profit Sharing Ratio PT-1

Admission of a Partner

MAY

Admission of a Partner PT-2

Retirement and death of a Partner PT-2

JULY

Dissolution of Partnership Firm PT-2

Company Accounts – Issue of shares

AUGUST

Company Accounts – Issue of shares

Issue of Debentures

Analysis of Financial Statements – Financial Statement of
company and Financial statement Analysis

Comparative and Common size statement

Ratio Analysis till liquidity ratios

SEPTEMBER

Revision & Term I Examination

Syllabus of Term I Examination

(All the Chapters done from April to September)

SYLLABUS -XII [2024-25]

| |
|--|
| TERM II (OCTOBER TO MARCH) |
| OCTOBER |
| Ratio Analysis Cash Flow Statement |
| NOVEMBER |
| Revision & Pre Board Examination -I |
| DECEMBER |
| Revision & Pre Board Examination -II |
| JANUARY |
| Revision & Pre Board Examination-II |
| FEBRUARY & MARCH |
| Revision & Board Examination Syllabus of Board Examination (All the Chapters done from April to February) |

BUSINESS STUDIES

**BOOKS PRESCRIBED: PART I AND PART II
NCERT**

| |
|--|
| TERM I (APRIL TO SEPTEMBER) |
| APRIL |
| Chapter-1 Nature and Significance of Management PT-1 Chapter-2 Principles of Management PT-1 |
| MAY |
| Chapter-3 Business Environment PT-2 Chapter-10 Financial Markets PT-2 Chapter-11 Marketing (to be continued...) PT-2 |

SYLLABUS -XII [2024-25]

| |
|---|
| MAY |
| Chapter- 7 Alcohol, Phenols and Ethers PT-2 Chapter- 8 Aldehydes, Ketones and Carboxylic Acids (to be continued...) |
| JULY |
| Chapter- 8 Aldehydes, Ketones and Carboxylic Acids PT-2 Chapter- 9 Amines |
| AUGUST |
| Chapter-10 Biomolecules Chapter- 4 d-f Block Elements Chapter-5 Coordination Compounds |
| SEPTEMBER |
| Revision for Term I Examination Syllabus Term I Examination (All the Chapters done from April to September) |
| TERM II (OCTOBER TO MARCH) |
| OCTOBER |
| Chapter-1 Solution Chapter-2 Electrochemistry Chapter-3 Chemical Kinetics |
| NOVEMBER |
| Revision & Pre Board Examination -I |
| DECEMBER |
| Revision & Pre Board Examination -II |
| JANUARY |
| Revision & Pre Board Examination -II |

SYLLABUS -XII [2024-25]

| |
|---|
| TERM II (OCTOBER TO MARCH) |
| OCTOBER |
| Ch-11 Dual Nature of Radiation and Matter Ch-9 Ray Optics Ch-10 Wave Optics |
| NOVEMBER |
| Revision & Pre Board Examination -I |
| DECEMBER |
| Revision & Pre Board Examination -II |
| JANUARY |
| Revision & Pre Board Examination –II |
| FEBRUARY |
| Revision & Board Examination Syllabus Board Examination (All the Chapters done from April to February) |

CHEMISTRY

BOOKS PRESCRIBED:- CHEMISTRY -12

[NCERT PART-1 AND PART-2]

COMPREHENSIVE PRACTICAL SCIENCE

[LAXMI PUBLICATIONS]

| |
|--|
| TERM I (APRIL TO SEPTEMBER) |
| APRIL |
| Chapter- 6 Haloalkanes and Haloarenes PT-1 Chapter- 7 Alcohol, Phenols and Ethers (to be continued...) PT-1 |

SYLLABUS -XII [2024-25]

| |
|--|
| JULY |
| Chapter-11 Marketing PT-2 Chapter-4 Planning Chapter-5 Organising |
| AUGUST |
| Chapter-6 Staffing Chapter-7 Directing Chapter-8 Controlling |
| SEPTEMBER |
| Revision & Term I Examination Syllabus Term I Examination (All the Chapters done from April to September) |
| TERM II (OCTOBER TO MARCH) |
| OCTOBER |
| Chapter-9 Financial Management Chapter-12 Consumer Protection |
| NOVEMBER |
| Revision & Pre Board Examination-I |
| DECEMBER |
| Revision & Pre Board Examination-II |
| JANUARY |
| Revision & Pre Board Examination-II |
| FEBRUARY & MARCH |
| Revision & Board Examination Syllabus of Board Examination (All the Chapters done from April to February) |

MATHEMATICS

BOOKS PRESCRIBED: NCERT MATHEMATICS
(VOLUME I AND II)

| TERM I (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| Ch-1 Relations & Functions | PT-1 |
| Ch-3 Matrices | PT-1 |
| Ch-4 Determinants | PT-1 |
| MAY | |
| Ch-2 Inverse Trigonometric Functions | PT-2 |
| Ch-12 Linear Programming Problems | PT-2 |
| Ch-5 Continuity and Differentiability | PT-2 |
| JULY | |
| Ch-6 Application of Derivatives | |
| Ch-7 Integrals | |
| AUGUST | |
| Ch-8 Application of Integrals | |
| Ch-10 Vector Algebra | |
| SEPTEMBER | |
| Revision & Term I Examination | |
| Syllabus Term I Examination | |
| (All the Chapters done from April to September) | |

PHYSICS

BOOKS PRESCRIBED:- PHYSICS -12
[NCERT PART-1 AND PART-2]
COMPREHENSIVE PRACTICAL PHYSICS
[LAXMI PUBLICATIONS]

| TERM I (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| Ch-1 Electric Charges and Fields | PT-1 |
| Ch-2 Electric Potential and Capacitance | PT-1 |
| MAY | |
| Ch-3 Current Electricity | PT-2 |
| Ch- 4 Moving Charges and Magnetism | PT-2 |
| JULY | |
| Ch- 5 Magnetism and Matter | |
| Ch- 6 Electromagnetic Induction | |
| Ch- 7 Alternating Current | |
| AUGUST | |
| Ch- 8 Electromagnetic Waves | |
| Ch-12 Atoms | |
| Ch-13 Nuclei | |
| Ch-14 Semiconductor Electronics | |
| SEPTEMBER | |
| Revision & Term I Examination | |
| Syllabus Term I Examination | |
| (Chapter 1 to 8, 12 and 13) | |

SYLLABUS -XII [2024-25]

| |
|---|
| SEPTEMBER |
| Revision for Term I Examination Syllabus Term I Examination (All the Chapters done from April to September) |
| TERM II (OCTOBER TO MARCH) |
| OCTOBER |
| <ul style="list-style-type: none"> ● Evolution of the Indian National Flag ● Modern Trends in Indian Art ● Paintings of the Contemporary (Modern) Indian Artists ● Graphic Prints of the Contemporary (Modern) Indian Artists. ● Sculptures of the Contemporary (Modern) Indian Artists. ● Figurative Composition ● Nature Study |
| NOVEMBER |
| Revision & Pre Board Examination -I |
| DECEMBER |
| Revision & Pre Board Examination -II |
| JANUARY |
| Revision & Pre Board Examination -II |
| FEBRUARY & MARCH |
| Revision & Board Examination Syllabus of Board Examination (All the Chapters done from April to February) |

SYLLABUS -XII [2024-25]

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| TERM II (OCTOBER TO MARCH) |
| OCTOBER |
| Ch- 9 Differential Equations Ch-11 Three Dimensional Geometry Ch- 13 Probability |
| NOVEMBER |
| Revision & Pre Board Examination-I |
| DECEMBER |
| Revision & Pre Board Examination-II |
| JANUARY |
| Revision & Pre Board Examination-II |
| FEBRUARY & MARCH |
| Revision & Board Examination Syllabus of Board Examination (All the Chapters done from April to February) |

ECONOMICS

BOOKS PRESCRIBED:- INDIAN ECONOMIC DEVELOPMENT -12 (SANDEEP GARG)
MACRO ECONOMICS-12 (SANDEEP GARG)
DHANPAT RAI PUBLICATION

| TERM I (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| PART-A (Macro) | |
| Ch-1 Circular flow of Economy | PT-1 |
| Ch -2 Basic concept of Macroeconomics | PT-1 |
| Ch -5 Money | PT-1 |
| Ch -6 Banking | PT-1 |
| PART-B (Indian Economic Development) | |
| India on the Eve of Independence | PT-1 |
| MAY | |
| PART-A (Macro) | |
| Ch -3 Related aggregates to National Income | PT-2 |
| Ch -4 Measuring methods of National Income | PT-2 |
| PART-B (Indian Economic Development) | |
| Indian Economy (1950-90) | |
| JULY | |
| PART-A (Macro) | |
| Ch -10 Government Budget | PT-2 |
| PART-B (Indian Economic Development) | |
| Economic Reforms | PT-2 |
| Human Capital Formation | PT-2 |

PAINTING

BOOK PRESCRIBED: HISTORY OF INDIAN ART
[SARASWATI PUBLICATION]

| TERM I (APRIL TO SEPTEMBER) | |
|--|-------|
| APRIL | |
| ● Introduction of Miniature Painting | PT-1 |
| ● Rajasthani School of Miniature Painting | PT 1 |
| ● Pahari School of Miniature Painting | PT-1 |
| ● Object Drawing | |
| MAY | |
| ● Still Life Study | |
| ● Figurative Composition | |
| ● Mughal School of Miniature Painting | PT-2 |
| ● Deccan School of Miniature Painting | PT -2 |
| JULY | |
| ● Figurative Composition | |
| AUGUST | |
| ● Introduction to the Bengal School of Painting | |
| ● Study of the Paintings of the Bengal School | |
| ● Contribution of Indian Artists in the Struggle for National Freedom Movement | |
| ● Still Life Study | |
| ● Nature Study | |

SYLLABUS -XII [2024-25]

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| SEPTEMBER |
| Revision for Term I Examination Syllabus Term I Examination (All the Chapters done from April to September) |
| TERM II (OCTOBER TO MARCH) |
| OCTOBER |
| Chapter - 6 Attitude And Social Cognition Chapter -7 Social Influence And Group Processes |
| NOVEMBER |
| Revision & Pre Board Examination -I |
| DECEMBER |
| Revision & Pre Board Examination -II |
| JANUARY |
| Revision & Pre Board Examination -II |
| FEBRUARY & MARCH |
| Revision & Board Examination Syllabus of Board Examination (All the Chapters done from April to February) |

SYLLABUS -XII [2024-25]

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|---|
| AUGUST |
| PART-A (Macro) Ch -6 Aggregate Demand and its Components Ch -7 Short run Equilibrium output Ch -8 Problem of excess and deficit Demand PART-B (Indian Economic Development) Rural Development Employment |
| SEPTEMBER |
| Revision & Term I Examination Syllabus Term I Examination (All the Chapters done from April to September) |
| TERM II (OCTOBER TO MARCH) |
| OCTOBER |
| PART-A (Macro) Ch -11 Foreign Exchange Rate Ch -12 Balance of Payment PART-B (Indian Economic Development) Sustainable Development Development Experience of India |
| NOVEMBER |
| Revision & Pre Board Examination-I |
| DECEMBER |
| Revision & Pre Board Examination-II |
| JANUARY |
| Revision & Pre Board Examination-II |
| FEBRUARY & MARCH |
| Revision & Board Examination Syllabus of Board Examination (All the Chapters done from April to February) |

PHYSICAL EDUCATION

BOOKS PRESCRIBED: -PHYSICAL EDUCATION -12
[B.R INTERNATIONAL PUBLICATIONS]

| | |
|--|-------|
| TERM-I (APRIL TO SEPTEMBER) | |
| APRIL | |
| Ch-1 Management of Sports Event | PT 1 |
| MAY | |
| Ch- 2 Children and Women in Sports | PT 1 |
| JULY | |
| Ch-3 Yoga as preventive measures for Lifestyle disease | PT-2 |
| Ch- 4 Physical Education & Sports for CWSN | PT -2 |
| AUGUST | |
| Ch -5 Sports and Nutrition | |
| Ch -6 Test, Measurement in Sports | |
| Ch -7 Physiology and Injuries in Sports | |
| SEPTEMBER | |
| Revision & Term I Examination | |
| Syllabus Term I Examination | |
| (All the Chapters done from April to September) | |

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| NOVEMBER |
| Revision & Pre Board Examination -I |
| DECEMBER |
| Revision & Pre Board Examination -II |
| JANUARY |
| Revision & Pre Board Examination -II |
| FEBRUARY & MARCH |
| Revision & Board Examination |
| Syllabus of Board Examination |
| (All the Chapters done from April to February) |

PSYCHOLOGY

BOOK PRESCRIBED:- NCERT BOOK

| | |
|---|------|
| TERM I (APRIL TO SEPTEMBER) | |
| APRIL | |
| Chapter-1 Variations In Psychological Attributes | PT-1 |
| MAY | |
| Chapter-2 Self And Personality | PT-1 |
| JULY | |
| Chapter-3 Meeting Life Challenges | PT-2 |
| Chapter-4 Psychological Disorders (to be continued..) | PT-2 |
| AUGUST | |
| Chapter-4 Psychological Disorders | |
| Chapter-5 Therapeutic Approaches | |

SYLLABUS -XII [2024-25]

| | | |
|---|--|------|
| MAY | | |
| Part-A | | |
| Unit-3 South Asia And The Contemporary World | | PT-2 |
| Unit-4 United Nations And Its Organisations | | PT-2 |
| Part-B | | |
| Unit -2 Era of One-Party Dominance | | PT-2 |
| Unit-3 Planned Development | | PT-2 |
| JULY | | |
| Part-B | | |
| Unit-4 India's External Relations | | |
| Unit-5 Challenges to and Restoration of the Congress System | | |
| Unit-6 The Crisis of Democratic Order | | |
| AUGUST | | |
| Part-A | | |
| Unit-5 Security In The Contemporary World | | |
| Unit-6 Environment And Natural Resources | | |
| SEPTEMBER | | |
| Revision for Term I Examination | | |
| Syllabus Term I Examination | | |
| (All the Chapters done from April to September) | | |
| TERM II | | |
| (OCTOBER TO MARCH) | | |
| OCTOBER | | |
| Part-A | | |
| Unit-7 Globalization | | |
| Part-B | | |
| Unit-7 Regional Aspiration | | |
| Unit-8 Recent Developments in Indian Politics | | |

SYLLABUS -XII [2024-25]

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| TERM-II | |
| (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch -8 Biomechanics and Sports | |
| Ch -9 Psychology and Sports | |
| Ch -10 Training in Sports | |
| NOVEMBER | |
| Revision & Pre Board Examination-I | |
| DECEMBER | |
| Revision & Pre Board Examination-II | |
| JANUARY | |
| Revision & Pre Board Examination-II | |
| FEBRUARY & MARCH | |
| Revision & Board Examination | |
| Syllabus of Board Examination | |
| (All the Chapters done from April to February) | |

COMPUTER SCIENCE

BOOKS PRESCRIBED: SUMITA ARORA
[DHANPAT RAI]

| | |
|----------------------------------|-------|
| TERM I SYLLABUS | |
| (APRIL TO SEPTEMBER) | |
| APRIL | |
| Ch-1 & 2 Review of Python Basics | PT- 1 |
| Ch- 3 Functions | PT- 1 |

SYLLABUS -XII [2024-25]

| | |
|---|------------|
| MAY | |
| Ch- 5 Data File Handling | (contd...) |
| Chr-10 &11 Relational Database & SQL | (contd...) |
| JULY | |
| Ch-5 Data File Handling | PT 2 |
| Ch-12 &13 Relational Database & SQL | PT 2 |
| AUGUST | |
| Ch-7 Data Structures in Python | |
| Ch-4 Using Python Libraries | |
| SEPTEMBER | |
| Revision for Term I Examination | |
| Syllabus of Term I Examination | |
| (All the Topics done from April to September) | |
| TERM II SYLLABUS | |
| (OCTOBER TO MARCH) | |
| OCTOBER | |
| Ch – 8 & 9 Computer Networks | |
| Ch - 14 Interface Python with SQL | |
| Ch - 6 Exception Handling | |
| NOVEMBER | |
| Revision & Pre Board Examination -I | |
| DECEMBER | |
| Revision & Pre Board Examination -II | |
| JANUARY | |
| Revision & Pre Board Examination -II | |

SYLLABUS -XII [2024-25]

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| TERM II | |
| (OCTOBER TO MARCH) | |
| OCTOBER | |
| Theme-13 Mahatma Gandhi And The Nationalist Movement | |
| Theme-15 Framing The Constitution | |
| NOVEMBER | |
| Revision & Pre Board Examination -I | |
| DECEMBER | |
| Revision & Pre Board Examination -II | |
| JANUARY | |
| Revision & Pre Board Examination -II | |
| FEBRUARY & MARCH | |
| Revision & Board Examination | |
| Syllabus of Board Examination | |
| (All the Chapters done from April to February) | |

POLITICAL SCIENCE

BOOK PRESCRIBED:- NCERT BOOK

| | |
|---------------------------------------|------|
| TERM I | |
| (APRIL TO SEPTEMBER) | |
| APRIL | |
| Part-A | |
| Unit-1 The End of Bipolarity | PT-1 |
| Unit-2 Contemporary Centres of Power | PT-1 |
| Part-B | |
| Unit-1 Challenges of Nation –Building | PT-1 |

HISTORY**BOOK PRESCRIBED:- NCERT BOOK**

| TERM I (APRIL TO SEPTEMBER) | |
|---|------|
| APRIL | |
| Part-1 | |
| Theme-1 Bricks, Beads And Bones | PT-1 |
| Theme-2 Kings, Farmers And Towns | PT-1 |
| MAY | |
| Theme-3 Kinship, Caste And Class | PT-1 |
| Theme - 4 Thinkers, Beliefs And Buildings | PT-2 |
| Part-II | |
| Theme- 5 Through The Eyes of Travellers | PT-2 |
| JULY | |
| Theme-6 Bhakti-Sufi Traditions | PT-2 |
| Theme-7 An Imperial Capital: Vijaynagar | PT-2 |
| Theme-8 Peasants, Zamindars And The State | |
| AUGUST | |
| Part-III | |
| Theme-10 Colonialism And The Countryside | |
| Theme-11 Reebels And The Raj | |
| SEPTEMBER | |
| Revision for Term I Examination | |
| Syllabus Term I Examination | |
| (All the Chapters done from April to September) | |

FEBRUARY & MARCH

Revision & Board Examination
Syllabus of Board Examination
(All the Chapters done from April to February)

हिन्दी

निर्धारित पुस्तकें- आरोह भाग - 2, वितान भाग- 2
(NCERT) अभिव्यक्ति और माध्यम

| सत्र – I पाठ्यक्रम अप्रैल से सितम्बर | |
|---|------|
| अप्रैल | |
| आरोह | |
| कविता-आत्मपरिचय,दिन जल्दी-जल्दी ढलता है। | PT-1 |
| कविता- पतंग | PT-1 |
| पाठ- भक्तितन | PT-1 |
| वितान - सिल्वर वेडिंग | PT-1 |
| रचनात्मक लेखन | PT-1 |
| अपठित पद्यांश | PT-1 |
| अभिव्यक्ति और माध्यम- | |
| पाठ- 3 विभिन्न माध्यमों के लिए लेखन | PT-1 |

SYLLABUS -XII [2024-25]

| मई | |
|---|------|
| आरोह | |
| कविता - कविता के बहाने, बात सीधी थी पर | PT-2 |
| पाठ - बाज़ार दर्शन , काले मेघा पानी दे | PT-2 |
| अभिव्यक्ति और माध्यम-पाठ-11 कहानी का नाट्य रूपांतरण पाठ - 12 रेडियो नाटक | PT-2 |
| जुलाई | |
| आरोह | |
| कविता - कैमरे में बंद अपाहिज, उषा | |
| पाठ - पहलवान की ढोलक | |
| वितान- जूझ | PT-2 |
| अभिव्यक्ति और माध्यम- पाठ - 13 अप्रत्याशित विषयों पर लेखन अपठित गद्यांश | PT-2 |
| अगस्त | |
| आरोह | |
| कविता - बादल राग, कवितावली, लक्ष्मण मूर्छा और राम का विलाप | |
| पाठ- शिरीष के फूल | |
| वितान- अतीत में दबे पाँव | |
| सितम्बर | |
| अर्धवार्षिक परीक्षा की पुनरावृत्ति अप्रैल से सितम्बर तक कराया गया पाठ्यक्रम श्रवण तथा वाचन कौशल | |

SYLLABUS -XII [2024-25]

| सत्र – II पाठ्यक्रम अक्टूबर से मार्च अक्टूबर | |
|--|--|
| आरोह | |
| कविता - रूबाइया, छोटा मेरा खेत, बगुलों के पंख कविता - श्रम विभाजन और जाति प्रथा, मेरी कल्पना का आदर्श समाज। अभिव्यक्ति और माध्यम- पाठ - 4 पत्रकारीय लेखन के विभिन्न रूप और लेखन प्रक्रिया पाठ - 5 विशेष लेखन- स्वरूप और प्रकार परियोजना कार्य - 10 अंक | |
| नवम्बर | |
| पुनरावृत्ति , प्री-बोर्ड -I | |
| दिसम्बर | |
| पुनरावृत्ति , प्री-बोर्ड -II | |
| जनवरी | |
| पुनरावृत्ति , प्री-बोर्ड -II | |
| फरवरी और मार्च | |
| पुनरावृत्ति और बोर्ड परीक्षा अप्रैल से फ़रवरी तक कराया गया पाठ्यक्रम | |